

Schools Forum
Wednesday, 18 October 2017 at 8.00 am
VENUE: Committee Room 1 - City Hall, Bradford

PLEASE NOTE

All meetings will be held in public; the agenda, decision list and minutes will be publicly available on the Council's website and Committee Secretariat, Room 112, City Hall, Bradford.

The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Forum Clerk Asad Shah - 01274 432280 who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions should be aware that they may be filmed or sound recorded

1. APOLOGIES FOR ABSENCE

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

To receive disclosures of interests from Members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it only becomes apparent to the member during the meeting.

**3. MINUTES OF 20 SEPTEMBER 2017 & MATTERS ARISING
(minutes)**

1 - 10

Recommended –

That the minutes of the meeting held on 20 September 2017 be signed as a correct record (previously circulated).

4. MATTERS RAISED BY SCHOOLS

Members will be asked to consider any issues raised by schools.

5. STANDING ITEM - DSG GROWTH FUND ALLOCATIONS (a) 11 - 14

Members will be asked to consider, in **Document HU**, newly proposed allocations to schools and academies from the established DSG Growth Fund in 2017/18.

Recommended –

The Schools Forum is asked to agree the proposed Growth Fund allocations shown in Document HU.

(Andrew Redding – 01274 432678)

6. NATIONAL FUNDING FORMULA ANNOUNCEMENT (i) 15 - 18

The Business Advisor (Schools) will present a report, **Document HV**, which provides an update on the composition and implementation of the National Funding Formula in response to the fuller announcement made by the DfE in September 2017.

Recommended –

The Schools Forum is asked to consider the information presented and the implications, in particular, for the 2018/19 DSG budget planning round.

(Andrew Redding – 01274 432678)

7. TEACHERS' PAY POLICY 2017 (a)

The Local Authority would like to discuss with the Schools Forum the implementation of the Teachers Pay and Conditions 2017 (the teachers' pay policy for the 2017/18 academic year).

Recommended –

The Schools Forum is asked to consider the information presented and to provide feedback to the Authority, including on the nature of further consultation and communication with schools.

(Andrew Redding – 01274 432678)



8. **CONSULTATION ON THE PRIMARY AND SECONDARY SCHOOL FORMULAE 2018/19 (a)** 19 - 64

The Business Advisor (schools) will present a report, **Document HW**, which asks the Forum to consider the consultation document, which outlines the proposals for the formulae to be used to calculate budgets for Primary and Secondary schools and academies for the 2018/19 financial year and the criteria that will form the basis of the allocation of additional funding to schools (and academies where appropriate) from DSG centrally managed funds.

Recommended –

The Schools Forum is asked to agree that the consultation (Document HW Appendix 1) is published.

(Andrew Redding – 01274 432678)

9. **CONSULTATION ON EARLY YEARS BLOCK FUNDING MATTERS 2018/19 (a)** 65 - 110

The Business Advisor (Schools) will present a report, **Document HX**, which provides an update on Early Years DSG funding matters and the consultation document, proposed to be published, which sets out proposals for Bradford's Early Years Single Funding Formula for the 2018/19 financial year.

Recommended –

The Schools Forum is asked to consider the matters raised in the report and agree for the consultation document to be published.

(Andrew Redding – 01274 432678)

10. **CONSULTATION ON HIGH NEEDS BLOCK FUNDING MATTERS 2018/19 (a)** 111 - 140

The Business Advisor (Schools) will present a report, **Document HY**, which asks Members to agree the publication of the proposed consultation document on the High Needs Block funding model for 2018/19. This includes sight of the estimated number of places the Authority expects to commission and the arrangements for paying top up (Plus Element) funding.

Recommended –

The Forum is asked to agree to the publication of the proposed consultation on the High Needs Block funding model for 2018/19.

(Andrew Redding – 01274 432678)



11. DSG CENTRAL ITEMS AND DE-DELEGATED FUNDS 2018/19 (i)

141 -
148

The Business Advisor (Schools) will present a report, **Document HZ**, which asks the Forum to consider the position of the funding of Central Schools, Schools and Early Years Block central items and de-delegated items from the DSG in 2018/19.

Recommended –

The Forum is asked to consider the position of the funding of central and de-delegated items, including what further consideration should be given / review work should take place, in advance of making final recommendations for 2018/19 at the January 2018 meeting.

(Andrew Redding – 01274 432678)

12. SCHOOLS FORUM STANDING ITEMS (i)

Updates on the following Forum standing items will be provided verbally where these have not been covered within other agenda items:

- Schools Forum membership
- Update from the Schools Financial Performance Group (SFPG)
- Update on School / Academy Budgets
- Update from the Early Years Working Group (EYWG)
- Update from the Formula Funding Working Group (FFWG)
- Update on Primary School Places
- Update on Academies & Free Schools

Recommended –

The Forum is asked to note the information provided.

(Andrew Redding – 01274 432678)

13. ANY OTHER BUSINESS / FUTURE AGENDA ITEMS

Members will be asked for any additional items of business, for consideration at a future meeting.

14. DATE OF NEXT MEETING

Please see the published schedule of meetings – the next Forum meeting is scheduled for Wednesday 6 December 2017.



MINUTES OF THE MEETING OF THE SCHOOLS FORUM HELD ON WEDNESDAY 20 SEPTEMBER 2017 AT CITY HALL, BRADFORD

Commenced 0810

Concluded 0955

PRESENT

SCHOOL MEMBERS

Brent Fitzpatrick, Dianne Richardson, Dominic Wall, Donna Willoughby, Helen Williams, Ian Morrel, Mary Copeland, Nick Weller, Nicky Kilvington, Nigel Cooper, Ray Tate, Tahir Jamil, Trevor Loft, Sue Haithwaite, Tracey Wilkinson, Salt Stoker

NON SCHOOLS MEMBERS & NOMINATED SUB SCHOOL MEMBERS

Adele Robinson, Alison Kaye, Ian Murch, Irene Docherty and Vivienne Robinson

LOCAL AUTHORITY (LA) OFFICERS

Andrew Redding	Business Advisor (Schools)
Angela Spencer-Brooke	Strategic Manager, SEND and Behaviour
Asad Shah	Committee Services Officer
Dawn Haigh	Principal Finance Officer (Schools)
Jenny Cryer	Assistant Director, Performance, Commissioning and Partnerships
Lynn Denholme	Early Years Strategic Manager
Raj Singh	Business Advisor

OBSERVERS

Councillor Pollard	
Councillor Ward	
Lynn Murphy	Business Manager, Feversham College

APOLOGIES

Members – Lesley Heathcote, Maureen Cairns, Sami Harzallah, Tehmina Hashmi and Wahid Zaman. Tahir Jamil for lateness. Council Officers - Michael Jameson, Strategic Director, Children’s Services and Judith Kirk, Deputy Director, Education, Employment and Skills

DIANNE RICHARDSON IN THE CHAIR

CHAIR’S OPENING REMARKS

The Chair welcomed Sally Stoker (Executive Headteacher of Hirst Wood Nursery School) as a new member of the School’s Forum. She also confirmed that Ian Morrel had been elected Vice Chair.



266. DISCLOSURES OF INTEREST

Declarations were received as a potential interest from Helen Williams and Ian Morrel, for agenda item 7 “Secondary Phase De-Delegation for Maternity Scheme Costs”.

267. MINUTES OF 5 JULY 2017 & MATTERS ARISING

The Business Advisor (Schools) reported on progress made on “Action” items as follows:

- **Item 253 Matters Raised by Schools (page 4):** The matter raised by Bingley Grammar School is presented on the agenda. The matter raised by the CEO of BDAT is being taken forward. An initial report about the position of de-delegated funds, including benchmarking, will be presented to the Forum at the next meeting.
- **Item 256 Schools Forum Membership (page 5):** The agreed composition is being worked towards and further action will be taken this term to establish the Forum as agreed and refresh memberships.
- **Item 257 Oastler School (page 6):** The Forum’s recommendation is on the Executive’s work plan for its beginning of November meeting.
- **Item 258 DSG Update (page 7):** The request for further information on significant value grants being allocated into the District will be presented to a future meeting.
- **Item 259 SEND Matters (page 8):** An update on the SEND review is included in this meeting’s agenda.
- **Item 260 Schools Outturn Balances (page 9):** The Authority is continuing to have discussions outside the Schools Forum on the financial position of Hanson School.
- **Change of date July 2018 meeting:** Following the request made at the last meeting, the July 2018 Schools Forum meeting has been re-scheduled for 11 July.

Other Matters Arising

- **Early Years – Starters and leavers:** The Business Advisor (Schools) explained that a fuller update will be provided with the consultation / report regarding EYSFF arrangements at the next meeting. The move to ‘starters and leavers’ based counting arrangements, aligned with the 30 hours offer, is now not planned to begin until 1 April 2018. The movement to this approach will be formally consulted on within the EYSFF 2018/19 consultation.
- **Alternative Provision – Adjustment to the formulaic basis for funding top up for placement of pupils in AP provisions that do not have EHCPs:** The Business Advisor (Schools) asked Members to recall that, within the option 4 methodology for balancing the 2017/18 DSG allocation, agreed back in January 2017, was the adjustment of the formulaic method for funding top up in AP provisions from September 2017; from a 50% Range 4D + 50% Range 5 method to



75% Range 4D + 25% Range 5. The purposes of this were 2 fold a) the achievement of a balanced DSG by sharing the savings across a number of spending lines and b) signalling the intent to cease the 'double funding' of these placements at the beginning of the 2018/19 academic year, allowing settings notice to prepare for the direct collection of top up funding from commissioners that would be needed in the future. The Business Advisor explained that, following discussion with schools, the BACs and AP providers, the Authority has taken the view that this change should not be implemented at 1 September 2017 before the current holistic review is completed. However, the Authority still wishes to strongly signal that non-EHCP top up funding from the HNB, where the pupil remains on the roll of the commissioning school, results in double funding and this cannot continue.

Resolved –

- (1) That progress made on “Action” items be noted.**
- (2) That the minutes of 5 July 2017 be signed as a correct record.**

ACTION: City Solicitor

268. MATTERS RAISED BY SCHOOLS

No resolution was passed on this item

269. STANDING ITEM – DSG GROWTH FUND ALLOCATIONS

No resolution was passed on this item

270. UPDATE – STRATEGIC SEND REVIEW & CONSULTATION

An update was provided verbally, by the Strategic Manager SEND and the Early Years Strategic Manager, on the Authority's strategic review of SEND and Alternative Provision, following from the presentation made to the 5 July 2017 Forum meeting.

The Strategic Manager SEND updated Members on the following:

- At November, 112 additional specialist places will have been created this year and the development of interim places is on track. The biggest issue with the creation of interim places is the lack of capital budget.
- The Authority awaits the DfE's decision on wave 13 of free schools (where the Authority has bid for 2 new special schools).
- A sponsor event is being held this week for the District's new SEMH school. A site has now been located for this school, which has a September 2020 opening date. It is hoped that the sponsor and final details will be confirmed by March 2018.
- A wider scope SEMH working group has been established to progress and complete a holistic review of the District's alternative provision, looking at pressures



and the respective roles of in school and out of school support and provisions. This group is also looking at the funding respective funding responsibilities of school delegated budgets and the High Needs Block.

- The number of EHCPs in mainstream settings continues to increase and this is a key aspect of on-going discussions.
- The District's SEND conference, focusing on inclusive quality first teaching, was a success. The Authority has also re-convened the Senco Forums this term.
- My Support Plan (early access to funding resource for children with SEND) continues to be rolled out.
- An LGA Peer Review of the Authority's SEND arrangements has just taken place. This review has identified areas of significant strength in Bradford as well as areas for further development and consideration. The report from this review will be available in about 3 weeks.

The Early Years Strategic Manager updated Members on the following:

- The initial consultation period on the Authority's SEND review ran until 31 August. As a result of the feedback received, including potential legal challenge from a national group, the Authority is currently reviewing some of the proposals with a view to issuing new consultation documentation and running this consultation, widely to include parents and national groups, for a further 3 months to the end of December 2017. The Authority is also keen to bring into this review what we now know about National Funding Formula.
- The possible proposed implementation date for the review, subject to the outcomes of the consultation, is September 2018.
- The delivery of the enhanced specialist places in early years settings is still being rolled out as originally set out.

Forum Members asked the following questions and made the following comments:

- The representative of maintained special school headteachers confirmed that 128 new places in total have actually been created this year across all settings.
- The Chair asked whether there was a delay or problem with wave 13 free schools. The Strategic Manager SEND responded that the DfE at the moment is not really communicating anything about the status of this programme. The Chair asked that the Forum be kept informed about progress here with a view to assessing what further action (lobbying) may need to take place.
- The Chair asked what the aim of the wider SEMH review group is. The Strategic Manager SEND responded to explain that the focus was around our systems and processes and our continuum of provision (in school provision, out of school specialist provision and the role of our PRUs, permanent exclusion and respective responsibilities).

Resolved –

That the update from the Authority on the strategic review of SEND and alternative provision be noted.



271. SECONDARY PHASE DE-DELEGATION FOR MATERNITY SCHEME COSTS

The Business Advisor (Schools) presented a report, **Document HQ**, which provided detail to enable the Schools Forum to further consider the matter raised on 5 July 2017 regarding the disproportionate cost to the maintained secondary phase in 2017/18 of de-delegated arrangements for the maternity costs scheme.

The Business Advisor took Members through the options and the recommendation for option 2. Members did not ask any questions and did not raise any further points for discussion.

Resolved –

That maintained secondary schools be reimbursed using option 2 as set out in Document HQ.

ACTION: Business Advisor (Schools)

272. NATIONAL FUNDING FORMULA - UPDATE

The Business Advisor (Schools) presented a report, **Document HR**, which provided an update on announcements over the summer on the implementation of the National Funding Formula. The Business Advisor added to this report by presenting further information verbally on the Secretary of State's announcement made on 14 September. He explained that the impact was still being worked through and that a fuller briefing note on the final National Funding Formula would be presented to the next Schools Forum meeting.

Members asked some questions on the specific aspects of the final NFF announcement, including the new minimum per pupil funding floors. The Business Advisors said that confirmation of the detail would be presented to the next meeting.

The Vice Chair stated that it will be helpful for a statement to be provided of the NFF parameters and key decisions that need to be taken in response, which will aid communication with colleagues.

A Member asked about the extent to which the final NFF settlement alters the previously forecasted continued erosion in the real terms value of education funding over the next 2 financial years. The Business Advisor promised to respond to this specifically at the next meeting. The representative of the teaching trades unions stated that there are clearly continuing significant pressures for schools within the NFF settlement, especially when this is to be managed in the context of the beginning of the release of pay restraint. An Academy Member stated that it is important for a view of the quantum of pressure that will need to be absorbed to be provided as soon as possible so that schools and academies can plan their budgets on this basis.

A Member asked how the Authority ensures that errors are not made given how complicated DSG formula funding arrangements have become. The Business Advisor



responded by describing the checks and safety nets that are 'in the system' to ensure that the potential for mistakes is limited.

Resolved –

- (1) That the information contained in Document HR be noted.**
- (2) That analysis is provided to the next meeting on the real terms pressures facing schools over the next 2 financial years.**

ACTION: Business Advisor (Schools)

273. OUTLINE - FORMULA FUNDING ARRANGEMENTS & CONSULTATIONS 2018/19

The Business Advisor (Schools) presented a report, **Document HS**, which outlines the draft working principles that are being considered for shaping the development of Bradford's formula funding arrangements for 2018/19. This information is being presented to give Forum Members early informal sight of developing proposals and to enable Members to think about implications and how these are most effectively communicated.

The Business Advisor explained that the Authority is working to present to the Forum the more formal consultation reports, for the Schools Block, Early Years Block and High Needs Block, at the next meeting. It is recognised that this is slightly later than the timetable in previous years hence why informal communication is important at this stage.

Members agreed that it would be helpful to be able to consider the detail of the Schools Block primary and secondary formula funding proposals for 2018/19 before these are presented to the Forum on 18 October. Members requested that the Formula Funding Working Group is convened to give this opportunity.

Members also agreed that it would be helpful for the Business Advisor (Schools) to attend primary and secondary Headteacher meetings asap to being to communicate key messages.

Resolved –

- (1) That Schools Forum Members be invited to a 'Formula Funding Working Group' meeting in order to give Members the opportunity to consider the National Funding Formula and 2018/19 arrangements in more detail in advance of the next Schools Forum meeting.**
- (2) That the Business Advisor (Schools) presents the key decisions, to be made on primary and secondary 2018/19 formula funding, to BPIP (at next week's conference) and to secondary headteachers / CEOs (at a session to be organised by the Vice Chair).**

ACTION: Business Advisor (Schools)



274. WORK PROGRAMME AND SCHEDULE OF MEETINGS 2017/18 ACADEMIC YEAR

The Business Advisor (Schools) presented a report, **Document HT**, which outlined the School Forum's 2017/18 Academic Year work programme. Members were asked to note that, following the request made at the last meeting, that the July 2018 meeting has been rescheduled to Wednesday 11 July 2018.

Members did not ask any questions.

Resolved –

That the proposed programme be noted.

275. SCHOOLS FORUM STANDING ITEMS

No resolution was passed on this item.

276. AOB / FUTURE AGENDA ITEMS

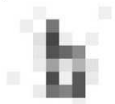
No resolution was passed on this item.

277. DATE OF NEXT MEETING

The next Forum meeting is scheduled for Wednesday 18 October 2017. Please note that the July 2018 meeting has been rescheduled to Wednesday 11 July 2018.

These minutes are subject to approval as a correct record at the next meeting of the Schools Forum.

THESE MINUTES HAVE BEEN PRODUCED, WHEREVER POSSIBLE, ON RECYCLED PAPER
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Matters Arising - Education Budgets – Rough outline of the ‘real terms’ position 2018/19 & 2019/20

The purpose of this report is, as requested, to highlight the position of the potential further erosion in the real terms value of DSG funding over the next 2 financial years, in the context of National Funding Formula, for the Forum’s discussion.

Main Parameters – Expenditure

- The National Audit Office (NAO) has calculated that the reduction in the real terms value of school funding, when funding is kept on cash flat basis, between 2014-2020 is 8.7%, with a reduction of 1.5% in 2018/19 and a further 1.9% in 2019/20. The 8% is roughly split as follows: National Insurance + 1.8%; Teacher Pensions + 0.4%; Pay Award + 4.4%; Apprenticeship Levy + 0.4%; Prices + 1.3%.
- The NAO’s figures do not include locally-driven pressures nor pressure that comes into school budgets due to the increasing need of pupils or the impact of pupil number changes nor capital budget pressures. It is also assumed that the NAO’s figures of 1.5% in 2018/19 and a further 1.9% in 2019/20 do not take account of the following:
 - The lifting of the public sector pay cap above 1% for teachers and non-teaching staff.
 - Further increases in employer’s contributions to pension costs both for teachers and non-teaching staff.
 - The growth in inflation since the NAO’s report was published (impacting on prices).
- It is quite possible then that the spending pressure increase felt generally by school budgets in 2018/19 and 2019/20, assuming some lifting from the 1% cap, could exceed the figures calculated by the NAO, quite possibly exceeding 2% in 2018/19 and 2.5% in 2019/20. 2% is £20,000 for every £1m of budget (2% and then 2.5% would equal £45,000 for every £1m over the next 2 years). For example, a further 1% pay award for teachers from September 2018 in itself would represent a further cost pressure of approximately 0.4% (1% of 65% of spending for 7 months) in 2018/19.

Main Parameters - Funding:

- Following National Funding Formula, on a very simple estimated basis, per pupil funding (main primary & secondary schools formula funding) may be between 0% and an increase of 3% in 2018/19 and between 0% and 0.5% in 2019/20 for all but a small number of outlier schools, depending on the levels of the MFG and ceiling we can afford to set. This assumes that we are able to set the MFG at 0% in both years and have a ceiling of 3%. So, the view that individual schools will have of real terms value erosion over the next 2 years will vary due to NFF but also their ‘local’ factors. However, the majority of primary schools under NFF are calculated to be on the MFG in 2018/19 and as such, set at 0%, these schools would need to absorb the full extent of cost pressure growth. An MFG set at a value towards or at minus 1.5% would increase the pressure on these schools further e.g. 2% + 1.5% = 3.5% pressure.
- Following National Funding Formula, early years funding will reduce significantly for the PVI sector in Bradford in 2018/19, will reduce less so for nursery classes and will remain cash flat for nursery schools. Funding rates for all providers are likely, at best, to be cash flat in 2019/20. Therefore, the early years sector will feel significant cost pressure over the next 2 financial years (cost pressure +).
- Under the Place-Plus system, the value of the place-element for high needs providers will remain cash flat at £10,000 in 2018/19. The values of the plus elements are to be determined but are likely, at best, to remain cash flat in 2018/19 and 2019/20 and may well be reduced by up to 1.5% a year. Therefore, the high needs sector is likely to need to absorb the full extent of cost pressure increase.
- On a general basis, it is anticipated that the vast majority of other significant grants e.g. Pupil Premium will remain cash flat compared with 2017/18 levels. The DfE has announced an increase in the Pupil Premium Plus funding and has also signalled an increase in the PE & Sports Grant for the primary sector. Academies have already needed to absorb the loss of the Education Services Grant.

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SCHOOLS FORUM AGENDA ITEM

For Action



For Information



Brief Description of Item

Members are asked to consider and agree newly proposed allocations to schools and academies from the established DSG Growth Fund in 2017/18.

Date (s) of any Previous Discussion at the Forum

The criteria for funding expanding schools and bulge classes in 2017/18 were included as part of the consultation on Primary and Secondary funding in 2017/18, and were agreed by members prior to submission of our final pro-forma to the EFA in January 2017.

Background / Context

As was the case in 2016/17, the School and Early Years Finance (England) Regulations 2017 allow for a Growth fund to be held and managed centrally within the DSG. The Regulations require that this fund is:

- ringfenced i.e. cannot be spent on any other purpose. Any unspent growth funding remaining at the year-end should be reported to the Schools Forum. Funding may be carried forward to the following funding period, and can be used specifically for growth if the authority wishes.
- available to be accessed by both maintained schools and academies across the District (with both maintained school and recouplement academy budgets contributing to the cost of this fund prior to new delegation).

The Regulations also require that local authorities consult their Schools Forum before incurring any expenditure due to a significant growth in pupil numbers as a result of the local authority's duty under section 13(1) of the 1996 Act to secure that efficient primary education and secondary education are available to meet the needs of the population of their area. How the Growth fund operates is for local determination.

The criteria and mechanisms for allocating funding from the Growth fund were agreed by Forum members following the consultation process in October 2016, and were part of our final funding pro-forma submitted to the EFA in January 2017. The consultation included the clarification and establishment of the basis for the funding of growth in the secondary phase. Funding has already been allocated and agreed for existing primary expansions and bulge classes in 2017/18; this funding was included in 2017/18 Section 251 Budget statements (and in Authority payments to academies).

The agreed criteria and mechanisms for allocating growth funding to primary schools / academies in 2017/18 are as follows:

- Where a school / academy is expanding or admitting a bulge class for the first time in September 2017, the school / academy is allocated 80% of the value of the base amount per pupil for the additional planned intake number, for the remaining proportion of the year i.e. $80\% \times \text{£Base APP} \times \text{additional planned intake number} \times 7/12$. In the following financial year, funding is then allocated as follows:
 - A permanently expanding school / academy would receive funding calculated on the difference between the October Census pupil numbers and a calculation of the composite 5/12 + 7/12 numbers, based on an estimate of the following year September intake. The school / academy will then be allocated 80% of the value of the additional base amount per pupil, for the additional number of calculated pupils.
 - No additional funding is necessary or allocated for a school / academy that has a bulge class of 30 pupils from the previous year; this additional class is automatically funded within the normal budget as the full class will be included in the October Census.
 - Additional funding is allocated, however, for a school / academy that has a half bulge class in each year for the lifetime that half class is at the school / academy. An additional sum is allocated based on 80% of the value of the base amount per pupil for the difference between 30 and the actual number of children in the half class. E.g. For an existing half class of 15 pupils the funding would be calculated as $(30-15) \times \text{£Base APP} \times 80\%$.

Background / Context

The agreed criteria and mechanisms for allocating growth funding to secondary schools / academies in 2017/18 are as follows:

For secondary schools / academies either permanently or temporarily increasing PAN eligibility for growth funding is assessed on the following principles and criteria:

- The school or academy must have admitted additional pupils (either via a permanent expansion or a one off bulge class) at the request of the Local Authority to meet basic-need sufficiency and only numbers associated with basic need sufficiency will be eligible for funding.
- The request for additional places from the Authority has come within the normal admissions round and relates to the school's year 7 intake i.e. pupils admitted at other times in year, admissions to year groups other than year 7, or pupils admitted on appeal or under the Fair Access Protocol, are not funded by the Growth Fund. Consideration of additional funding in these circumstances would be picked up by the exceptional pressures / schools in financial difficulty fund for maintained schools only.
- Funding in the first year is calculated on actual numbers and allocated only once actual October Census numbers are confirmed (so for additional pupils in September 2017, funding will be calculated and allocated on the basis of the additional costs associated with the actual number of additional pupils recorded in the October 2017 Census).
- Funding is allocated only after an assessment of the actual cost implications of the additional pupils on the school's budget for the lifetime of the process of expansion e.g. in admitting additional pupils the school evidences that it must incur additional costs in year and that these costs are commensurate with the value of additional funding that would be allocated. This assessment would be carried out at the time of the initial discussion / consultation between the Local Authority and the school or academy, and would take the form of a budget discussion with the headteacher and business manager.

Funding for eligible schools and academies will be calculated as follows:

- Where a secondary school or academy is permanently expanding by increasing the size of its year 7 for the first time in September 2017, the school / academy is allocated 80% of the value of the Key Stage 3 base amount per pupil for the additional planned intake number, for the applicable proportion of the year (for September expansions this is 7/12ths). On 2017/18 values this would give £3,215 per pupil. Funding will be physically allocated in-year.
- Where an established secondary school or academy is permanently expanding by increasing the size of existing year groups, and has already begun to expand before the start of the financial year, the additional allocation will be included within the school's / academy's initial budget. Funding is calculated on the difference between the October 2016 census pupil numbers and a calculation of the composite 5/12 + 7/12 numbers, based on an estimate of the school's October 2017 Census. The school will then be allocated 80% of the value of the Key Stage 3 base amount per pupil for the difference between the actual and the composite calculation. On indicative 2017/18 values this would give £3,215 per pupil. At the point the school's expansion reaches Key Stage 4, 80% of the Key Stage 4 base £app will be used (which is £3,405).
- Where a secondary school or academy has been asked to take a year 7 bulge class (one off temporary PAN increase) of any size, funding is allocated on the same basis as for new permanently expanding schools above; at 80% of the Key Stage 2 base amount per pupil value for the planned additional admission number for the relevant proportion of the financial year. This is a one off allocation. In the following financial year, no additional funding is allocated; this additional class is automatically funded within the school's / academy's normal revenue budget.

Details of the Item for Consideration

This paper asks members to consider allocations from the Primary Growth fund to 2 primary schools that are expanding for the first time from September 2017; the funding will support an increase in provision as follows:

- **Silsden Primary School** has been created at September 2017 following the amalgamation of Aireview Infants and Hothfield Junior School. The 3 forms of entry structure from Aireview Infants will now progress into year 3 so that Silsden Primary School's key stage 2 provision will increase from 2.5 to 3 Forms of Entry. This results in an allocation of **£19,577** in 2017/18 and then indicatively on an annual basis until the school is fully established at 3 forms of entry.
- **St Joseph's Catholic Primary School (Keighley)** will increase in admission number (permanently) from 30 to 45 pupils from September 2017, resulting in an allocation of **£19,577** in 2017/18 and then indicatively on an annual basis until the school is fully established at 1.5 forms of entry.

This paper also asks members to consider allocations from the Secondary Growth Fund to fund 9 secondary schools and academies that are expanding for the first time from September 2017 or have been asked to admit additional students above PAN; the funding will support an increase in provision as follows.

Details of the Item for Consideration Continued

- **Bradford Girls Grammar School** has admitted an additional 8 pupils into year 7, resulting in an allocation of **£15,007** for the period September 2017 – March 2018.
- **Buttershaw Business and Enterprise Academy** has admitted an additional 30 pupils into year 7, resulting in an allocation of **£56,275** for the period September 2017 – March 2018.
- **Carlton Bolling College** has admitted an additional **30** pupils into year 7, resulting in an allocation of **£56,275** for the period September 2017 – March 2018.
- **Grange Southfield Academy** has admitted an additional 30 pupils into year 7, resulting in an allocation of **£56,275** for the period September 2017 – March 2018.
- **The Holy Family Catholic School** has admitted an additional 15 pupils into year 7, permanently expanding, resulting in an allocation of **£28,138** for the period September 2017 – March 2018.
- **Ilkley Grammar School** has admitted an additional 41 pupils into year 7, permanently expanding, resulting in an allocation of **£76,909** for the period September 2017 – March 2018.
- **Oasis Academy Lister Park** has admitted an additional 15 pupils into year 7, resulting in an allocation of **£28,138** for the period September 2017 – March 2018.
- **Parkside School** has admitted an additional 30 pupils into year 7, permanently expanding, resulting in an allocation of **£56,275** for the period September 2017 – March 2018.
- **Titus Salt School** has admitted an additional 10 pupils into year 7, resulting in an allocation of **£18,758** for the period September 2017 – March 2018.

Implications for the Dedicated Schools Grant (DSG) (if any)

The Forum has set aside the following values of Growth Fund for new expansions during 2017/18:

- Primary £300,000
- Secondary £680,000

The remaining balance of the Primary Growth Fund in 2017/18, after the 2 allocations set out above and the 2 allocations agreed in July 2017, will be £182,550.

The remaining balance of the Secondary Growth Fund in 2017/18, after the 9 allocations set out above, will be £287,950.

How does this item support the achievement of the District's Education Priorities

The Bradford District has one of the fastest growing populations in the country leading to an increased demand on the available places. This increase in demand is being addressed through a phased expansion of a number of primary schools and academies across the district. The Local Authority has a duty to ensure that sufficient high-quality provision is available to meet the needs of all Bradford District children.

Allocations of funding from the Growth Fund are necessary to support schools and academies throughout their expansion in order that the District meets the demands of the local population.

Recommendations

The Schools Forum is asked to agree to allocate a total of £39,154 from the Primary Growth Fund to the following schools in 2017/18:

- **Silsden Primary School £19,577**
- **St Joseph's Catholic Primary School (Keighley) £19,577**

The Schools Forum is asked to agree to allocate a total of £392,050 from the Secondary Growth Fund to the following schools in 2017/18:

Recommendations Continued

- Bradford Girls Grammar School £15,007
- Buttershaw Business and Enterprise Academy £56,275
- Carlton Bolling College £56,275
- Grange Southfield Academy £56,275
- The Holy Family Catholic School £28,138
- Ilkley Grammar School £76,909
- Oasis Academy Lister Park £28,138
- Parkside School £56,275
- Titus Salt School £18,758

List of Supporting Appendices / Papers

None.

Contact Officer (name, telephone number and email address)

Andrew Redding, Business Advisor (Schools)
01274 432678
andrew.redding@bradford.gov.uk

Impact Assessment Briefing Note

This note sets out an assessment of the impact of the final DSG National Funding Formula, which was published by the DfE on 14 September 2017. It updates from the briefing note provided following the DfE's consultation in December 2016.

Summary – Overall Impact & Impact vs. the December 2016 Consultation Proposals

1) Our Dedicated Schools Grant (DSG) position, under a fully implemented National Funding Formula, changes as follows when compared against Bradford's 2017/18 baseline.

a) Schools Block	a gain of £6.5m on a baseline of £406.79m (+1.6%)
b) High Needs Block	a gain of £7.5m on a baseline of £63.84m (+11.8%)
c) Central Schools Block	a gain of £0.5m on a baseline of £2.33m (+21.7%)
Total	a gain of £14.5m on a baseline of £472.96m (+3.1%)

2) The notable differences, when the final National Funding Formula (NFF) is compared against that which was proposed by the DfE in its 2nd stage of consultation in December 2016, relate to the Schools Block:

- The 'hard' NFF will not be implemented until April 2020, meaning that the Local Authority will retain formula funding responsibility for primary and secondary schools for a further 2 financial years. In December the full transfer to the hard NFF was proposed to take place at April 2019.
- The negative 3% per pupil 'floor' for primary and secondary schools (the level losses would be capped at and would not exceed for individual schools) has been replaced by a positive 0.5% floor in 2018/19 and positive 1% in 2019/20, meaning that the NFF, at DSG level, does allow for funding growth for all schools of 0.5% in each of the next 2 financial years. This is the main positive change vs. the December consultation proposals, and it means that Bradford now gains rather than loses in the Schools Block. However, this does not mean that all schools will see a minimum 0.5% increase in their funding levels. Schools that are funded on the Minimum Funding Guarantee at best in 2018/19 will see a cash flat (0%) settlement.
- There are new total per pupil funding minimums for primary (£3,500) and secondary (£4,800) schools, which are designed especially to give schools with lower rates of formula funding (due to lower measures of AEN and deprivation) an improved minimum baseline.
- The final NFF has increased the values of basic per pupil funding for primary (+ £35) and secondary schools (+£66 KS3; + £74 KS4) vs. that proposed in December 2016.

3) In most other respects, the final NFF announced by DfE on 14 September 2017, is the same or similar, or has the same or similar impact, as the NFF that was proposed back in December 2016. This means:

- Schools Block (*further analysis is provided later in the briefing document*):
 - There is the same retained focus on additional educational needs and deprivation funding, with this especially being focused on low prior attainment. The NFF allocates more (+£17.8m) for AEN in total than Bradford's current formula.
 - A pupil mobility factor within the primary and secondary formula is confirmed.
 - There is the same reduction in the value of lump sum funding, with the NFF value set at £110,000 per school, which is £65,000 lower than Bradford's current formula. This means that the unprotected NFF allocations for the vast majority of our primary schools and academies are reduced on Bradford's current formula allocation.

- iv) The vast majority of our primary schools and academies are funded at their Minimum Funding Guarantee (MFG) level and therefore, the values of their allocations are dependent on the level at which the MFG is set. Current estimates indicate that 78% of primary schools / 33% of secondary schools will be on the MFG, if the NFF is implemented by us in 2018/19 with an MFG of 0%, with the total value of this protection being £7.37m (£6.46m of this to the primary sector). The funding of our primary sector, in particular, therefore, is vulnerable if Government policy in the future moves further towards the full NFF outcome by reducing the value of MFG protection. The Government has stated that no school will lose as a result of NFF. However, future governments may change from this policy.
 - v) Bradford's secondary sector fares much better under NFF, with 2/3rds of secondary schools and academies gaining. This is due in particular to the £4,800 minimum but also the significant new focus on the funding of low prior attainment.
 - vi) The NFF still does not fully compensate for the growth in costs (especially salaries costs) and therefore, there will still be further erosion in the value of formula funding in real terms. For clarity, this is not a technical formula issue. It is an issue that is arising as a result of the quantum of education funding falling behind as costs (of salaries and services) increase.
- b) Central Schools Block
- i) This new Block is created, with a baseline value for Bradford of £2.33m. It is created by separating the centrally managed budgets previously contained within the Schools Block. This includes the Education Services Grant that was transferred into the DSG at April 2017.
 - ii) Bradford's gain within this Block (+£0.5m), which was proposed in the December 2016 consultation, is confirmed, with transitional implementation restricting our increase to around £50k a year. The full increase therefore, will take a number of years to materialise.
- c) High Needs Block
- i) Bradford gains from the new High Needs Block formula (£7.5m), with this gain allocated incrementally over the next 5 years following transitional implementation (assuming the continuation of the same capping after 2019/20).
 - ii) The NFF result is still heavily damped, with only 50% of the national HNB budget allocated on the basis of the new formula. 50% will be allocated on the basis of 2017/18 spending levels. Bradford's gain if the NFF was 100% on formula would roughly be £15m vs. the £7.5m stated above. The DfE does not indicate for how long 50% of the HNB will be based on historic spending.
 - iii) There will be a factor in the HNB formula that will fund every occupied place in special schools, special academies and our placements in independent special schools at £4,000. On a positive note then, although allocated on a lagged basis, where we increase our places in our special schools, our HNB formula allocation will grow undampened e.g. 360 places = £1.44m.
- 4) Pupil Premium is expected to continue on a cash flat basis as a separate grant. However, the DfE has confirmed that the rate of funding for Pupil Premium Plus, for Children Looked After, will increase in 2018/19 from £1,900 to £2,300.

Summary – Main Areas of Challenge and Concern

1) Schools Block:

- a) The size of the un-dampened loss that would result from the 100% implementation of the NFF without MFG protection (£7.37m). This is especially concerning for the primary sector.
- b) The lack of full response to the growth in costs in real terms (this is the major financial problem in all schools across 2016-2020). For clarity, this is not a formula issue. It is an issue that is arising as a result of the quantum of education funding falling behind as costs (of salaries and services) increase.

2) High Needs Block:

- a) That damping halves our gain under NFF from £15m to £7.5m and that there is no view about whether / when this damping will be lifted.
- b) Our HNB spending levels are forecasted to exceed our dampened NFF HNB allocations. It does not appear that the DSG HNB will be sufficient to cover forecasted spending.

More Detail about the Schools Block

The extract 1 below gives a more detailed analysis of the differences in formula factor values in the NFF compared against Bradford's 2017/18 formula. This highlights how differences in allocations for individual schools are generated.

Variable	2017/18 Bfd values		NFF Values Difference	
	Primary	Secondary	Primary	Secondary
Base APP (Reception / Key Stage 3)	£2,796.67	£4,019.66	-£49.00	-£155.72
Base APP KS4		£4,256.79		£130.28
Lump Sum	£175,000	£175,000	-£65,000	-£65,000
Deprivation - FSM Ever 6	£1,023.09	£927.71	-£482.96	-£142.52
Deprivation - FSM Flat			£440.11	£440.11
Deprivation IDACI F	£324.96	£426.54	-£124.91	-£136.47
Deprivation IDACI E	£406.20	£533.18	-£166.14	-£143.08
Deprivation IDACI D	£487.44	£639.81	-£127.35	-£124.69
Deprivation IDACI C	£568.68	£746.45	-£178.58	-£186.31
Deprivation IDACI B	£731.16	£959.72	-£311.06	-£359.57
Deprivation IDACI A	£893.64	£1,172.99	-£318.50	-£362.79
English as an Additional Language	£197.99	£1,192.48	£317.13	£192.85
Low Prior Attainment	£241.31	£494.40	£808.95	£1,055.97

The extract 2 below gives a detailed analysis of the cash differences by formula factor comparing the NFF vs. Bradford's current formulae in 2017/18. This highlights how the distribution of funding for different purposes will change. Please note that modelling is based on the indicative 2018/19 funding model, but where the DfE's minimums are set at £3,500 (primary) and £4,800 (secondary), the MFG is set at 0% and the ceiling (not including the DfE's minimums) at 3%.

2018/19 Indicative	Primary			Secondary			Total Diff
	Current	NFF	Diff	Current	NFF	Diff	
Base £APP	£154,225,283	£151,510,300	-£2,714,983	£129,053,860	£127,641,524	-£1,412,336	-£4,127,320
Deprivation Factors (FSM & IDACI)	£36,565,880	£25,752,051	-£10,813,829	£25,291,318	£22,172,019	-£3,119,299	-£13,933,128
Low Prior Attainment	£2,594,518	£20,951,329	£18,356,811	£4,338,965	£13,605,240	£9,266,276	£27,623,087
English as an Additional Language	£2,416,896	£6,295,727	£3,878,831	£1,185,600	£1,377,226	£191,627	£4,070,458
Lump Sum	£27,422,500	£17,239,758	-£10,182,742	£5,775,000	£3,630,581	-£2,144,419	-£12,327,161
DfE Minimum Per Pupil Funding	£0	£688,407	£688,407	£0	£519,269	£519,269	£1,207,676
Sub Total Unprotected Allocations	£223,225,076	£222,437,572	-£787,505	£165,644,743	£168,945,859	£3,301,116	£2,513,612
Minimum Funding Guarantee (0%)	£4,705,748	£6,458,706	£1,752,957	£1,854,032	£908,148	-£945,883	£807,074
Ceiling (3%)	-£53,885	-£22,512	£31,373	-£27,869	-£294,327	-£266,458	-£235,085
Total Protected Allocations	£227,876,940	£228,873,765	£996,825	£167,470,905	£169,559,680	£2,088,775	£3,085,600

The DfE's guiding aims in the NFF for primary and secondary appear to be:

- Increasing the focus on the pupil-led basis of funding. This is behind an increase in the proportion of funding allocated via the base £APP and the reduction in the value of the lump sum.
- Ensuring a consistent and minimum value of basic funding for all schools.
- Restricting the ways in which monies can be managed centrally or 'top sliced', seeking to ensure maximum delegation to schools. Seeking to move Council services onto a traded basis within a competitive market place.
- Maintaining the current overall weighting of funding between the primary and secondary phases (secondary weighting of 1:1.29). The DfE sees that there is no current evidence base on which to change this weighting (there is no evidence that a change in the weighting will deliver improvement in pupil outcomes).
- Maintaining a very significant weighting of funding towards supporting children with additional educational needs (AEN), but placing a greater emphasis in the distribution of these monies between schools on measures of low attainment and English as an Additional language (EAL), with a corresponding decrease in the weighting for deprivation measures (FSM and Income Deprivation Affecting Children Index). In this, the NFF will work alongside the continuing sizeable (£36m for Bradford) Pupil Premium Grant, which is a grant that is mostly allocated on the basis of deprivation (FSM).
- Targeting the 'Just About Managing'. The greater emphasis on low attainment, as well as the reduced emphasis on the IDACI deprivation measure, helps to target funding more to this group, with a corresponding reduced weighting towards schools with the greater proportions of children from more deprived backgrounds.
- Continuing to recognise that the mobility of pupils is an issue in schools affecting both costs and educational outcomes.

SCHOOLS FORUM AGENDA ITEM

For Action



For Information



Brief Description of Item (including the purpose / reason for presenting this for consideration by the Forum)

This report asks the Forum to consider the consultation document, which outlines the proposals for the formulae to be used to calculate budgets for Primary and Secondary schools and academies for the 2018/19 financial year and the criteria that will form the basis of the allocation of additional funding to schools (and academies where appropriate) from DSG centrally managed funds.

Date (s) of any Previous Discussion at the Forum

A report outlining the developing proposals for 2018/19 funding arrangements was presented to the Schools Forum at the last meeting.

Background / Context

Please see Appendix 1 (the consultation document itself). 2 FFWG sessions were run on 3 and 4 October.

Details of the Item for Consideration

Each autumn the Local Authority, with the agreement of the Schools Forum, publishes 3 separate consultations on DSG management and formula funding arrangements for the following year.

Appendix 1 represents the formal consultation document on Schools Block arrangements for 2018/19. This consultation presents proposals for the formulae to be used to calculate budget shares for primary schools and academies, for the criteria to be applied in the allocation of the Growth Fund and other Schools Block centrally managed funds, and asks for feedback on the position of de-delegated Schools Block funds.

As set out, the final detail of the National Funding Formula (NFF) for the Schools and High Needs Blocks is critical to our medium to longer term DSG financial planning as well as how we shape spending and formula funding decisions for 2018/19.

Implications for the Dedicated Schools Grant (DSG) (if any)

As set out in Appendix 1.

Recommendations

The Schools Forum is asked to agree that the consultation document (Document HW Appendix 1) is published.

List of Supporting Appendices / Papers (where applicable)

Appendix 1 – Primary and Secondary 2018/19 Formula Arrangements Consultation

Contact Officer (name, telephone number and email address)

Andrew Redding, Business Advisor (Schools)
01274 432678
andrew.redding@bradford.gov.uk

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Schools Forum Document HW Appendix 1

CONSULTATION & INFORMATION ON PRIMARY & SECONDARY FUNDING FORMULA 2018/19 FINANCIAL YEAR

1. Introduction

1.1 This document sets out the Authority's proposals for:

- The calculation of budget shares for mainstream primary (reception to year 6) and secondary (pre-16) schools and academies in Bradford for the 2018/19 financial year (the "funding formula"). For those who may not wish to read the full detail of this document, an extended summary of the proposals is given in paragraph 2.
- The criteria to be used to allocate additional amounts from centrally retained funds within the Schools Block of the Dedicated Schools Grant (DSG), including from the Growth Fund.

1.2 This document also asks for feedback, for consideration by Bradford's Schools Forum, on the continuation for the 2018/19 financial year of funds de-delegated from maintained primary and secondary schools.

1.3 The deadline for responses to this consultation is **Monday 4 December 2017**. An analysis of responses received will be discussed at the Schools Forum meeting on 6 December. Please address all questions and responses to Andrew Redding 01274 432678 andrew.redding@bradford.gov.uk. A response form is included at Appendix 4.

1.4 Two simple 'roadshow' events have been arranged to give colleagues the opportunity to listen to the proposals and to ask questions and give feedback directly. Please email andrew.redding@bradford.gov.uk to book onto one of the following events (**note these dates are still to be confirmed**):

- Monday 13 November, 1:30pm – 3:30pm, Margaret McMillan Towers
- Thursday 23 November, 1:30pm – 3:30pm, Margaret McMillan Towers

1.5 Please note that separate consultation documents, on Early Years and High Needs Block funding for 2018/19, are published on Bradford Schools Online. These consultations can be accessed [here](#).

1.6 The message "DO NOT PANIC" has been communicated in our consultations in recent years. This remains an important message in this year's primary and secondary mainstream funding consultation. The Minimum Funding Guarantee (MFG) will continue to protect schools and academies against sharp reductions in per pupil funding due to formula or data changes. The level of MFG provided is one of the 6 key decisions that must be made for 2018/19, summarised in paragraph 2.

1.7 However, we are entering a period of change, the most significant being the establishment of a National Funding Formula (NFF) for the calculation of primary and secondary mainstream budget shares. Following previous rounds of consultation, in March and December 2016, the Government has now announced the final construction of the NFF, which will be implemented in its 'hard' form from April 2020, notwithstanding that the Government has indicated that there are aspects of this NFF that will continue to be reviewed prior to April 2020. This means that the Local Authority will retain operational responsibility for the funding formula in Bradford for 2018/19 and 2019/20. At April 2020, this responsibility will pass to the Government through NFF. The Government's announcements and modelling can be accessed [here](#). A briefing note of the impact of the final NFF can be viewed within the reports presented to the Schools Forum on 18 October [here](#). A summary is given later in this document.

1.8 In early 2017, alongside 2017/18 financial year budget information, the Authority provided schools and academies with an explanation of the impact of NFF as was then proposed in the December 2016

consultation round, as well as a [ready reckoner](#) for schools and academies to see the possible impact. This information has been superseded by the most recent announcement.

1.9 The transition to NFF featured strongly in Bradford Schools Forum's deliberations and decision making on the allocation of the 2017/18 Dedicated Schools Grant. The key decisions that were made in 2017/18 were:

- The continuation of our current funding formula, not adjusting any formula factor out of line with the direction of travel towards NFF.
- Continuation of the MFG set nationally at minus 1.5% i.e. per pupil funding for individual schools and academies could not reduce by more than 1.5%.
- The transfer of £5.7m from the Schools Block to the High Needs Block. As a result of this, the vast majority of schools and academies are funded at the MFG level in 2017/18.
- The establishment of clearer criteria for the allocation of Growth Funding to the secondary phase.
- The cessation of a number de-delegated funds for the maintained secondary sector, including the maternity / paternity insurance scheme.

2. Summary of Formula Funding Proposals for 2018/19

2.1 **There are 6 key decisions** to take regarding Bradford's 2018/19 mainstream primary and secondary funding formula arrangements. These are:

1. Whether we now use the National Funding Formula locally for the calculation of our primary (reception to year 6) and secondary (pre 16) school and academy budget shares from April 2018, or whether we stick to our current formula, or whether we do something in between or in transition leading up to hard NFF at April 2020.
2. The value of Minimum Funding Guarantee we provide in 2018/19. The Government permits this to be set between 0% and minus 1.5%. 0% means that a school that has the same pupil numbers recorded in October 2017 as in October 2016 will receive the same core formula funding in 2018/19 as they received in 2017/18.
3. The value of the ceiling we adopt, which will cap increases for schools and academies that may be gaining from the 2018/19 formula funding approach and / or NFF.
4. The extent to which we begin transition to, or fully implement, the DfE's new £3,500 (primary), £4,800 (secondary) and £4,042 (all-through) minimum per pupil funding floors that are contained within the final NFF.
5. How we allocate any Schools Block headroom that remains from the difference between the national minimum 0.5% per pupil increase 'in respect of every school', that has been allocated into the Schools Block, and a maximum MFG level set at 0%.
6. How we balance the High Needs Block where the NFF settlement for this Block may not be sufficient to meet spending demand due to NFF damping and transition.

2.2 Depending on what is decided, there are knock on consequences that must be thought through:

- NFF will affect our definition, and the values, of 'notional SEN' within primary and secondary formula allocations.
- NFF will also affect the values of SEN Floor allocations received by previously eligible schools and academies. The SEN Floor is funded from the High Needs Block but references formula funding allocations within the Schools Block.
- The scope of NFF does not yet cover all factors. There are currently no NFF solutions for the allocation of funding for the following:

- Pupil Mobility
- Business rates
- Split sites
- PFI (Building Schools For the Future)
- Growth Funding

2.3 Against the 6 key decisions then, in summary, the Authority proposes the following. Within these proposals, we refer to 'subject to final affordability'. The modelling using the existing October 2016 Census dataset indicates that the starting proposals listed below are fully affordable. However, the cost of formula funding in 2018/19 will change once the October 2017 Census dataset is used e.g. FSM% go up and down, prior attainment scores change. We cannot currently accurately predict what the change in cost will be; the cost won't be confirmed until the dataset is released by the DfE in December. Therefore, in this consultation, we must place caveats and we also must ensure that schools are aware of the discussion and decision making processes that will take place should the starting proposals not be affordable within the 2018/19 envelope. We rely on the on-going communication between schools and academies and their representatives on the Schools Forum.

Decision 1 – Whether to move to NFF at April 2018

- **The Authority proposes to 'move to NFF' at April 2018**, thereby using NFF to calculate individual formula funding budget shares for both the primary and secondary phases instead of using our current local formula.
- By 'move to NFF' we mean to replicate the NFF at individual school level as closely as possible within the constraints of a) the 2018/19 Finance Regulations and b) affordability within Bradford's 2018/19 DSG envelope. Where the cost of formula funding for 2018/19 increases due to changes in the October 2017 Census dataset, to the extent that the Schools Block will be overspent if the NFF is fully implemented, the Authority will discuss the options for addressing this with the Schools Forum and will ask the Schools Forum for a recommendation on this matter in January 2018. This may mean that certain aspects of the NFF are scaled back.
- In managing affordability with the Schools Block, the Authority proposes effectively to 'ring fence' primary and secondary monies separately so that any over or under spending, and adjustment to correct this, is considered on a separate phase basis and so that monies are not transferred between the phases where it is possible to avoid this. Please note that the values of MFG and ceiling must be set the same for both phases.
- Most of the additional detail in this consultation document focuses on explaining NFF and sets out the case for moving to this from April 2018.

Question 1: Do you agree with the proposal to 'move to National Funding Formula' at April 2018? If not, please explain why not.

Question 2: Do you agree with earmarking Schools Block funding on a phase-specific basis? If not, please explain why not.

Decision 2 – The value of the Minimum Funding Guarantee in 2018/19

- **The Authority proposes to set the MFG at 0%, subject to final affordability**, which will be confirmed once the cost of formula funding using the October 2017 Census dataset is known. Where 0% is not affordable, the Authority will discuss the options for addressing this with the Schools Forum and will ask the Schools Forum to make a recommendation on this matter. This may mean that the MFG is reduced towards or to minus 1.5%.
- A 0% MFG would be a significant improvement on the original MFG level for 2018/19 proposed by the DfE, which was minus 1.5%. If we are able to afford a 0% MFG, school allocations, in particular for the primary phase, will be improved on what was forecasted earlier in 2017 (and on what the HCSS Budget Software assumed).

Question 3: Do you agree with the proposal to set the Minimum Funding Guarantee at 0% in 2018/19, subject to final affordability? If not, please explain why not.

Decision 3 – The value Ceiling in 2018/19

- **The Authority proposes to set the ceiling at + 3% per pupil, subject to final affordability,** meaning that any gain in a school's or academy's core formula funding per pupil will not be greater than 3% on 2017/18. Please note that the implementation of the DfE's new minimum per pupil funding will override this ceiling, meaning that schools eligible for the new minimum may see increases in per pupil funding greater than 3%. Where 3% is not affordable, the Authority will discuss the options for addressing this with the Schools Forum and will ask the Schools Forum to make a recommendation on this matter. This may mean that the ceiling is reduced from 3%.

Question 4: Do you agree with the proposal to set the Ceiling at + 3% per pupil in 2018/19, subject to final affordability? If not, please explain why not.

Decision 4 – The extent of implementation of the new DfE Minimum Per Pupil Funding Floors in 2018/19

- **The Authority proposes to fully implement the £3,500 (primary), £4,800 (secondary) and £4,042 (all-through) minimums for eligible schools, where this is affordable.** Where this is not affordable i.e. this cannot be afforded within the phase without adjustment elsewhere e.g. in the value of the MFG, the Authority will discuss this with the Schools Forum and will ask the Forum to make a recommendation on this matter in January 2018. This may mean movement to the full minimums may be scaled back in 2018/19. Please note that the Government has only funded at DSG level the minimums up to a transitional value in 2018/19. Therefore, full implementation of the minimums in 2018/19 will cost more than the DfE has specifically funded.
- Please note that the calculation of these minimums under the NFF is different from the calculation permitted locally by the 2018/19 Regulations. Therefore, we cannot completely replicate how this factor works under local conditions. However, we are permitted to apply to the Secretary of State to adjust the calculation in specific circumstances. We propose to submit a request to the Secretary of State to exclude both the BSF factor and business rates from the calculation of these minimums.

Question 5: Do you agree with the proposal to seek to fully implement the DfE's minimum per pupil funding floors in 2018/19, subject to final affordability? If not, please explain why not.

Decision 5 – Remaining Schools Block Headroom due to the difference between the 0.5% national settlement and a 0% MFG

- Under both Bradford's current formula and NFF, the vast majority of primary schools and academies are funded on the MFG. Under 2018/19 Regulations, the best formula funding settlement that can be provided for these schools from the Schools Block is 0% (same allocation in 2018/19 as 2017/18 where pupil numbers are the same). This means that, for the primary phase, there is the potential, subject to the cost of formula funding using the October 2017 Census dataset, for there to be money unallocated within the Schools Block allocation, because the DfE has allocated 0.5% per pupil into the Schools Block in respect of these schools. The position of the secondary phase is somewhat different, as 2/3rds of schools and academies are above the MFG.
- Modelling strongly indicates that it will be very difficult to allocate these monies by adjusting formulae, so that the result is that a large number of primary schools are lifted off the MFG, whilst also keeping to the key proposal of moving to NFF and without distorting our formula approach.
- Initial feedback from primary representatives on the Schools Forum is that **primary schools and academies would welcome the earmarking of any unallocated monies in support of SEND cost pressures in schools that have lower levels of formula funding in relation to their proportion of children with EHCPs.** The Schools Forum has asked the Authority to look at the options for the further development of the SEN Floor mechanism, which does already target additional High Needs

Block funding to low AEN high EHCP schools and academies. This proposal will be developed further over the autumn term. It would only be a temporary, possibly one off, arrangement. To go ahead, this will require specific agreement by the Schools Forum for the transfer of Schools Block monies to the High Needs Block. However, to be clear, this transfer will be to enable additional spending in support of SEND in the primary phase, not to act as a contribution to general cost pressures within the High Needs Block.

Question 6: Do you agree with the proposal, currently in outline, to earmark unallocated primary phase Schools Block monies to support SEND costs in primary schools and academies (by enhancing the SEN Floor), understanding that this will require the transfer of these monies to the High Needs Block? If not, please explain why not.

Decision 6 – High Needs Block and Schools Block Headroom

- Bradford gains from the new High Needs Block (HNB) NFF formula, by £7.5m over 5 years, assuming the continuation of capping after 2019/20. The NFF result is still heavily damped, with only 50% of the national HNB budget allocated on the basis of the new formula. 50% will be allocated on the basis of 2017/18 spending levels. Bradford’s gain if the HNB was allocated fully on formula would be £15m vs. the £7.5m we are likely to receive. The DfE does not indicate for how long 50% of the HNB will be based on historic spending.
- In this context, recognising the growth in SEND in Bradford (for example, the c. £1m annual growth in the cost of mainstream EHCPs, which if continuing would consume in itself £5m of the £7.5m 5 year increase), the financial position of the High Needs Block is incredibly challenging. Alongside the NFF, the position of the HNB, and review activity and consultation, will dominate the Schools Forum’s discussions in the lead up to final decision making on the 2018/19 DSG allocation.
- It is important that readers of this consultation document understand this position. The Authority recognises the significant contribution that the Schools Block made to high needs provision in 2017/18. **We will engage with and take a clear steer from the Schools Forum on the views of school colleagues about how to continue to manage high needs provision and pressures without the context of a whole-school system wide financially challenging environment.** Under 2018/19 Regulations, authorities are permitted to transfer up to 0.5% of the Schools Block to the High Needs Block with the agreement of the Schools Forum following consultation with schools. 0.5% of our Schools Block is c. £2m. The possible transfer of Schools Block monies to the High Needs Block to effect decision 5 for the primary phase would be counted within the 0.5%.

Question 7: Do you have any comments or feedback you wish to be taken into consideration on the position of the High Needs Block in 2018/19 and the relationship with mainstream formula funding?

2.4 For the knock on consequences of these proposals, listed in paragraph 2.2, the Authority proposes the following:

Notional SEN

- Local authorities are currently required to define for each primary and secondary school the value of formula funding that is ‘notionally’ allocated for SEND (for meeting the first £6,000 of needs for pupils with EHCPs and the needs of pupils without EHCPs). The DfE has signalled that the local calculation of this will cease upon implementation of the hard National Funding Formula, where the DfE will be looking for other ways to define SEND funding resources.
- Our calculation has built up over time. How Bradford currently defines notional SEN (the %s of funding in each factor that make up this budget) is shown in the table below.

Formula Factor	% Primary	% Secondary
Prior Low Attainment	100%	100%
Free School Meals Factor	23.1%	10.2%
IDACI Factor	22.4%	19.2%
Base £APP	7.5%	6.3%

- Under Bradford's current notional SEN calculation then, 100% of a school's allocation under the SEND low prior attainment factor is considered to be allocated for supporting pupils with SEND, along with set percentages of other AEN factors and base £app funding. Due to the way that NFF re-focuses AEN formula funding, away from deprivation towards low prior attainment, and also significantly increases the proportion of funding that is allocated for low prior attainment, under our current calculation, the values of notional SEN allocations for schools will quite considerably increase in 2018/19 where we adopt NFF. This will be the case even though a school may receive (under a 0% MFG) the same total amount of formula funding. In this circumstance, we appreciate that schools will have mixed feelings about this change. However, the NFF is refocusing and increasing the targeting of SEND through low prior attainment. It can therefore, be said to be valid to ask schools to consider and to evidence how they are spending the full value of their prior attainment monies on the needs of their pupils.
- **We therefore, do not propose to alter how we define notional SEN where we move to NFF at April 2018.** All other elements being the same, schools will see their notional SEN allocations increase.

Question 8: Do you agree with the proposal to continue with our current definition of notional SEN where we move to National Funding Formula? If not, please explain why not.

SEN Floor

- The increase in the funding of low prior attainment under NFF will have a knock on consequence on the SEN Floor as the eligibility for the SEN Floor will significantly decrease. This will be the case even though a number of schools will not see any more funding in 2018/19 in total than they did in 2017/18.
- Our current SEN Floor provides a 'top up' where the SEN formula does not allocate a minimum level of funding, after the cost of EHCPs has been removed. This is re-calculated on a monthly basis for changes in EHCP positions. SEN formula funding is defined as the notional SEN in the table above but does not include 5.5% (primary) / 4.5% (secondary) of the Base £APP element. The floor tops up funding to these minimums:
 - For Primary schools and academies: £19,931 or £69.10 per pupil (whichever is greater)
 - For Secondary schools and academies £75,337 or £69.10 per pupil (whichever is greater)
- **The Authority's basic proposal is that we protect the values of SEN Floor allocations for individual schools and academies in 2018/19 that would otherwise be reduced. We propose that we ensure that schools and academies that are currently funded under the SEN Floor receive in 2018/19 at least the value of allocation they have received in 2017/18, pending further review for 2019/20.**
- Please be aware, under decision 5, that the Schools Forum is currently considering whether further support for SEND can be provided for primary schools and academies through the Floor mechanism in 2018/19, on a temporary possibly one off basis, by using primary phase headroom within the Schools Block.

Question 9: Do you agree with the proposal to protect SEN Floor allocations for individual schools and academies in 2018/19 at least at their 2017/18 values? If not, please explain why not.

Factors Outside NFF Scope in 2018/19

- **We propose to continue our current 2017/18 formulae for the allocation of both split sites and pupil mobility.** These factors will be updated for October 2017 Census data. The values of the formula factors will be the same.
- **Business rates will continue to be funded at full cost.**

- The approach to Growth Funding is proposed to be as 2017/18 but the values per pupil funding will be aligned to the NFF values where we move to NFF at April 2018.
- We propose to continue to pass through the specific BSF DSG affordability gap values using our current method but with an adjustment to ensure that the amounts passed on to academies by the EFA on an academic year basis are equivalent to the amounts that the Authority requires academies to pay back on a financial year basis. We also propose to submit a disapplication request to the Secretary of State to ensure that this change does not consume growth that the MFG or ceiling would otherwise provide for an academy in 2018/19.

Question 10: Do you agree with the proposal to continue the approaches to the factors currently outside the scope of the National Funding Formula as set out (split sites, pupil mobility, business rates, Growth Funding, BSF DSG affordability gap)? If not, please explain why not.

3. More detail about National Funding Formula & the proposal to use this from April 2018

3.1 Our Dedicated Schools Grant (DSG) position, under a fully implemented National Funding Formula, changes as follows when compared against Bradford's 2017/18 baseline.

a) Schools Block	a gain of £6.5m on a baseline of £406.79m (+1.6%)
b) High Needs Block	a gain of £7.5m on a baseline of £63.84m (+11.8%)
c) Central Schools Block	a gain of £0.5m on a baseline of £2.33m (+21.7%)
Total	a gain of £14.5m on a baseline of £472.96m (+3.1%)

3.2 The notable differences, when the final National Funding Formula (NFF) is compared against that which was proposed by the DfE in its 2nd stage of consultation in December 2016, relating to the Schools Block:

- The 'hard' NFF will not be implemented until April 2020.
- The negative 3% per pupil 'floor' for primary and secondary schools (the level losses would be capped at and would not exceed for individual schools) has been replaced by a positive 0.5% floor in 2018/19 and positive 1% in 2019/20, meaning that the NFF, at DSG level, does allow for funding growth for all schools of 0.5% in each of the next 2 financial years. This is the main positive change vs. the December consultation proposals, and it means that Bradford now gains rather than loses in the Schools Block. However, this does not mean that all schools will see a minimum 0.5% increase in their funding levels. Schools that are funded on the Minimum Funding Guarantee at best in 2018/19 will see a cash flat (0%) settlement.
- There are new total per pupil funding minimums, which are designed especially to give schools with lower rates of formula funding (due to lower measures of AEN and deprivation) an improved minimum baseline.
- The final NFF has increased the values of basic per pupil funding for primary (+ £35) and secondary schools (+£66 KS3; + £74 KS4) vs. that proposed in December 2016.

3.3 In most other respects, the final NFF announced by DfE, is the same or similar, or has the same or similar impact, as the NFF that was proposed back in December 2016. This means:

- There is the same retained focus on additional educational needs and deprivation funding, with this especially being focused on low prior attainment. The NFF allocates more (+£17.8m) for AEN in total than Bradford's current formula.
- A pupil mobility factor within the primary and secondary formula is confirmed.
- There is the same reduction in the value of lump sum funding, with the NFF value set at £110,000 per school, which is £65,000 lower than Bradford's current formula. This means that the unprotected NFF

allocations for the vast majority of our primary schools and academies are reduced on Bradford's current formula allocation.

- The vast majority of our primary schools and academies are funded at their Minimum Funding Guarantee (MFG) level and therefore, the values of their allocations are dependent on the level at which the MFG is set. Current estimates indicate that 80% of primary schools / 33% of secondary schools will be on the MFG, if the NFF is implemented by us in 2018/19 with an MFG of 0%, with the total value of this protection being £7.37m (£6.46m of this to the primary sector). The funding of our primary sector, in particular, therefore, is vulnerable if Government policy in the future moves further towards the full NFF outcome by reducing the value of MFG protection. The Government has stated that no school will lose as a result of NFF. However, future governments may change from this policy.
- Bradford's secondary sector fares much better under NFF, with 2/3rds of secondary schools and academies gaining. This is due in particular to the £4,800 minimum but also the significant new focus on the funding of low prior attainment.
- The NFF still does not fully compensate for the growth in costs (especially salaries costs) and therefore, there will still be further erosion in the value of formula funding in real terms. For clarity, this is not a technical formula issue. It is an issue that is arising as a result of the quantum of education funding falling behind as costs (of salaries and services) increase.

3.4 The extract below gives a more detailed analysis of the differences in formula factor values in the NFF compared against Bradford's 2017/18 formula. This highlights how differences in allocations for individual schools are generated.

Variable	2017/18 Bfd values		NFF Values Difference	
	Primary	Secondary	Primary	Secondary
Base APP (Reception / Key Stage 3)	£2,796.67	£4,019.66	-£49.00	-£155.72
Base APP KS4		£4,256.79		£130.28
Lump Sum	£175,000	£175,000	-£65,000	-£65,000
Deprivation - FSM Ever 6	£1,023.09	£927.71	-£482.96	-£142.52
Deprivation - FSM Flat			£440.11	£440.11
Deprivation IDACI F	£324.96	£426.54	-£124.91	-£136.47
Deprivation IDACI E	£406.20	£533.18	-£166.14	-£143.08
Deprivation IDACI D	£487.44	£639.81	-£127.35	-£124.69
Deprivation IDACI C	£568.68	£746.45	-£178.58	-£186.31
Deprivation IDACI B	£731.16	£959.72	-£311.06	-£359.57
Deprivation IDACI A	£893.64	£1,172.99	-£318.50	-£362.79
English as an Additional Language	£197.99	£1,192.48	£317.13	£192.85
Low Prior Attainment	£241.31	£494.40	£808.95	£1,055.97

3.5 More detailed analysis of the overall impact of NFF is provided within the Schools Forum reports for 18 October meeting [here](#).

3.6 Pupil Premium is expected to continue on a cash flat basis as a separate grant. However, the DfE has confirmed that the rate of funding for Pupil Premium Plus, for Children Looked After, will increase in 2018/19 from £1,900 to £2,300. Final rates for 2018/19 are still to be published.

3.7 The table below sets out what 'move to NFF' (decision 1) means for individual formulae factors. It compares our current formula, used in 2017/18, with the NFF variable value and also indicates where the use of the factor would alter e.g. a change in the IDACI band weighting. Please note that the NFF values include an Area Cost Adjustment (ACA) of 1.00016 (the ACA is not included in the values difference analysis in the table above).

Factor	Current £	NFF £	Additional Explanation / Change
Primary – Base £APP	£2,796.67	£2,747.44	The reception uplift factor will cease.
Secondary – Key Stage 3 Base £APP	£4,019.66	£3,863.62	
Secondary – Key Stage 4 Base £APP	£4,256.79	£3,386.70	

Lump Sum – Primary & Secondary	£175,000	£110,017	
Primary - Deprivation – FSM Ever 6	£1,023.09	£540.09	
Primary - Deprivation – Flat FSM	n/a	£440.07	This is a new factor not previously used.
Secondary - Deprivation – FSM Ever 6	£927.71	£785.13	
Secondary - Deprivation – Flat FSM	n/a	£440.07	This is a new factor not previously used.
Primary - Deprivation – IDACI F	£324.96	£200.03	The bands (weightings) are adjusted.
Primary - Deprivation – IDACI E	£406.20	£240.04	The bands (weightings) are adjusted.
Primary - Deprivation – IDACI D	£487.44	£360.06	The bands (weightings) are adjusted.
Primary - Deprivation – IDACI C	£568.68	£390.06	The bands (weightings) are adjusted.
Primary - Deprivation – IDACI B	£731.16	£420.07	The bands (weightings) are adjusted.
Primary - Deprivation – IDACI A	£893.64	£575.09	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI F	£426.54	£290.05	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI E	£533.18	£390.06	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI D	£639.81	£515.08	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI C	£746.45	£560.09	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI B	£959.72	£600.10	The bands (weightings) are adjusted.
Secondary - Deprivation – IDACI A	£1,172.99	£810.13	The bands (weightings) are adjusted.
Primary - English as an Additional Language (3)	£197.99	£515.08	There is no change in the data source – this is still EAL3.
Secondary - English as an Additional Language (3)	£1,192.48	£1,385.22	There is no change in the data source – this is still EAL3.
Primary – Low Prior Attainment *	£241.31	£1,050.17	To implement NFF we will need to move from the <73 data measure to <78 and also remove the reduction weighting for children tested under the old EYFSP.
Secondary – Low Prior Attainment *	£494.40	£1,550.25	The DfE is to provide a new weighting for current year 7 pupils. This weighting will be provided in December. The 2017/18 year 7 weighting will carry forward for year 8 pupils.
Primary – Minimum £APP *	£0	£3,500	This is a new factor. We currently anticipate implementation of a maximum value of £3,500 in 18/19. Will need an EFA disapplication request to exclude business rates.
Secondary – Minimum £APP *	£0	£4,800	This is a new factor. We currently anticipate implementation of a maximum value of £4,800 in 18/19. Will need an EFA disapplication request to exclude business rates and BSF.
Primary - Pupil Mobility	£1,608.19	£1,608.19	There is no NFF solution. Our current formula will continue.
Secondary – Pupil Mobility	£1,915.87	£1,915.87	There is no NFF solution. Our current formula will continue.
Primary & Secondary – Business Rates	n/a	n/a	Continue to be funded at actual cost.
Primary & Secondary – Split Sites	n/a	n/a	There is no NFF solution. Our current formula will continue.
Secondary – PFI (BSF)	n/a	n/a	Continue current methodology, but adjusting the allocation for academies to correct the EFA's re-profiling of allocations on an academic year basis.

Minimum Funding Guarantee	n/a	n/a	Will be set between 0% and minus 1.5%
Ceiling	n/a	n/a	Will be set as a cap (not scaling) as now proposed at 3%
Notional SEN	n/a	n/a	The NFF will increase notional SEN values due to the additional targeting of low prior attainment i.e. a greater proportion of school's budget will be calculated to be available for SEN / AEN.
SEN Funding Floor	n/a	n/a	Due to the significant increase in low prior attainment funding, most schools will no longer receive SEN Floor funding. This is especially impactful on the primary phase. It is proposed, as a minimum, that we add a protection to ensure that schools receive at least their 2017/18 cash value of SEN Floor, pending review and further discussion.

* *The Regulations for 2018/19 will not quite enable full replication of NFF as published on 14 September 2018/19.*

3.8 Just to reiterate, within our proposals, we refer to 'subject to final affordability'. The modelling using the existing October 2016 Census dataset indicates that the starting proposals are affordable. However, the cost of formula funding in 2018/19 will change once the October 2017 Census dataset is used e.g. FSM% go up and down, prior attainment scores change. We cannot currently accurately predict what the change in cost will be; the cost won't be confirmed until the dataset is released by the DfE in December. Therefore, in this consultation, we must place caveats and we also must ensure that schools are aware of the discussion and decision making processes that will take place should the starting proposals not be affordable within the 2018/19 envelope. We rely on the on-going communication between schools and academies and their representatives on the Schools Forum.

- Where the cost of formula funding for 2018/19 increases due to changes in the October 2017 Census dataset, to the extent that the Schools Block will be overspent if the NFF is fully implemented, the Authority will discuss the options for addressing this with the Schools Forum and will ask the Schools Forum for a recommendation on this matter in January 2018. This may mean that certain aspects of the NFF are scaled back.
- In managing affordability within the Schools Block, the Authority proposes effectively to 'ring fence' primary and secondary monies separately so that any over or under spending, and adjustment to correct this, is considered on a separate phase basis and so that monies are not transferred between the phases where it is possible to avoid this. Please note that the values of MFG and ceiling must be set the same for both phases.

3.9 For reference, our split sites factor operates as follows:

a) The criteria used to define a split site are as follows:

- *Essential* - two or more distinctly separate campuses where there is no single continuous boundary and where the campuses are split by a through road.
- Additional criteria (for weighting of funding):
 - Category A* - where it is impossible not to move a proportion (either 25% or 50%) of total school / academy pupils between the campuses within the school day
 - Category B* - where the campuses are more than 400 metres apart

b) The criteria used to allocate funding to a school / academy operating across a split site based on the categories defined above, are as follows:

Category	Primary Lump	Primary APP	Secondary Lump	Secondary APP
<i>Essential</i>	£8,514.75	0.00	£9,782.62	0
<i>A</i>	0	£107.73	0	£113.67
<i>B</i>	£18,426.01	£9.15	£20,558.87	£12.78

- Split sites funding is paid to all schools and academies that meet the above criteria.
- Federated schools are not eligible for split sites funding.
- Where 2 schools have amalgamated and the new school is operating across a split site, the school will not be eligible for split sites funding whilst it is in receipt of the additional lump sum (in the year immediately after amalgamation).
- Funding is only applicable for Reception to Year 11 mainstream provision.
- We would not expect split sites funding to apply to co-located or offsite behaviour centres.

3.10 The factor in our secondary funding formula for Private Finance Initiative (PFI) / BSF contracts allocates the DSG's contribution to the affordability gap of the Building Schools for the Future (BSF) programme for applicable schools / academies. The formula for splitting the total contribution between BSF schools / academies is as follows: *(Total affordability gap to be funded by the DSG / Total cost of school unitary charges) x Individual school's unitary charge as a % of the total unitary charge.*

3.11 For completeness of understanding, the following current aspects of the current formula funding framework remain in place in 2018/19:

- DSG sourced formula funding allocations for primary (reception to year 6) and secondary (pre 16) will be calculated on the October (2017) Census.
- Unlike formula funding, the Pupil Premium Grant is allocated on January Census pupil numbers.
- Local authorities must allocate at least 80% of the delegated schools block funding through the pupil-led factors, which include the base amount per pupil, deprivation, prior attainment, English as an additional language, pupil mobility and looked after children factors. We allocated 88.90% of the delegated schools block funding via the pupil-led factors in 2017/18, and the modelling included in this consultation indicates that we continue at least at this % in 2018/19.
- The Minimum Funding Guarantee (MFG) continues to be the only protection mechanism available for individual school and academy allocations.
- The strict restrictions on centrally managed funds continue and no new central commitments are permitted without Secretary of State approval. This continues to ensure maximum delegation of the DSG to schools and academies at the start of the financial year.
- A small number of named 'de-delegated' funds are permitted for maintained schools. The decisions on the holding of 'de-delegated' funds will continue to be made by the Schools Forum annually on a phase by phase basis. Once these decisions are taken, they apply to all schools within each phase. De-delegation is not an option for academies and free schools, but where de-delegation has been agreed for maintained primary and secondary schools, the local authority may offer the service on a buy-back basis to academies and free schools.
- A small number of named centrally managed funds are also still permitted, with these now being transferred into a newly established Central Schools Block. Funding for expanding schools and academies and bulge classes, as well as safeguarded salaries remaining from previous re-organisations, will continue to be funded in year as "contingency" items.
- The existing framework for the funding of High Needs pupils continues. A High Needs pupil is still defined, for financial purposes, as one whose education costs more than £10,000 per year. The first elements of funding for High Needs pupils continue to be already delegated within budget shares. A top up is then allocated separately, on a monthly basis, for the cost of additional support above the £6,000 threshold.

- Allocations for academies and free schools will continue to be paid directly by the Education & Skills Funding Agency (ESFA). The ESFA will use the pro-forma submitted by the Authority in January each year to calculate individual allocations.

4. The Case for moving to NFF (decision 1) and the rationale behind proposals for decisions 2, 3 and 4

4.1 The case for moving to National Funding Formula at April 2018 can be summarised as follows:

- The DfE has stated the expectation that authorities will move closer towards NFF over the next 2 years. The Financial Regulations have been adjusted for 2018/19 to mostly enable this. It is likely to be much simpler for schools to understand and predict a full implementation in 1 year vs. a hybrid implementation, where factors continue to move after 2018/19. Notwithstanding that the DfE may review its own NFF before full implementation at April 2020. Enabling schools to be clearer about their income in future years will help their budget planning.
- Since December 2016, the Authority has been talking to schools on the basis that NFF although in its hard form will not come in until April 2019 (now April 2020) will come in for Bradford at April 2018 due to the fact that we are a loser. The Authority has provided forecasts for schools (including within the HCSS Budget Software) and academies for 2018/19 onwards on the basis that NFF will be used to calculate individual budget shares. Schools have planned already on this basis.
- The final NFF is very similar to what was proposed in December 2016 so this means that our initial forecasting has given a good sight of the impact.
- The DfE is allocating more money into our Schools Block. We need a way of allocating this in 2018/19 and 2019/20. Much of this additional money comes from the DfE's implementation of the NFF at DSG level. It feels logical therefore, to 'pass this on' rather than seeking to find a way of allocating this money via our current formula or a hybrid approach. In addition, a number of schools gain from the NFF, including 2/3rds of the secondary sector. If we did not implement NFF at April 2018, the settlements for these schools may be lower (some significantly) than the forecasts we have previously published. The DfE has also published notional allocations for schools under NFF for 2018/19 and has said that authorities have been given the funding to implement these up to a 3% ceiling. Therefore, schools will be able to challenge where NFF would allocate additional monies but where this is not being passed on. In such tight financial times, we would expect schools to challenge where this has happened. The Authority therefore, would need to have a strong rationale for not quickly moving to NFF i.e. the Regulations do not enable this, to do so would mean significant losses for some schools, we would be implementing change at very short notice. Our assessment is that none of these factors are in play. However, as explained, a caveat must currently be given about how the move to NFF must operate within the constraints of affordability and this may require some scaling back of full implementation.
- The NFF significantly focuses additional funding on SEND low prior attainment. Given the pressure that sits within SEND provision, enabling school budgets to find these increases will likely be welcomed by schools.
- Because most primary schools and academies are already on the MFG in this current year, and NFF will reduce their allocations (mostly because of the £65,000 reduction in the value of the lump sum), most will be on the MFG in 2018/19, but irrespective of the formula we use. However, there are pockets of gainers in the primary sector and these gains would not be passed on unless we implemented NFF. For reference, the indicative MFG and Ceiling positions are summarised below:

	Primary (156)	Secondary (33)
Under Current Formula - No. on MFG (at 0%)	143	22
Under NFF – No. of the MFG (at 0%)	125	11
Under Current Formula - No. on Ceiling (at 3%)	2	1
Under NFF - No. on Ceiling (at 3%)	2	3

4.2 Key thinking behind proposals for decisions 2, 3 and 4:

- Decision 2 (MFG level): Our modelling previously published for schools was based on the DfE's December 2016 proposal for the continuation of the MFG set at minus 1.5%. Therefore, setting an MFG at 0%, if affordable, will produce a better result for schools than previously published. However, this comes in the context of likely further wider release of the 1% pay cap in 2018/19. The Authority would expect schools to seek a better minimum level of funding from the Authority where this is possible in the light of this.
- Decision 3 (Ceiling): The DfE, in its national DSG settlement for 2018/19, has capped gains for individual schools at + 3% per pupil (before the implementation of the new minimum per pupil floors). It therefore, feels logical to propose a ceiling in Bradford's formula of the same. This is also the ceiling value we used to calculate information for schools in early 2017 so there is consistency.
- Decision 4 (DfE minimum per pupil funding floors): The inclusion of the minimums is an optional factor for 2018/19. However, funding has been specifically allocated into the DSG for these and this funding will target schools that do not receive large sums of AEN funding. Setting the minimums at a lower level e.g. £3,300 and £4,600, on indicative data, actually makes little difference to the allocations of schools and academies that are eligible for the final full £3,500 and £4,800 floors. The Authority's analysis indicates that there is immediate benefit to be had, especially in the primary sector, in moving to the full minimums in 2018/19 where we can afford to do so.

5. Consultation Impact Modelling

5.1 In the interests of seeking to illustrate as simply as possible for schools and academies the total impact of the proposals, we have provided a 'single-sheet' analysis. Please see Appendix 1. This analysis updates that published by the Authority in February 2017 on the impact of NFF. This modelling is best viewed on screen rather than printed off.

5.2 The DfE has also provided its own notional NFF impact modelling, which can be found [here](#). The modelling attached with our document more accurately reflects what can be replicated locally for NFF under 2018/19 Regulations. One of the key differences is the variance for schools and academies on the MFG between the notional 0.5% per pupil increase for these schools within the DfE's modelling in 2018/19 and the MFG set at 0% within the Authority's modelling.

5.3 Appendix 1 attached shows the difference between a financial year allocation calculated using our current 2017/18 funding formula and that calculated using National Funding Formula (to the extent that we can replicate this under 2018/19 Regulations). Both are calculated under the same parameters:

- Using October 2016 pupil numbers, adjusted in some schools for a) the cessation of the reception uplift in the primary sector under NFF, b) the transfer of resourced provision pupil back into main formula funding and c) additional growth for newly establishing schools.
- Using October 2016 data i.e. the data (such as FSM, EAL, IDACI) that was used to calculate 2017/18 financial year allocations.
- On a 0% Minimum Funding Guarantee.
- On a + 3% Ceiling.

5.4 The National Funding Formula indicative total assumes that the NFF, as set out earlier in this document, can be afforded in full and the DfE's per pupil minimum floors can also be afforded in full at £3,500, £4,800 or £4,042. It also assumes that our disapplication requests referred to in the document will be accepted by the Secretary of State.

5.5 All modelling uses the Authority's APT data and baselines. We are aware that a number of academies have different (higher) baselines within their GAG Statements due to specific agreements with the ESFA about levels of protected funding. For the purposes of our consultation modelling we have excluded these additional amounts so that we compare like with like. Page 33 figures that the Authority recognises and agrees.

5.6 We must very clearly state that this modelling is published only for the purposes of enabling schools and academies to understand how the change to NFF, under the parameters set out, will affect their financial year formula funding so that they are able to form a view and respond to this consultation. The modelling does not constitute indicative or final budgets for 2018/19. The modelling makes no reference to:

- Changes in the number of pupils in schools that will be recorded in the October 2017 Census that will feed into 2018/19 allocations.
- Change in data e.g. FSM% and prior attainment that will be sourced from the October 2017 Census data that will feed into 2018/19 allocations.
- Any adjustment that might be required for the purposes of balancing the Schools Block / the DSG in 2018/19.

5.7 A column by column key is included in Appendix 1.

5.8 As the level of Minimum Funding Guarantee is such an important decision in 2018/19 we have provided an additional model, Appendix 2, which shows the difference in the NFF- based allocation between a 0% and a minus 1.5% MFG. This will also allow schools to see the improvement in their formula funding result vs. the early 2017 ready reckoner modelling when it was expected that the MFG would be set at minus 1.5% in 2018/19.

5.9 Schools and academies are advised to look at the information in Appendix 1 and to compare this with the ready reckoner that was published early in 2017 to identify any difference in the impact of the final NFF vs. what has been previously set out and what is likely to have formed the basis of the school's current 3-5 year budget planning. Apart from some smaller differences, due to the increase in base per pupil funding and a minor tweak in IDACI band c, the main reasons for differences between Appendix 1 and the ready reckoner are:

- That the MFG is set at 0% in Appendix 1 whereas this was set at minus 1.5% within the ready reckoner.
- For a smaller number of schools, the impact of the new minimum per pupil funding floor that was not within the DfE's proposals in December 2016 and was not within the ready reckoner model.
- That the low prior attainment funding in the ready reckoner was still based on October 2015 data whereas Appendix 1 figures are now based on October 2016.

5.10 Schools and academies are then advised to identify in Appendix 1 whether, under NFF, they are funded on or above the MFG and the value of MFG if applicable. If you are funded on the MFG, please then look at Appendix 2, which illustrates the difference in your school's financial year allocation when the NFF is used but when the MFG is set at minus 1.5% rather than 0%. This gives sight of an illustrative 'worst case scenario' before any changes in pupil numbers between October 2017 and October 2016 are factored in and is important in your response to decision 2.

5.11 The Authority is conscious that schools will wish to understand how the proposals set out in this document may affect their actual 2018/19 allocations and what the figure may be when based on October 2017 Census data. We intend shortly to provide an updated ready reckoner, which will allow schools to input their data to assess the possible implications for their actual 2018/19 funding.

5.12 If you would like to discuss the modelling in more detail, or discuss the data on which allocations are calculated, please contact Andrew Redding

6. Maintained Schools – 2018/19 De-Delegated Funds

6.1 The Finance Regulations continue to significantly restrict the extent to which the Dedicated Schools Grant (DSG) can be held and managed centrally. The Government's intention is to ensure maximum delegation of the DSG to schools and academies at the start of each financial year. The Regulations do allow funding for

certain types of expenditure to be 'de-delegated', or passed back, from maintained school budgets to be managed centrally. This only applies to maintained schools (not academies or free schools) and the Schools Forum must agree to de-delegate on a phase specific basis, so Forum members representing primary and secondary maintained schools must decide separately for each phase whether the service should be funded centrally by 'topslice'.

6.2 Previously, the Schools Forum has established de-delegated funds to:

- take advantage of the economies of scale brought about by central management and bulk purchase e.g. Fischer Family Trust subscriptions
- provide services that schools would find difficult or less cost effective to replace on an individual basis e.g. trade union facilities time
- protect schools, especially smaller schools, against unpredictable expenditure e.g. maternity and paternity costs

6.3 Decisions made to de-delegate must be taken annually and new decisions are required for de-delegation in 2018/19. The Schools Forum will further discuss the position of de-delegated funds over the autumn term and this document asks for your feedback so this can be considered. This consultation asks for views only on whether funds should continue to be de-delegated for the purposes listed below. Please be aware that the values of these funds, where de-delegation continues, will be considered further by the Schools Forum in the autumn term. We would expect the values of funds to match anticipated cost pressures and to reduce from 2017/18 for the impact of maintained schools converting to academy status

6.4 Maintained schools are reminded that:

- Representatives of maintained secondary schools agreed in the 2017/18 DSG round to the cessation of de-delegation for the Maternity / Paternity 'insurance' scheme, Fischer Family Trust, Exceptional Circumstances and School Staff Public Duties and Suspensions from the secondary phase. It is anticipated / assumed that the Forum will not wish to revisit this decision i.e. will not wish to begin de-delegation again for 2018/19 for these purposes.
- Within the SEND review and consultation, the ESD School Support Team is proposed to amalgamate into the Authority's single traded support offer for specialist teaching services. As such, subject to the outcomes of the consultation, separate de-delegation may cease. Maintained schools will have the choice to buy into these services directly.

6.5 The following 'de-delegated' funds are held in this financial year:

- ESD School Support Team (primary only)
- FSM Eligibility Assessments (primary and secondary)
- Fischer Family Trust – School Licences (primary only)
- School Maternity / Paternity 'insurance' (primary only for the full year)
- Trade Union Facilities Time (primary & secondary)
- Trade Union Health and Safety Representative Time (primary & secondary)
- School Staff Public Duties and Suspensions Fund (primary only)

Further information on these funds, including values, is given in Appendix 4.

6.6 If funding is not de-delegated for the purposes listed above, then the funding will remain within school budgets for schools to provide for the cost of services from their own resources, including purchasing services available through the Local Authority. The Authority is aware that the views of individual schools may be influenced by the extent of value they feel they receive from accessing these funds currently. In making final recommendations, the Schools Forum will consider specific responses to this consultation along with the

overall most effective approach for maintained schools across the District. Please contact your Schools Forum representatives if you have any specific comments on these funds.

6.7 For your awareness, the Schools Forum has asked the Authority to further assess the cost of de-delegation for Trade Union Facilities Time.

Question 11 – Should sums continue or cease to be de-delegated from maintained school budgets in 2018/19 for the purposes listed above? Please explain the reasons why if you believe that these should cease or change.

7. Other DSG Schools Block Centrally Managed Funds

7.1 The Finance Regulations continue to significantly restrict the types of funds that can be held centrally within the DSG. Where funds are held, the Regulations require that the criteria for accessing these are clear and have been agreed with the Schools Forum.

7.2 In 2017/18, the Schools Forum agreed to hold the following permitted funds within the Schools Block:

- A Growth Fund, to support both schools and academies expanding for basic-need purposes at the request of the Local Authority.
- A 'Costs of Re-Organisation' Fund, which allocates funding to match the cost of safeguarded salaries remaining in maintained primary and secondary schools only, where it has been previously agreed that the Local Authority will support the cost. This Fund also will meet the cost of deficits of closing maintained primary schools or maintained primary schools converting to academy status under a sponsored arrangement. This is a de-delegated contingency fund.
- An Exceptional Costs / Schools in Financial Difficult Fund for maintained primary schools only. This is a de-delegated contingency fund.

7.3 These funds support the achievement of the Bradford District's educational priorities as follows:

- Enable additional financial support to be provided, in a transparent and controlled way, to specific schools that may face difficult circumstances and unreasonable cost pressures.
- Support schools that require immediate intervention around standards that may not be able to identify funds from their own budgets.
- Support schools, academies and the Local Authority to manage more effectively the financial pressures brought by places expansion.
- Collectively, help to maintain a stable financial platform for schools and academies across the District, in support of raising standards.

7.4 The proposed arrangements for 2018/19 are shown below and are unchanged from this financial year, with the exception of the amendment of the value of funding allocated by the Growth Fund where the National Funding Formula is used from April 2018. Where this is decided, the NFF base amounts per pupil will be used rather than the values in our current formula.

Details of these funds in 2017/18 and proposals for 2018/19

7.5 The Ring-Fenced Growth Fund

The total value of the Growth Fund in 2017/18 was £2.614m, broken down between phases and types, as follows:

	Primary	Secondary	Total
Existing Known Expansions	£517,086	£20,694	£537,780
Existing Bulge Classes	£211,580	£0	£211,580
New Expansions	£300,000	£680,000	£980,000
Pre-Opening Costs	£0	£0	£0
Diseconomies of Scale	£60,416	£824,385	£884,801
Total Value 2017/18	£1,089,082	£1,525,079	£2,614,161

The criteria proposed for allocating in 2018/19 growth funding to newly establishing schools and academies are the same as in 2017/18:

- Newly established School / Academy Provision additional support: For basic need purposes, where a new school / academy is established by the Local Authority, or where an existing school / academy extends its provision into a new phase i.e. a Secondary school / academy establishes Primary-aged provision and vice versa, at the request of the Local Authority, and where the new school / academy does not yet have pupils in all planned year groups, the funding approach will be:
 - Pre-Opening support (*this is not applicable to non basic need Free Schools*): the Schools Forum will consider the allocation of a pre-opening budget based on previous methodologies but also taking account of the specific circumstances of the school / academy.
 - Post-Opening support for diseconomies of scale (*this is not applicable to non basic need Free Schools*): the Schools Forum will consider the allocation of a budget based on previous methodologies but also taking account the specific circumstances of the school / academy.
- Newly established School / Academy Provision revenue formula funding: (*this does apply to non basic need Free Schools but only from the 2nd year of establishment*): in the first financial year the school / academy will receive a full calculation of formula funding for the number of children planned to be admitted in September, based on estimated data, for the proportion of the year that the school / academy is established (e.g. 7/12ths for a September opening). For technical purposes, this will not be an allocation from the Growth Fund, but a formula funding allocation via the agreed formula – the Local Authority will submit an application to the ESFA to vary pupil numbers on the basis of planned numbers. Any significant difference between estimated and actual intake numbers will be adjusted for retrospectively in the following financial year. In subsequent years, until all year groups are established, the school / academy will be funded on the basis outlined above, providing a full calculation of additional formula funding for the planned additional intake for the following September, with a retrospective adjustment where there are significant differences between estimated and actual intake numbers. *Please note that academy / free school will receive their allocations directly from the ESFA, although these are still funded from the DSG.*

The criteria proposed for allocating growth funding in 2018/19 to already established primary schools and primary academies, that have been asked to increase their admission numbers, are the same as in 2017/18:

- PRIMARY schools / academies permanently expanding by increasing the size of existing year groups:
 - Primary schools and academies are normally asked by the Local Authority to expand by 0.5 FE or 1 FE at any one time. Growth funding is allocated so that the school or academy has the additional funds to establish a new class (or classes). Funding is allocated as follows:
 - For basic need purposes, where an established primary school or academy is permanently expanding by increasing the size of existing year groups, and has already begun to expand before the start of the financial year, the additional allocation will be included within the school's / academy's initial budget. Funding is calculated on the difference between the October 2017 census pupil numbers and a calculation of the composite 5/12 + 7/12 numbers, based on an estimate of the school's October 2018 Census. The school will then be allocated 80% of the value of the base amount per pupil for the difference between the actual and the composite calculation. On indicative 2018/19 NFF-based values this would give £2,198 per pupil.
 - For basic need purposes, where a primary school or primary academy is permanently expanding by increasing the size of existing year groups for the first time in September 2018, the school / academy is allocated 80% of the value of the base amount per pupil for the additional planned intake number, for the applicable proportion of the year (for September expansions this is 7/12ths). On indicative 2018/19 NFF-based values this would give £2,198 per pupil. Funding will be physically allocated in September 2018.
- PRIMARY schools / academies taking a Bulge Class added to existing year groups:
 - Full classes: For basic need purposes, where a primary school or academy is asked in year to admit a full class or Form of Entry (30) into / on top of an existing year group, funding is

allocated on the same basis as for new permanently expanding schools above; at 80% of the base amount per pupil value for the planned additional admission number for the relevant proportion of the financial year. In the following financial year, no additional funding is necessary or allocated; this additional class is automatically funded within the school's / academy's normal revenue budget.

- Half classes: For basic need purposes, where a school / academy is asked in year to admit an additional number of children that do not add up to a full class or Form of Entry into / on top of an existing year group, the additional sum for the current financial year is allocated as for a full class above, based on the actual planned additional intake number. In the following year, and in each year for the lifetime the half class is at the school / academy, an additional sum is allocated based on 80% of the value of the base per pupil amount for the difference between 30 and the actual number of children in the half class. So if the class had 15 pupils the funding would be $(30 - 15) \times \text{£base app} \times 80\%$. The value of this funding is reviewed each year, for actual numbers.

The year on year growth in pupil numbers has now reached the secondary phase. The Authority proposes to apply the same general basis of funding to the secondary phase as has been used for the primary phase and the same methodology as used in 2017/18. However, because the numbers involved in expansions may be more fluid in the secondary phase (may not be clear denominations of 30), because secondary schools have larger budgets and curriculum structures, meaning that small increases in numbers may not result in greater cost to the school, and also because the intakes of secondary schools and academies can be / are being adjusted for reasons other than a request by the Local Authority for basic need sufficiency, it has been identified that the criteria for the allocation of growth funding in the secondary phase will benefit from additional clarity.

- SECONDARY schools / academies either permanently or temporarily increasing PAN:
 - We propose that eligibility for growth to secondary schools and academies is assessed on the following principles and criteria:
 - The school or academy must have admitted additional pupils (either via a permanent expansion or a one off bulge class) at the request of the Local Authority to meet basic-need sufficiency and only numbers associated with basic need sufficiency will be eligible for funding.
 - The request for additional places from the Authority has come within the normal admissions round and relates to the school's year 7 intake i.e. pupils admitted at other times in year, admissions to year groups other than year 7, or pupils admitted on appeal or under the Fair Access Protocol, are not funded by the Growth Fund. Consideration of additional funding in these circumstances would be picked up by the exceptional pressures / schools in financial difficulty fund for maintained schools only.
 - Funding in the first year is calculated on actual numbers and allocated only once actual October Census numbers are confirmed (so for additional pupils in September 2018, funding will be calculated and allocated on the basis of the additional costs associated with the actual number of additional pupils recorded in the October 2018 Census).
 - Funding is allocated only after an assessment of the actual cost implications of the additional pupils on the school's budget for the lifetime of the process of expansion e.g. in admitting additional pupils the school evidences that it must incur additional costs in year and that these costs are commensurate with the value of additional funding that would be allocated. This assessment would be carried out at the time of the initial discussion / consultation between the Local Authority and the school or academy, and would take the form of a budget discussion with the headteacher and business manager.
 - Funding for eligible schools and academies would be calculated as follows:
 - Where a secondary school or academy is permanently expanding by increasing the size of its year 7 for the first time in September 2017, the school / academy is allocated 80% of the value of the Key Stage 3 base amount per pupil for the additional planned intake number, for the

applicable proportion of the year (for September expansions this is 7/12ths). On indicative 2018/19 values this would give £3,091 per pupil. Funding will be physically allocated in September 2018.

- Where an established secondary school or academy is permanently expanding by increasing the size of existing year groups, and has already begun to expand before the start of the financial year, the additional allocation will be included within the school's / academy's initial budget. Funding is calculated on the difference between the October 2016 census pupil numbers and a calculation of the composite 5/12 + 7/12 numbers, based on an estimate of the school's October 2017 Census. The school will then be allocated 80% of the value of the Key Stage 3 base amount per pupil for the difference between the actual and the composite calculation. On indicative 2018/19 values this would give £3,091 per pupil. At the point the school's expansion reaches Key Stage 4, 80% of the Key Stage 4 base £app will be used (which indicatively is £3,509).
- Where a secondary school or academy has been asked to take a year 7 bulge class (one off temporary PAN increase) of any size, funding is allocated on the same basis as for new permanently expanding schools above; at 80% of the Key Stage 2 base amount per pupil value for the planned additional admission number for the relevant proportion of the financial year. This is a one off allocation. In the following financial year, no additional funding is allocated; this additional class is automatically funded within the school's / academy's normal revenue budget.

Question 12 - Do you agree with the proposed criteria and methodology for the allocation of the growth funding to schools and academies in 2018/19? If not, please explain the reasons why not.

7.6 School Re-Organisation Costs - maintained primary and secondary schools

The value of this fund in 2017/18 was £0.199m, broken down between phases and types of re-organisation costs, as follows:

	Primary	Secondary	Total
School Staff Safeguarded Salaries	£46,253	£3,071	£49,324
Deficits of Closing Schools	£150,000	n/a	£150,000
Total Value 2017/18	£196,253	£3,071	£199,324

The proposed criteria for allocating funding from this contingency fund in 2018/19 are unchanged from 2017/18:

- School staff safeguarded salaries: funding is allocated, based on the actual cost of agreed safeguards for individual staff in schools. Only safeguards that have been previously agreed are funded from the DSG. So there is no 'eligibility' criteria as such, other than these safeguards must have been already established and agreed with the Authority following re-organisations. Every year, schools are asked to confirm whether or not safeguards for individual staff are still applicable e.g. where a member of staff has left, the safeguard ceases to be paid. The total cost of safeguards reduces year on year.
- Deficit of Closing Schools: where a maintained school closes with a deficit budget, or where a maintained school with a deficit budget converts to academy status under a sponsored agreement, the deficit returns to the DSG.

7.7 Exceptional Costs & Schools in Financial Difficulty - maintained primary schools only

The purpose of this fund is to provide support for the budgets of maintained primary schools only in the following circumstances:

- Exceptional growth in pupil numbers, not picked up within the terms of the 'Growth Fund'
- 1 Form of Entry (or smaller) primary schools, where the cost of external HR investigations places the school in financial difficulty i.e. would reduce the forecasted carry forward balance below £20,000 *

- Priority 3 or 4 schools, where additional intervention / support is required and where the school's budget cannot meet the costs without placing the school in financial difficulty i.e. would reduce the forecasted carry forward balance below £20,000 *
- Local Authority Statutory interventions in schools e.g. costs of an IEB
- Any other circumstance, where the exceptional nature of this is agreed by the Schools Forum and where to not provide financial support would place the school in a financially difficult position that it is likely to have a detrimental impact on outcomes for children *

* £20,000 is a reasonable safety net to apply for all schools i.e. a school with £20,000 holds adequate reserve to meet additional unexpected costs

The value of this fund in 2017/18 was £0.10m, broken down between phases, as follows:

	Primary	Secondary	Total
Total Value 2017/18	£100,000	n/a	£100,000

The proposed criteria for allocating funding for exceptional pupil numbers growth (the most common call on this fund) in 2018/19 are unchanged from 2017/18 and are as follows:

- The main factor taken into account is the extent of additional cost pressure faced by a school. This is assessed on the information provided by the school on what action has been needed to meet the growth in pupil numbers
- The extent of increase in numbers: actual numbers and % of roll (vs. the phase average)
- Whether the Local Authority has directed the additional pupils to the school
- How the additional pupils are distributed across the school
- Whether this is a one off issue i.e. the potential extent for exceptional growth and further cost pressure in future years?
- In judging exceptional funding for children admitted on appeal, what the specific circumstances are at the school which require the school to make additional provision in the first year
- The school's carry forward balances position
- The change in the school's expenditure shown in the Start Budget vs. Q1 vs. Q2 vs. Q3 monitoring reports
- The Priority category of the School (is the school in Priority 4?)
- Whether the school has received financial support or funding from elsewhere

Question 13 - Do you agree with the centrally managed funds, and their criteria, that are proposed to be held in the DSG in 2018/19? If not, please explain the reasons why not.

8. Consultation Responses

8.1 Please use the responses form in Appendix 4 to submit your views on the proposals outlined in the consultation. There is space on this form for you to comment on any aspect of the proposals. If you wish to discuss these proposals in more detail, or have any specific questions, please contact Andrew Redding, using the contact details shown in paragraph 1.

8.2 Please ensure that your response is submitted by the deadline of **Monday 4 December 2017**. Any responses received after this deadline date may not be included in the overall analysis presented to the Schools Forum.

9. Next Steps

9.1 Following consideration of the responses to this consultation and the recommendation of the Schools Forum, the structures of the primary and secondary funding formulae to be used to calculate budgets in 2018/19, and the criteria for the allocation of Schools Block DSG contingency funds and growth funds, will be set by the Council's Executive.

9.2 Discussions on the overall DSG funding position for 2018/19 will take place in the Schools Forum between now and January 2018. You are recommended to keep in touch with these discussions by visiting the Schools Forum webpage on the Council's Minute's site [here](#).

9.3 It is anticipated that the Schools Forum will make its final recommendations on 2018/19 arrangements on Wednesday 10 January 2018.

10. Appendices

Appendix 1 – Single Sheet Illustrative Formula Impact Modelling (separate Excel file)

Appendix 2 – The difference between a 0% and minus 1.5% Minimum Funding Guarantee (separate Excel file)

Appendix 3 – Information on De-Delegated Funds (attached within this document)

Appendix 4 – Consultation Responses Form (attached within this document)

Appendix 3: Purpose of Each De-Delegated Fund Retained in 2017/18

1. ESBD School Support Team (Primary Schools only):

As a specialist teaching support service, the ESBD Service provides:

- Experienced teaching and Inclusion Mentor staff, who offer practical support, advice and strategies to Primary school colleagues, in meeting the needs of pupils presenting with the most challenging behaviours
- Support to schools to develop their understanding of social and emotional behaviour, and the management of pupils experiencing difficulties. Wherever possible advice is given on the development of systems and skills that increase the capacity of the school to respond to issues in the future
- Peripatetic Inclusion Mentors, who work under the direction of specialist teachers to offer intensive, time-limited, focused support and training for staff dealing with ESBD
- A range of bespoke training

Within the SEND review and consultation, the ESBD School Support Team is proposed to amalgamate into the Authority's single traded support offer for specialist teaching services. As such, subject to the outcomes of the consultation, separate de-delegation is may cease. Maintained schools will have the choice to buy into these services directly. Primary schools that choose not to buy in will need to replace these services from their own resources, for example, by directly employing specialist staff, or by purchasing other services, on an individual basis or as a cluster of schools.

2. FSM Eligibility Assessments:

This fund covers the work the Local Authority's Benefits Team does in relation to Free School Meals eligibility for pupils in schools. It covers staffing and ICT costs associated with:

- The processing of all applications for FSM for all maintained schools
- Checking & verifying claims, notifying parents of successful and unsuccessful claims
- Notifying schools of successful claims and changes to existing claims
- Assisting schools with eligibility, take up and administrative issues & providing guidance
- Promoting maximum take up of FSM eligibility, including cross checking pupil FSM data with other Authority benefits systems

The Local Authority makes use of a nationwide FSM checking system, which means that paper evidence does not have to be supplied by parents. Applications for all children who attend Bradford schools can be processed quickly via the Council's website, telephone, personal visit or in writing. Currently, schools do not have direct access to this checking system.

If this de-delegated fund is not held in 2018/19, schools will either need to undertake FSM assessment themselves or purchase services. The Local Authority offers a traded service.

3. Fischer Family Trust – School Licences:

This fund pays for schools' subscriptions to Fischer Family Trust (FFT). FFT provides a unique service to schools and the local authorities. This services analyses previous national end of key stage data and the contextual data of schools and uses this to provide estimates of outcomes at pupil level for the next key stage result. These pupil level results are aggregated at school and at local authority level. Over time these estimates have come to be held in high regard and the work of the FFT is valued by schools and local authorities. Government funding for the FFT was withdrawn at March 2012. As a consequence, the FFT restructured their pricing and data access policies. The purchasing of the data through the Local Authority offers significant savings.

De-delegation for this purpose ceased from the secondary phase at 31 March 2017.

If this de-delegated fund is not held in 2018/19, maintained schools will need to purchase their own licences to access FFT data, on an individual basis or as a cluster of schools.

4. School Maternity / Paternity 'insurance' (Primary and Nursery Schools only):

This fund has historically acted as an 'insurance' pot, where schools are reimbursed for the costs of the salaries of staff on maternity / paternity leave, so that the cost of cover / supply arrangements can be afforded from the school's budget. The Schools Forum has discussed the delegation of this pot to schools on a number of occasions over the last ten years or so, and has always concluded that the protection this centrally managed fund offers, especially to smaller schools, against the disproportionate and unpredictable nature of maternity / costs is vital.

De-delegation for this purpose ceased from the secondary phase during 2017/18. De-delegation will not take place during 2018/19.

If this de-delegated fund is not held in 2018/19, maintained primary and nursery schools will not be reimbursed for the salary cost of staff on maternity / paternity leave and would have to make alternative arrangements to manage this cost, for example, by including maternity cover within the school's supply insurance arrangements or by working in clusters to share the cost of staffing cover.

5. Trade Union Facilities Time:

There is a legal obligation (under The Trade Union and Labour Relations (Consolidation) Act 1992) for an employer to provide facilities for recognised trade unions to function within the workplace, including an obligation to grant time off with pay. The recognised unions in schools are:

- Teacher Trade Unions - NUT, NASUWT, ATL, ASCL, NAHT, VOICE, and
- The Trade Unions representing support and other professional school staff – UNISON, GMB and UNITE

To meet this obligation, the Council has agreed to release a number of staff for part or all of their time from their school duties to carry out their duties as elected lay officials. This applies to the recognised trade unions in schools with significant membership. Historically the agreed ratio for facility time has been 1 day per 400 members, which has been used as a mutually acceptable, in principle, starting point for the joint management and trade union discussions. Current Facility Time arrangements with respect to School Employees are:

- NUT has 2.1 FTE lay officials (10.5 days per week)
- NASUWT has 1.8 FTE lay officials (9 days per week)
- ATL has 1 FTE lay official (5 days per week)
- NAHT has 0.4 FTE lay official (2 days per week)
- UNISON has 1.3 FTE lay officials (6.5 days per week)
- GMB has 0.6 FTE lay officials (3 days per week)
- ASCL has 0.1 FTE lay official (1 day a fortnight)

If this de-delegated fund is not held in 2018/19, individual schools will need to consider how they will meet their statutory obligations to allow trade unions to represent and consult with their members and with the school as the employer, as local branch trade union representatives would no longer be available without cost. For example, each trade union has the right to appoint a trade union representative within a school to carry out statutory functions, and seek time off for these representatives to be trained to carry out these duties.

6. Trade Union Health and Safety Facilities Time:

In order to comply with the letter and the spirit of the Health and Safety Regulations, the Council and the Trade Union Health and Safety Lay Representatives in Bradford made a Health and Safety Agreement in 1989. The amount of time funded by the DSG based was significantly reduced by the Schools Forum at April 2015, following review with the Unions. Nominated accredited Trade Union and lay Health and Safety representatives continue to carry out Health and Safety inspections in schools and are released for all or part of their time from their school responsibilities to carry out these duties. A number of days per year are allocated for the Safety Representatives to carry out inspections and this includes appropriate training. In addition, the Safety Representatives carry out site management visits in relation to building work and work with the Council's Health and Well Being Team on occupational matters, such as stress and undertake the role of investigating accidents, disease and other medical matters. There is a trade union Health and Safety web-site, which is password protected but shared with the relevant Council Safety Officers. A total of 7 days per week (1.4 FTE) of facilities time is currently funded by the DSG.

If this de-delegated fund is not held in 2018/19, individual schools will need to consider how they will meet their employer statutory obligations around health and safety.

7. School Staff Public Duties and Suspensions Fund:

This fund has historically acted, on a similar basis to maternity / paternity payments, as an 'insurance' type pot for schools to be reimbursed for staffing costs associated with public duties (magistrates / court duties) and, more significantly, where an employee is suspended from duty following a Child Protection allegation and where the Police are undertaking an investigation. In the case of suspensions, schools are reimbursed for 50% of the cost of the salary of the member of staff suspended. Payments are authorised by the Strategic Director, Children's Services.

De-delegation for this purpose ceased from the secondary phase at 31 March 2017.

If this de-delegated fund is not held in 2018/19, maintained primary and nursery schools will not be reimbursed for the salary cost of staff and would have to make alternative arrangements to manage this cost.

2017/18 De-Delegated Funds: Values

The table below shows the total values that were de-delegated from individual school budgets in the current financial year at the DSG planned budget stage. If these funds continue to be de-delegated in 2018/19, we would expect the values of funds to match anticipated cost pressures, and to reduce from the 2017/18 values shown below for the impact of maintained schools converting to academy status.

Fund	Early Years £	Primary £	Secondary £	Total Value £
ESBD School Support Team	£0	£348,527	£0	£348,527
FSM Eligibility Assessments	£0	£65,689	£14,250	£79,939
Fischer Family Trust – School Licences *	£0	£33,560	£0	£33,560
School Maternity / Paternity 'insurance' *	£133,065	£1,400,397	£305,027	£1,838,489
Trade Union Facilities Time	£16,600	£174,705	£38,053	£229,358
Trade Union Health and Safety Rep Time	£2,537	£26,697	£5,815	£35,049
School Staff Public Duties & Suspensions Fund *	£3,413	£36,627	£0	£40,040
Total	£155,615	£2,086,202	£363,145	£2,604,962

These total values were de-delegated from 2018/19 individual maintained school budgets on a flat amount per pupil basis, with the exception of FSM Eligibility Assessments, which has been de-delegated on an amount per Ever 6 FSM formula pupil, as follows:

Fund	Early Years £app	Primary £app	Secondary £app
ESBD School Support Team	£0	£9.10	£0
FSM Eligibility Assessments (per FSM)	£0	£5.80	£5.14
Fischer Family Trust – School Licences *	£0	£0.88	£0
School Maternity / Paternity 'insurance' *	£36.57	£36.57	£36.57
Trade Union Facilities Time	£4.56	£4.56	£4.56
Trade Union Health and Safety Rep Time	£0.70	£0.70	£0.70
School Staff Public Duties & Suspensions Fund *	£0.94	£0.96	£0
Total Per Pupil	£42.77	£52.76	£41.83

Each maintained school has contributed from its 2017/18 delegated budget share the amount per pupil (£app) shown above multiplied by its number of reception to year 11 pupils, or by its number of Ever 6 FSM formula pupils for FSM Eligibility Assessments.

* De-delegation from the secondary phase has ceased for these items. Contributions will not be taken from the secondary phase in 2018/19.

APPENDIX 4: RESPONSES FORM

**CONSULTATION & INFORMATION ON PRIMARY & SECONDARY FUNDING
FORMULAE 2018/19 FINANCIAL YEAR**

Name _____ School / Academy _____

Please choose your phase below:

PRIMARY SECONDARY

THE DEADLINE FOR RESPONSES TO THIS CONSULTATION IS MONDAY 4 DECEMBER 2017

Please send completed questionnaire responses to:

School Funding Team (FAO Andrew Redding)
City of Bradford Metropolitan District Council
Britannia House (1st Floor)
Hall Ings
Bradford
BD1 1HX

Tel: 01274 432678
Fax: 01274 435054
Email: andrew.redding@bradford.gov.uk

Please complete the questionnaire by marking the appropriate boxes. There is a space below each question for you to record comments.

Question 1: Do you agree with the proposal to 'move to National Funding Formula' at April 2018? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 2: Do you agree with earmarking Schools Block funding on a phase-specific basis? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 3: Do you agree with the proposal to set the Minimum Funding Guarantee at 0% in 2018/19, subject to final affordability? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 4: Do you agree with the proposal to set the Ceiling at + 3% per pupil in 2018/19, subject to final affordability? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 5: Do you agree with the proposal to seek to fully implement the DfE's minimum per pupil funding floors in 2018/19, subject to final affordability? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 6: Do you agree with the proposal, currently in outline, to earmark unallocated primary phase Schools Block monies to support SEND costs in primary schools and academies (by enhancing the SEN Floor), understanding that this will require the transfer of these monies to the High Needs Block? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 7: Do you have any comments or feedback you wish to be taken into consideration on the position of the High Needs Block in 2018/19 and the relationship with mainstream formula funding?

Question 8: Do you agree with the proposal to continue with our current definition of notional SEN where we move to National Funding Formula? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 9: Do you agree with the proposal to protect SEN Floor allocations for individual schools and academies in 2018/19 at least at their 2017/18 values? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 10: Do you agree with the proposal to continue the approaches to the factors currently outside the scope of the National Funding Formula as set out (split sites, pupil mobility, business rates, Growth Funding, BSF DSG affordability gap)? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 11 – Should sums continue or cease to be de-delegated from maintained school budgets in 2018/19 for the purposes listed above? Please explain the reasons why if you believe that these should cease or change.

	<i>YES - de-delegate</i>	<i>NO</i>
FSM Eligibility Assessments	<input type="checkbox"/>	<input type="checkbox"/>
Fischer Family Trust – School Licences	<input type="checkbox"/>	<input type="checkbox"/>
School Maternity / Paternity ‘insurance’	<input type="checkbox"/>	<input type="checkbox"/>
Trade Union Facilities Time	<input type="checkbox"/>	<input type="checkbox"/>
Trade Union Health and Safety Rep Time	<input type="checkbox"/>	<input type="checkbox"/>
School Staff Public Duties and Suspensions Fund	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments here:

Question 12 - Do you agree with the proposed criteria and methodology for the allocation of the growth funding to schools and academies in 2018/19? If not, please explain the reasons why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 13 - Do you agree with the centrally managed funds, and their criteria, that are proposed to be held in the DSG in 2018/19? If not, please explain the reasons why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Please use the space below to record any further comments you would like to make on the proposals, which you have not included in your other responses.

Please send completed questionnaire responses to Andrew Redding by Monday 4 December 2017:

- *E-mail:* andrew.redding@bradford.gov.uk
- *Fax:* 01274 435054
- *Post:* School Funding Team (FAO Andrew Redding)
City of Bradford Metropolitan District Council
Britannia House (1st Floor)
Hall Ings
Bradford
BD1 1HX

Column Ref (see key at bottom)

Phase	School	2017/18 Actual FY Allocation	FY Allocation using Current Formula b4 headroom	Diff Current vs. 17/18 Actual	Pupil No.s Diff	FY Allocation using NFF	Diff NFF vs. Current	Diff NFF vs. 17/18 Actual	Base AWPU	Deprivation Factors	Low Prior Attainment	EAL	Lump Sum	MFG	Ceiling	DfE £3,500 Minimum	MFG Value on Current b4 headroom	MFG Value on NFF	Diff in MFG Value NFF vs. Current
RECOUPMENT ACADEMY	Samuel Lister Academy	3,481,256	3,481,411	154	0	3,481,411	0	154	-37,317	-50,987	245,155	10,443	-64,982	-102,313	0	0	110,849	8,537	-102,313
SECONDARY	St Bede's & St Joseph's Catholic College	8,282,145	8,282,367	222	0	8,326,054	43,666	43,908	-54,226	-190,218	396,857	8,763	-64,982	-52,507	0	0	52,507	0	-52,507
SECONDARY	The Holy Family Catholic School	3,974,696	4,029,997	55,302	11	4,098,360	68,363	123,664	-33,767	-82,675	246,511	3,277	-64,982	0	0	0	0	0	0
RECOUPMENT ACADEMY	Beckfoot Thornton Academy	6,580,531	6,678,056	97,525	14	6,847,885	169,829	267,354	-53,193	-114,996	411,546	2,893	-64,982	0	-11,439	0	0	0	0
SECONDARY	Titus Salt School	7,020,557	7,104,340	83,783	13	7,276,013	171,673	255,456	-52,643	-65,466	353,413	1,350	-64,982	0	0	0	0	0	0
RECOUPMENT ACADEMY	Tong Leadership Academy	6,814,507	6,963,910	149,403	0	7,035,743	71,833	221,236	-25,128	-211,995	415,414	11,372	-64,982	0	-52,848	0	0	0	0
RECOUPMENT ACADEMY	University Academy Keighley	4,152,046	4,173,198	21,152	0	4,168,425	-4,773	16,379	-27,776	-56,863	221,520	2,891	-64,982	-79,563	0	0	307,776	228,212	-79,563
Total Secondary		152,612,056	155,072,280	2,460,223	323	157,156,862	2,084,539	4,544,805	-1,249,363	-2,654,162	8,158,549	166,424	-1,884,490	-608,899	-281,293	437,816	1,503,631	894,732	-608,899

Phase	School	2017/18 Actual FY Allocation	FY Allocation using Current Formula b4 headroom	Diff Current vs. 17/18 Actual	Pupil No.s Diff	FY Allocation using NFF	Diff NFF vs. Current	Diff NFF vs. 17/18 Actual	Base AWPU	Deprivation Factors	Low Prior Attainment	EAL	Lump Sum	MFG	Ceiling	DfE £4,042 Minimum	MFG Value on Current b4 headroom	MFG Value on NFF	Diff in MFG Value NFF vs. Current
RECOUPMENT ACADEMY	Appleton Academy	6,046,298	6,046,555	257	-1	6,059,028	12,474	12,730	-55,578	-180,293	329,720	13,981	-64,982	-30,374	0	0	30,374	0	-30,374
RECOUPMENT ACADEMY	Bradford Academy	7,864,834	7,972,801	107,967	20	8,058,140	85,339	193,306	-71,607	-352,358	553,659	20,627	-64,982	0	0	0	0	0	0
RECOUPMENT FREE SCH	Bradford Girls Grammar (Free School)	4,186,660	4,186,804	144	0	4,196,375	9,571	9,715	-43,957	-97,838	220,863	42,475	-64,982	-46,989	0	0	46,989	0	-46,989
RECOUPMENT ACADEMY	Dixons Allerton Academy	7,660,108	7,801,133	141,025	34	7,802,517	1,384	142,409	-66,173	-163,687	492,273	68,347	-64,982	-264,394	0	0	273,037	8,643	-264,394
Total All Through		25,757,899	26,007,293	249,394	53	26,116,060	108,767	358,161	-237,315	-794,176	1,596,515	145,430	-259,930	-341,757	0	0	350,400	8,643	-341,757

Grand Total	403,974,654	407,282,338	3,307,684	398	410,266,878	2,984,539	6,292,224	-4,127,320	-13,933,128	27,623,087	4,070,458	-12,327,161	801,955	-249,920	1,126,569	6,559,780	7,361,735	801,955
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Key to Columns

1	The 2017/18 actual financial year allocation taken from the Authority's APT submission to the ESFA.
2	The financial year allocation using our current formula updated for pupil number changes shown in column 4. This is the notional funding result where we continue to use our current formula in 2018/19
3	The difference between the 2017/18 actual (1) and continuing to use our current formula (2). Positive = gain under current formula vs. 2017/18 actual
4	The adjustments made to the October 2016 Census pupil numbers within the formula modelling for a) reception uplift cessation b) resourced places c) growth in newly establishing academies
5	The financial year allocation using the NFF under 18/19 Regs. This is the notional result where we move to NFF in 2018/19. A factor by factor breakdown of this total is shown in columns 19-32
6	The total difference between the NFF result (5) and the current formula result (2). Formula change is the only driver these differences. This is the impact of moving to NFF. Positive = NFF allocates more
7	The difference between the notional NFF result (5) and the 2017/18 actual (1). Positive = gain under NFF vs. 2017/18 actual
8	The cash variance for the base amount per pupil funding factor NFF vs. current formula. Negative = NFF allocates less through the base £app factor than our current formula
9	The cash variance for the deprivation factors (FSM and IDACI) under NFF vs. current formula. Negative = NFF allocates less through the deprivation factors than our current formula
10	The cash variance for the low prior attainment factor under NFF vs. current formula. Positive = NFF allocates more via the low prior attainment factor than our current formula
11	The cash variance for the English as an Additional Language (EAL) factor under NFF vs. current formula. Positive = NFF allocates more via the EAL factor than our current formula
12	The cash variance for the lump sum factor under NFF vs. current formula. Negative = NFF allocates less in lump sum funding than our current formula
13	The cash variance for the value of Minimum Funding Guarantee protection allocated under NFF vs. current formula. Positive = NFF reduces the school's core allocation so that the value of MFG protection increases
14	The cash variance for the value of Ceiling reduction under NFF vs. current formula. Negative = NFF increases a school's core allocation so that the value of ceiling reduction is increased. The ceiling is still + 3%
15	The value of the allocation under the DfE's new minimum per pupil funding floors, where these are floors are implement at full value in 2018/19
16	The cash value of Minimum Funding Guarantee protection that is allocated under the current formula when the MFG is set at 0%. This shows the existing 'reliance' of the school on the continuation of the MFG.
17	The cash value of Minimum Funding Guarantee protection that is allocated under the NFF when the MFG is set at 0%. This shows the 'reliance' of the school on the continuation of the MFG under NFF
18	The difference in MFG values current vs. NFF. Positive = the value of MFG protection increases under NFF (because NFF reduces the school's allocation). Negative = the opposite.
19	The cash value of the base £app allocation under NFF. Schools can compare this directly with the base £app funding in their current allocations / ready reckoner
20	The cash value of the Ever 6 FSM allocation under NFF. Schools can compare this directly with the Ever 6 funding in their current allocations / ready reckoner
21	The cash value of the new flat FSM allocation under NFF. This is a new factor. Schools are advised to look at this in combination with the Ever 6 FSM funding
22	The cash value of the IDACI allocation under NFF. Schools can compare this directly with the IDACI funding in their current allocations / ready reckoner
23	The cash value of the low prior attainment allocation under NFF. Schools can compare this directly with the low prior attainment funding in their current allocations / ready reckoner
24	The cash value of the EAL allocation under NFF. Schools can compare this directly with the EAL funding in their current allocations / ready reckoner
25	The cash value of the lump sum under NFF. Schools can compare this directly with the lump sum funding in their current allocations / ready reckoner
26	The cash value of the new DfE Minimum Per Pupil Funding Floor when fully applied. This is a new factor (no previous allocation to compare to)
27	The cash value of the pupil mobility factor. As NFF does not have a formula solution for this, we propose to use our existing formula
28	The cash value of the split sites factor. As NFF does not have a formula solution for this, we propose to use our existing formula
29	The cash value of the business rates allocation. Rates will continue to be funded at actual cost. These figures are 2017/18 + 0.5% (estimated)
30	The cash value of the BSF DSG affordability gap funding. NFF does not have a formula solution so we propose to use our existing approach amended for academies profiling
31	As per column 17 - the cash value of MFG under NFF
32	The value of reduction under NFF for the application of the +3% Ceiling
33	The total number of pupils used within the modelling of both the current and the NFF. These are the 2017/18 funded numbers adjusted as shown in column 4

Column Ref (see key at bottom)

	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
	Indicative Cash Values of Individual Factor Allocations under NFF for comparison with current formula															
School	Base AWP	FSM Ever 6	FSM Flat	IDACI	Low Prior Attainment	EAL	Lump Sum	DfE Minimum Per Pupil Floor	Pupil Mobility	Split Sites	Business Rates	BSF	MFG	Ceiling	Total Pupil No.s used in the Models	
St Matthew's Catholic Primary School	576,962	34,939	14,522	75,532	100,554	16,225	110,018	0	0	0	3,098		43,279	0	210	
St Matthew's CE Primary School	1,085,239	79,565	48,848	101,376	136,474	66,282	110,018	0	0	0	37,404		38,958	0	395	
St Oswald's CE Primary Academy	1,052,269	88,422	36,526	141,513	203,337	69,167	110,018	0	23,640	0	4,903		67,033	0	383	
St Paul's CE Primary School	574,215	29,958	13,202	39,331	71,083	3,007	110,018	0	0	0	2,061		42,161	0	209	
St Philip's CE Primary Academy	665,973	34,566	21,563	52,848	94,821	53,656	110,018	0	0	0	5,295		3,814	0	206	
St Stephen's CE Primary School	1,134,693	81,787	38,286	116,539	210,384	84,130	110,018	0	0	8,515	6,354		0	0	413	
St Walburga's Catholic Primary School	576,962	5,941	3,521	17,293	42,882	8,460	110,018	0	0	0	3,864		58,003	0	210	
St William's Catholic Primary School	480,802	31,505	15,402	51,443	90,550	36,056	110,018	0	0	0	2,316		11,866	0	175	
St Winefride's Catholic Primary	1,151,177	52,640	20,683	75,872	134,742	7,815	110,018	0	0	0	4,777		32,707	0	419	
Stanbury Village School	241,775	1,620	880	5,561	13,926	0	110,018	0	0	0	14,167		62,018	0	88	
Steeton Primary School	818,737	27,452	11,882	34,801	110,844	34,566	110,018	0	0	0	17,914		9,394	0	298	
Stocks Lane Primary School	384,642	13,123	7,921	9,637	49,088	2,646	110,018	0	0	0	16,274		42,966	0	140	
Swain House Primary School	1,189,641	88,887	41,367	84,654	166,612	18,586	110,018	0	0	0	55,666		32,731	0	433	
Thackley Primary School	1,148,430	34,003	12,762	29,775	84,429	4,234	110,018	0	0	0	32,494		42,405	0	418	
The Sacred Heart Catholic Primary Academy	560,478	5,222	1,760	1,200	43,704	2,935	110,018	0	0	0	1,675		46,899	0	204	
Thornbury Academy	1,612,747	114,583	59,850	194,846	287,202	122,436	110,018	0	0	0	15,018		0	0	587	
Thornton Primary School	1,626,484	88,034	37,846	118,049	195,900	9,492	110,018	0	0	0	56,323		4,937	0	592	
Thorpe Primary School	571,467	32,854	20,243	43,037	70,634	3,611	110,018	0	0	0	9,768		44,227	0	208	
Trinity All Saints CE Primary School	884,676	48,457	24,644	33,470	81,132	19,300	110,018	0	0	0	8,253		42,096	0	322	
Victoria Primary School	703,345	37,495	8,361	46,777	133,828	71,867	110,018	0	0	0	36,827		2,841	0	256	
Wellington Primary School	1,175,904	50,702	22,444	46,357	181,872	38,051	110,018	0	0	0	37,790		0	0	428	
Westbourne Primary School	1,052,269	75,076	39,166	110,938	156,273	88,476	110,018	0	0	0	36,345		22,834	0	383	
Westminster CE Primary Academy	1,629,232	127,032	59,850	157,905	332,214	112,907	110,018	0	17,208	0	15,182		31,728	0	593	
Whetley Primary Academy	1,447,901	104,754	29,045	170,444	215,682	134,296	110,018	0	11,740	0	7,015		55,363	0	527	
Wibsey Primary School	1,722,645	115,578	64,250	113,906	178,515	34,882	110,018	0	0	26,352	41,312		25,699	0	627	
Wilsden Primary School	1,112,713	24,541	11,882	13,034	95,513	596	110,018	49,204	0	0	27,680		0	0	405	
Woodlands CE Primary School	271,997	7,941	4,841	2,580	27,560	1,186	110,018	0	0	0	9,484		54,258	0	99	
Woodside Academy	1,118,208	122,247	73,932	131,081	151,161	5,453	110,018	0	18,173	0	6,643		87,875	0	407	
Worth Valley Primary	500,034	52,353	27,724	55,799	89,763	2,467	110,018	0	0	0	11,861		47,135	0	182	
Worthinghead Primary School	546,740	39,229	16,723	32,770	40,277	1,213	110,018	0	0	0	8,093		81,960	0	199	
Wycliffe CE Primary School	862,696	39,228	13,202	28,745	95,830	20,931	110,018	0	0	0	11,582		51,070	0	314	
Total Primary	147,361,666	9,101,218	4,275,424	11,608,307	20,394,014	6,100,430	17,239,758	688,753	531,668	151,998	3,104,871	0	6,458,359	-22,512		

	Indicative Cash Values of Individual Factor Allocations under NFF for comparison with current formula															
School	Base AWP	FSM Ever 6	FSM Flat	IDACI	Low Prior Attainment	EAL	Lump Sum	DfE Minimum Per Pupil Floor	Pupil Mobility	Split Sites	Business Rates	BSF	MFG	Ceiling	Total Pupil No.s used in the Models	
Beckfoot Academy	5,541,051	212,127	42,687	133,364	395,804	15,237	110,018	87,312	0	0	65,593	944,654	0	0	1,362	
Beckfoot Upper Heaton Academy	1,495,649	112,296	35,646	149,758	247,023	26,319	110,018	0	0	0	14,112	0	188,662	0	371	
Belle Vue Girls' Academy	3,707,543	285,622	92,415	356,082	452,892	77,572	110,018	0	0	0	28,289	0	0	0	911	
Bingley Grammar School	6,074,184	264,613	64,250	217,490	456,325	5,541	110,018	0	0	30,341	36,792	0	0	0	1,492	
Buttershaw Business & Enterprise College Academy	5,302,113	459,818	123,220	474,531	590,993	33,245	110,018	0	0	0	59,667	842,651	0	0	1,303	
Carlton Bolling College	4,883,760	482,991	130,701	500,600	684,988	105,453	110,018	0	0	0	152,642	0	7,954	0	1,200	
Dixons City Academy	3,373,263	205,207	59,850	284,295	228,827	9,697	110,018	0	0	0	46,833	0	45,929	0	828	
Dixons McMillan Academy	1,890,689	123,990	29,218	163,097	141,676	13,412	110,018	0	0	0	12,482	0	120,850	0	472	
Dixons Trinity Academy	2,284,137	162,196	36,966	201,712	143,472	6,926	110,018	0	0	0	27,500	0	84,529	0	561	
Bradford Forster Academy	2,289,522	224,441	81,941	319,749	311,339	26,516	110,018	0	0	0	37,170	0	0	0	576	
Feversham College	2,415,500	190,351	57,649	229,857	205,832	27,704	110,018	0	0	0	34,422	0	168,192	0	595	
Grange Technology College	6,024,278	569,348	167,227	651,409	778,908	192,463	110,018	0	0	0	80,656	1,078,619	0	0	1,478	
Hanson School	5,310,887	440,943	131,141	406,335	644,617	80,343	110,018	0	0	0	64,654	1,101,481	0	-244,876	1,305	
Ilkley Grammar School	5,128,856	92,943	19,363	7,993	258,895	2,775	110,018	350,504	0	81,453	25,666	0	0	0	1,261	
Immanuel College Academy	4,784,958	281,755	71,291	277,389	427,125	6,926	110,018	0	0	0	36,345	0	0	0	1,177	
Dixons Kings Academy	3,324,082	267,606	73,052	339,679	235,920	8,542	110,018	0	0	0	34,215	0	34,333	0	815	
Laisterdyke Leadership Academy	3,451,379	329,859	118,379	370,369	502,796	122,454	110,018	0	0	0	34,983	0	0	0	847	
Beckfoot Oakbank Academy	5,347,311	412,677	137,742	428,058	620,999	9,697	110,018	0	0	0	32,873	0	0	0	1,317	
Oasis Academy Lister Park	3,131,792	312,393	102,096	328,988	474,110	62,578	110,018	0	0	0	31,890	0	0	0	772	
One In A Million (Free School)	1,152,393	132,222	34,616	118,065	171,096	12,633	110,018	0	0	0	13,186	0	7,535	0	285	
Parkside School	3,607,814	159,067	37,406	98,252	284,294	0	110,018	0	0	0	39,403	0	0	0	886	
Queensbury Academy	3,638,604	262,406	65,570	203,833	357,975	55,471	110,018	0	0	0	27,709	0	0	0	896	

Column Ref (see key at bottom)

	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
	Indicative Cash Values of Individual Factor Allocations under NFF for comparison with current formula														
School	Base AWPU	FSM Ever 6	FSM Flat	IDACI	Low Prior Attainment	EAL	Lump Sum	DfE Minimum Per Pupil Floor	Pupil Mobility	Split Sites	Business Rates	BSF	MFG	Ceiling	Total Pupil No.s used in the Models
Samuel Lister Academy	2,383,830	224,330	66,451	203,223	359,950	75,056	110,018	0	18,967	0	31,050	0	8,537	0	591
St Bede's & St Joseph's Catholic College	6,406,527	364,165	94,175	517,423	582,687	62,978	110,018	0	0	143,461	44,621	0	0	0	1,568
The Holy Family Catholic School	3,124,707	169,886	45,767	241,619	361,940	23,549	110,018	0	0	0	20,874	0	0	0	768
Beckfoot Thornton Academy	5,171,998	372,150	123,660	427,567	604,253	20,795	110,018	0	0	0	28,884	0	0	-11,439	1,270
Titus Salt School	4,907,465	320,285	84,053	259,101	518,900	9,705	110,018	0	0	0	284,161	782,326	0	0	1,206
Tong Leadership Academy	4,256,606	478,433	126,300	523,089	609,933	81,728	110,018	0	0	0	57,530	844,955	0	-52,848	1,037
University Academy Keighley	2,368,091	200,586	47,088	195,787	325,248	20,778	110,018	0	0	0	37,157	635,460	228,212	0	583
Total Secondary	112,778,992	8,114,708	2,299,919	8,628,712	11,978,816	1,196,092	3,190,510	437,816	18,967	255,255	1,441,359	6,230,144	894,732	-309,163	

	Indicative Cash Values of Individual Factor Allocations under NFF for comparison with current formula														
School	Base AWPU	FSM Ever 6	FSM Flat	IDACI	Low Prior Attainment	EAL	Lump Sum	DfE Minimum Per Pupil Floor	Pupil Mobility	Split Sites	Business Rates	BSF	MFG	Ceiling	Total Pupil No.s used in the Models
Appleton Academy	4,406,945	402,404	160,186	423,073	447,792	57,020	110,018	0	0	0	51,592	0	0	0	1,215
Bradford Academy	5,719,295	516,469	155,785	664,187	762,403	70,615	110,018	0	0	0	59,368	0	0	0	1,539
Bradford Girls Grammar (Free School)	3,212,768	152,912	59,410	226,931	284,908	120,459	110,018	0	0	0	28,970	0	0	0	917
Dixons Allerton Academy	5,672,157	485,771	149,971	498,682	688,636	128,338	110,018	0	0	0	60,300	0	8,643	0	1,493
Total All Through	19,011,165	1,557,557	525,351	1,812,873	2,183,739	376,432	440,070	0	0	0	200,230	0	8,643	0	

Grand Total	279,151,824	18,773,484	7,100,694	22,049,892	34,556,569	7,672,954	20,870,339	1,126,569	550,636	407,253	4,746,460	6,230,144	7,361,735	-331,675	
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Page 5

The 2017/18 actual financial year allocation taken from the A
 The financial year allocation using our current formula update
 The difference between the 2017/18 actual (1) and continuing
 The adjustments made to the October 2016 Census pupil nu
 The financial year allocation using the NFF under 18/19 Reg
 The total difference between the NFF result (5) and the cur
 The difference between the notional NFF result (5) and the 2
 The cash variance for the base amount per pupil funding fac
 The cash variance for the deprivation factors (FSM and IDAC
 The cash variance for the low prior attainment factor under N
 The cash variance for the English as an Additional Language
 The cash variance for the lump sum factor under NFF vs. cu
 The cash variance for the value of Minimum Funding Guarar
 The cash variance for the value of Ceiling reduction under N
 The value of the allocation under the DfE's new minimum pe
 The cash value of Minimum Funding Guarantee protection th
 The cash value of Minimum Funding Guarantee protection th
 The difference in MFG values current vs. NFF. Positive = th
 The cash value of the base £app allocation under NFF. Scho
 The cash value of the Ever 6 FSM allocation under NFF. Scho
 The cash value of the new flat FSM allocation under NFF. Tf
 The cash value of the IDACI allocation under NFF. Schools c
 The cash value of the low prior attainment allocation under N
 The cash value of the EAL allocation under NFF. Schools ca
 The cash value of the lump sum under NFF. Schools can cor
 The cash value of the new DfE Minimum Per Pupil Funding f
 The cash value of the pupil mobility factor. As NFF does not
 The cash value of the split sites factor. As NFF does not hav
 The cash value of the business rates allocation. Rates will co
 The cash value of the BSF DSG affordability gap funding. NF
 As per column 17 - the cash value of MFG under NFF
 The value of reduction under NFF for the application of the +
 The total number of pupils used within the modelling of both

Appendix 2: 2018/19 Consultation Indicative Formula Impact Modelling - The Difference Between a 0% and Minus 1.5% MFG under National Funding Formula

Column Ref (see key at bottom)

1

2

3

Phase	School	MFG Allocation at 0% Under NFF	MFG Allocation at Minus 1.5% Under NFF	Diff
PRIMARY	Addingham Primary School	54,565	44,387	-10,178
PRIMARY	All Saints' CE Primary School (Bradford)	0	0	0
PRIMARY	All Saints' CE Primary School (Ilkley)	2,339	0	-2,339
RECOUPMENT ACADEMY	Beckfoot Allerton Primary Academy	95,041	70,885	-24,156
PRIMARY	Ashlands Primary School	0	0	0
RECOUPMENT ACADEMY	Atlas School	45,000	31,649	-13,351
PRIMARY	Baldon CE Primary School	0	0	0
PRIMARY	Bankfoot Primary School	61,530	46,959	-14,571
RECOUPMENT ACADEMY	Barkerend Academy	29,207	2,360	-26,846
PRIMARY	Ben Rhydding Primary School	49,908	39,497	-10,411
PRIMARY	Blakehill Primary School	3,133	0	-3,133
PRIMARY	Bowling Park Primary School	0	0	0
PRIMARY	Brackenhill Primary School	41,866	16,730	-25,136
PRIMARY	Burley & Woodhead CE Primary School	55,516	45,076	-10,440
PRIMARY	Burley Oaks Primary School	0	0	0
PRIMARY	Byron Primary School	0	0	0
PRIMARY	Carrwood Primary School	113,882	90,002	-23,881
PRIMARY	Cavendish Primary School	445	0	-445
RECOUPMENT ACADEMY	Christ Church Primary Academy	56,452	44,229	-12,223
RECOUPMENT ACADEMY	Clayton St John's CE Primary Academy	53,903	32,438	-21,466
PRIMARY	Clayton Village Primary School	67,244	54,973	-12,271
RECOUPMENT ACADEMY	Cophorne Primary	0	0	0
PRIMARY	Cottingley Village Primary School	57,956	36,618	-21,338
PRIMARY	Crossflatts Primary School	0	0	0
PRIMARY	Crossley Hall Primary School	0	0	0
PRIMARY	Cullingworth Village Primary School	49,102	35,951	-13,151
RECOUPMENT ACADEMY	Denholme Primary	40,717	29,588	-11,129
RECOUPMENT ACADEMY	Dixons Marchbank Academy	70,285	43,920	-26,365
RECOUPMENT FREE SCH	Dixons Music Primary	78,712	59,664	-19,048
RECOUPMENT ACADEMY	East Morton CE Primary Academy	56,577	46,334	-10,244
PRIMARY	Eastburn Junior and Infant School	38,553	28,665	-9,888
PRIMARY	Eastwood Primary School	48,457	23,969	-24,488
PRIMARY	Eldwick Primary School	0	0	0
PRIMARY	Fagley Primary School	32,288	18,558	-13,730
PRIMARY	Farfield Primary	37,992	12,532	-25,460
PRIMARY	Farnham Primary School	0	0	0
PRIMARY	Fearnville Primary School	42,978	19,520	-23,458
RECOUPMENT ACADEMY	Feversham Primary Academy	120,691	95,574	-25,117
PRIMARY	Foxhill Primary School	41,282	30,398	-10,884
PRIMARY	Frizinghall Primary School	23,400	61	-23,339
PRIMARY	Girlington Primary School	6,539	0	-6,539
PRIMARY	Glenaire Primary School	59,493	47,850	-11,644
RECOUPMENT ACADEMY	Green Lane Primary	152,255	113,440	-38,815
PRIMARY	Greengates Primary School	47,083	35,265	-11,819
PRIMARY	Grove House Primary School	0	0	0
RECOUPMENT ACADEMY	Harden Primary Academy	62,962	52,578	-10,384
RECOUPMENT ACADEMY	Haworth Primary Academy	31,986	18,954	-13,032
RECOUPMENT ACADEMY	Beckfoot Heaton Primary Academy	0	0	0
PRIMARY	Heaton St Barnabas' CE Primary School	79,931	56,279	-23,651
RECOUPMENT ACADEMY	High Craggs Primary Academy	24,152	615	-23,537
PRIMARY	Hill Top CE Primary School	34,247	22,852	-11,395
PRIMARY	Hollingwood Primary School	0	0	0
PRIMARY	Holybrook Primary School	75,978	61,996	-13,982
PRIMARY	Holycroft Primary School	36,628	13,269	-23,359
PRIMARY	Home Farm Primary School	38,737	15,039	-23,698
RECOUPMENT ACADEMY	Horton Grange Primary	0	0	0
RECOUPMENT ACADEMY	Horton Park Primary	206,708	177,030	-29,678
PRIMARY	Hoyle Court Primary School	23,669	8,686	-14,983
PRIMARY	Idle CE Primary School	72,172	57,028	-15,144
PRIMARY	Ingrow Primary School	64,959	43,781	-21,179
RECOUPMENT ACADEMY	Iqra Primary Academy	169,784	134,335	-35,450
PRIMARY	Keelham Primary School	55,463	49,678	-5,784
PRIMARY	Keighley St Andrew's CE Primary School	0	0	0
PRIMARY	Killinghall Primary School	0	0	0
PRIMARY	Knowleswood Primary School	37,669	10,038	-27,631
RECOUPMENT ACADEMY	Lapage Primary School and Nursery	75,659	38,158	-37,501
PRIMARY	Laycock Primary School	68,168	61,116	-7,051
RECOUPMENT ACADEMY	Lees Primary Academy	51,462	40,815	-10,647
PRIMARY	Ley Top Primary School	60,975	40,951	-20,024
PRIMARY	Lidget Green Primary School	0	0	0
RECOUPMENT ACADEMY	Lilycroft Primary School	0	0	0
PRIMARY	Lister Primary School	21,954	0	-21,954
PRIMARY	Long Lee Primary School	23,869	3,927	-19,943
PRIMARY	Low Ash Primary School	36,579	14,618	-21,961
PRIMARY	Low Moor CE Primary School	33,523	12,111	-21,413
PRIMARY	Lower Fields Primary School	85,570	59,353	-26,216
RECOUPMENT ACADEMY	Margaret McMillan Primary School	0	0	0
PRIMARY	Marshfield Primary School	59,718	35,360	-24,358
PRIMARY	Menston Primary School	0	0	0
RECOUPMENT ACADEMY	Merlin Top Primary Academy	103,384	82,617	-20,767
PRIMARY	Miriam Lord Community Primary School	32,353	10,376	-21,977
PRIMARY	Myrtle Park Primary School	46,197	35,302	-10,895

Phase	School	MFG Allocation at 0% Under NFF	MFG Allocation at Minus 1.5% Under NFF	Diff
PRIMARY	Nessfield Primary School	64,151	42,209	-21,942
PRIMARY	Newby Primary School	1,852	0	-1,852
PRIMARY	Newhall Park Primary School	62,582	39,831	-22,751
RECOUPMENT ACADEMY	Oakworth Primary Academy	0	0	0
PRIMARY	Oldfield Primary School	80,263	76,122	-4,140
PRIMARY	Our Lady & St Brendan's Catholic Primary School	0	0	0
RECOUPMENT ACADEMY	Our Lady of Victories Catholic Primary Academy	0	0	0
RECOUPMENT ACADEMY	Oxenhope CE Primary Academy	52,988	42,965	-10,023
PRIMARY	Parkland Primary School	87,112	71,750	-15,362
RECOUPMENT ACADEMY	Parkwood Primary School	150,801	136,904	-13,898
PRIMARY	Peel Park Primary School	90,208	55,043	-35,165
PRIMARY	Poplars Farm Primary School	29,549	17,822	-11,727
RECOUPMENT ACADEMY	Beckfoot Priestthorpe Primary School	52,124	42,407	-9,717
PRIMARY	Princeville Primary School and Children's Centre	0	0	0
RECOUPMENT FREE SCH	Rainbow Primary Free School	0	0	0
RECOUPMENT ACADEMY	Reevy Hill Primary School	67,392	53,827	-13,565
PRIMARY	Riddlesden St Mary's CE Primary	0	0	0
PRIMARY	Russell Hall Primary School	51,619	40,041	-11,579
RECOUPMENT ACADEMY	Ryecroft Primary Academy	105,503	85,446	-20,058
PRIMARY	Saltire Primary School	63,979	42,139	-21,840
PRIMARY	Sandal Primary School and Nursery	71,121	51,415	-19,706
PRIMARY	Sandy Lane Primary School	38,230	21,808	-16,422
RECOUPMENT ACADEMY	Shibden Head Primary Academy	16,380	0	-16,380
PRIMARY	Shipleigh CE Primary School	50,218	38,827	-11,392
RECOUPMENT ACADEMY	Shirley Manor Primary Academy	70,450	58,781	-11,668
PRIMARY	Silsden Primary School	18,548	0	-18,548
RECOUPMENT ACADEMY	Southmere Primary Academy	12,665	0	-12,665
RECOUPMENT ACADEMY	Dixons Manningham Primary Academy	550	0	-550
RECOUPMENT ACADEMY	St Anne's Catholic Primary Academy	14,247	36	-14,211
PRIMARY	St Anthony's Catholic Primary School (Clayton)	47,944	36,139	-11,805
PRIMARY	St Anthony's Catholic Primary School (Shipleigh)	53,128	45,619	-7,508
PRIMARY	St Clare's Catholic Primary School	32,817	20,412	-12,405
PRIMARY	St Columba's Catholic Primary School	48,816	25,815	-23,001
PRIMARY	St Cuthbert & the First Martyrs' Catholic Primary	27,932	16,186	-11,746
PRIMARY	St Francis' Catholic Primary School	56,578	45,423	-11,155
RECOUPMENT ACADEMY	St James' Church Primary School	36,139	16,195	-19,944
RECOUPMENT ACADEMY	St John The Evangelist Catholic Primary	20,232	9,471	-10,761
PRIMARY	St John's CE Primary School	79,800	55,500	-24,299
PRIMARY	St Joseph's Catholic Primary School (Bingley)	56,657	46,199	-10,458
PRIMARY	St Joseph's Catholic Primary School (Bradford)	40,986	21,044	-19,943
RECOUPMENT ACADEMY	St Joseph's Catholic Primary, Keighley	58,605	43,271	-15,335
PRIMARY	St Luke's CE Primary School	57,110	45,040	-12,069
PRIMARY	St Mary's and St Peter's Catholic	53,981	40,884	-13,097
PRIMARY	St Matthew's Catholic Primary School	43,279	30,349	-12,930
PRIMARY	St Matthew's CE Primary School	38,958	15,607	-23,351
RECOUPMENT ACADEMY	St Oswald's CE Primary Academy	67,033	41,805	-25,229
PRIMARY	St Paul's CE Primary School	42,161	30,566	-11,594
RECOUPMENT ACADEMY	St Philip's CE Primary Academy	3,814	0	-3,814
PRIMARY	St Stephen's CE Primary School	0	0	0
RECOUPMENT ACADEMY	St Walburga's Catholic Primary School	58,003	47,307	-10,696
PRIMARY	St William's Catholic Primary School	11,866	1,101	-10,764
RECOUPMENT ACADEMY	St Winefride's Catholic Primary	32,707	10,573	-22,135
PRIMARY	Stanbury Village School	62,018	57,132	-4,887
PRIMARY	Steeton Primary School	9,394	0	-9,394
PRIMARY	Stocks Lane Primary School	42,966	35,316	-7,650
PRIMARY	Swain House Primary School	32,731	8,394	-24,337
PRIMARY	Thackley Primary School	42,405	22,064	-20,341
RECOUPMENT ACADEMY	The Sacred Heart Catholic Primary Academy	46,899	36,966	-9,933
RECOUPMENT ACADEMY	Thornbury Academy	0	0	0
RECOUPMENT ACADEMY	Thornton Primary School	4,937	0	-4,937
PRIMARY	Thorpe Primary School	44,227	32,436	-11,791
PRIMARY	Trinity All Saints CE Primary School	42,096	25,089	-17,007
RECOUPMENT ACADEMY	Victoria Primary School	2,841	0	-2,841
PRIMARY	Wellington Primary School	0	0	0
RECOUPMENT ACADEMY	Westbourne Primary School	22,834	0	-22,834
RECOUPMENT ACADEMY	Westminster CE Primary Academy	31,728	0	-31,728
RECOUPMENT ACADEMY	Whetley Primary Academy	55,363	22,824	-32,538
PRIMARY	Wibsey Primary School	25,699	0	-25,699
RECOUPMENT ACADEMY	Wilsden Primary School	0	0	0
PRIMARY	Woodlands CE Primary School	54,258	48,702	-5,555
RECOUPMENT ACADEMY	Woodside Academy	87,875	62,253	-25,622
RECOUPMENT ACADEMY	Worth Valley Primary	47,135	35,506	-11,629
PRIMARY	Worthinghead Primary School	81,960	70,576	-11,384
PRIMARY	Wycliffe CE Primary School	51,070	34,395	-16,676
	Total Primary	6,458,359	4,407,487	-2,050,873

Phase	School	MFG Allocation at 0% Under NFF	MFG Allocation at Minus 1.5% Under NFF	Diff
RECOUPMENT ACADEMY	Beckfoot Academy	0	0	0
RECOUPMENT ACADEMY	Beckfoot Upper Heaton Academy	188,662	154,832	-33,830
RECOUPMENT ACADEMY	Belle Vue Girls' Academy	0	0	0
SECONDARY	Bingley Grammar School	0	0	0

Column Ref (see key at bottom)

1

2

3

Phase	School	MFG Allocation at 0% Under NFF	MFG Allocation at Minus 1.5% Under NFF	Diff
RECOUPMENT ACADEMY	Buttershaw Business & Enterprise College Academy	0	0	0
SECONDARY	Carlton Bolling College	7,954	0	-7,954
RECOUPMENT ACADEMY	Dixons City Academy	45,929	0	-45,929
RECOUPMENT FREE SCH	Dixons McMillan Academy	120,850	83,606	-37,244
RECOUPMENT FREE SCH	Dixons Trinity Academy	84,529	40,729	-43,799
RECOUPMENT ACADEMY	Bradford Forster Academy	0	0	0
RECOUPMENT ACADEMY	Feversham College	168,192	118,766	-49,426
RECOUPMENT ACADEMY	Grange Technology College	0	0	0
SECONDARY	Hanson School	0	0	0
RECOUPMENT ACADEMY	Ilkley Grammar School	0	0	0
RECOUPMENT ACADEMY	Immanuel College Academy	0	0	0
RECOUPMENT FREE SCH	Dixons Kings Academy	34,333	0	-34,333
RECOUPMENT ACADEMY	Laisterdyke Leadership Academy	0	0	0
RECOUPMENT ACADEMY	Beckfoot Oakbank Academy	0	0	0
RECOUPMENT ACADEMY	Oasis Academy Lister Park	0	0	0
RECOUPMENT FREE SCH	One In A Million (Free School)	7,535	0	-7,535
SECONDARY	Parkside School	0	0	0
RECOUPMENT ACADEMY	Queensbury Academy	0	0	0
RECOUPMENT ACADEMY	Samuel Lister Academy	8,537	0	-8,537
SECONDARY	St Bede's & St Joseph's Catholic College	0	0	0
SECONDARY	The Holy Family Catholic School	0	0	0
RECOUPMENT ACADEMY	Beckfoot Thornton Academy	0	0	0
SECONDARY	Titus Salt School	0	0	0
RECOUPMENT ACADEMY	Tong Leadership Academy	0	0	0
RECOUPMENT ACADEMY	University Academy Keighley	228,212	168,137	-60,076
Total Secondary		894,732	566,070	-328,662

Phase	School	MFG Allocation at 0% Under NFF	MFG Allocation at Minus 1.5% Under NFF	Diff
RECOUPMENT ACADEMY	Appleton Academy	0	0	0
RECOUPMENT ACADEMY	Bradford Academy	0	0	0
RECOUPMENT FREE SCH	Bradford Girls Grammar (Free School)	0	0	0
RECOUPMENT ACADEMY	Dixons Allerton Academy	8,643	0	-8,643
Total All Through		8,643	0	-8,643

Grand Total

7,361,735	4,973,556	-2,388,178
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Key to Columns

1	The Minimum Funding Guarantee allocation when NFF is used and when the MFG is set at 0%. This is the same figure as shown in Appendix 1
2	The Minimum Funding Guarantee allocation when NFF is used and when the MFG is set at - 1.5%.
3	The difference between the 2 MFG allocations. Negative = this is the amount by which a school's allocation would reduce was the MFG to be set at -1.5%

A school with a 0 MFG allocation is funded above its MFG level is would not be affected by the value of the MFG

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SCHOOLS FORUM AGENDA ITEM

For Action



For Information



Brief Description of Item (including the purpose / reason for presenting this for consideration by the Forum)

This report provides an update on Early Years DSG funding matters and the consultation document, proposed to be published, which sets out proposals for Bradford's Early Years Single Funding Formula for the 2018/19 financial year.

Date (s) of any Previous Discussion at the Forum

A report on the DfE's consultation on national early years funding reform was presented to the School Forum on 21 September 2016. Our EYSFF autumn 2016 consultation (referred to as such in this report) was presented to the Schools Forum on 19 October 2016. An update on the current position, and a summary of developing proposals for 2018/19, was presented to the Schools Forum at the last meeting.

Background / Context

At the Schools Forum meeting 5 July 2017 it was reported that, following the finalisation of accounts at 2016/17 year end, that our current reconciliation identifies a further £1.35m of balances ring-fenced for the Early Years Block (£1.85m rather than the £0.5m estimated in the January reports). This is the result of differences in free entitlement numbers, further underspending of the earmarked 2 year old resources and an unspent sum of £0.45m in Early Years Pupil Premium, which is not available for general release, but which the EYWG will discuss how best to deploy.

In July 2017, the Authority presented an informal early consultation to the Schools Forum on the proposed movement from a termly headcount based formula approach to a full monthly 'starters and leavers' formula approach, which it was anticipated would be fully implemented at April 2018 but may be implemented in pilot before this.

The Government's extended 30 hours free entitlement for 3 and 4 years olds of working parents has been implemented from September 2017. The first full count of numbers taking this new offer in Bradford will be collected within the October 2017 Census.

Entitlement delivery changes are taking place within the context of the Government's national early years funding reform and the impact that this is having on Bradford's DSG Early Years Block, which is in quick summary:

- A substantial (7%) increase in funding for the 2 year old offer, from April 2017 (a £0.6m gain to Bradford on January 2016 numbers), with the rate of funding per hour for providers increased from £4.83 to £5.20 in 2017/18.
- A substantial (10%) reduction in funding for the 3 and 4 year old offer, of £3.01m in the DSG on January 2016 numbers, meaning funding rates for 3 and 4 year old free entitlement provision will need to reduce, starting from April 2017. This is funding lost from the District; it is not retained to be recycled into another part of the Dedicated Schools Grant.
- Protection for the funding levels of maintained nursery schools, currently promised to the end of 2019/20.

Details of the Item for Consideration

The attached 3 appendices set out in detail the proposed Early Years Single Funding Formula in Bradford for the 2018/19 financial year. Appendix 1 is our full consultation and information document, which includes the Technical Statement and delivery timetable and a responses questionnaire. Appendix 2 provides simple examples of the proposed methodology for the implementation of the 'starters and leavers' approach. Appendix 3 provides sight of indicative rates of funding for providers for the 3 and 4 year old offer and how these compare against 2017/18 rates.

Details of the Item for Consideration (continued)

Are asked to approve the publication of the documentation for consultation. The Forum will be asked to review responses to this consultation in December prior to making final recommendations on the EYSFF in January 2018

Key aspects of the 2018/19 proposals are highlighted in the introduction in Appendix 1. To pull out some of the more detailed specific aspects for the Forum's awareness focusing on what the proposals mean for the Early Years Block and the DSG:

- The proposals operate within a 'ring-fenced' Early Years Block.
- The DfE has now established a restriction, which does not permit more than 5% of the Early Years Block (3&4 year olds) to be held in centrally managed funds. Current forecasts indicate that we will continue to hold around 1% on centrally managed funds in 2018/19, so we are well within DfE limits.
- The DfE has also established a restriction, which does not permit more than 10% of the 3&4 year old EYSFF to be allocated through 'supplements', which includes deprivation. The proposal to continue to set deprivation spending at 9.5% and to have no other supplements means that we will continue to comply with this requirement.
- We propose to 100% pass through the DSG rate of funding for the 2 year old offer onto providers. The 2018/19 DSG rate of funding is still to be confirmed. It is currently £5.20 per hour, but may be adjusted from this.
- The protection of the 3&4 year old base rate funding will require the allocation of Early Years Block reserve in 2018/19 as well as the holding of reserve for allocation in 2019/20. It is estimated that approximately £0.7m of reserve will be needed in both 2018/19 and 2019/20 (a total of £1.5m therefore) to fund the protected rates as set out in the consultation paper. However, the actual cost to reserve is dependent on a number of factors, including the take up of the 30 hours extended entitlement and how the move to monthly starters and leavers affects the total cost of our EYSFF. The value of reserve available will also be influenced by these factors.
- The on-going value of the 3&4 year old universal base rate, from April 2019, without protection afforded by the use of reserve, will need to be re-calculated as data firms up. Currently, it is forecasted that this rate will reduce to around £4.00 per hour at April 2020.
- The funding of nursery schools is protected for 2018/19 and 2019/20 by the DfE's specific MNS supplement. This protects the rate of funding for individual nursery schools at 2016/17 (pre-national reform) levels. This protection does not however, protect against reductions in pupil numbers. The DfE has stated that it intends to further consult on the on-going future position of the funding of nursery schools. This consultation is still to be published.
- Linking in with discussions about the pressures within the High Needs Block (HNB), it is proposed that specific Early Years SEND Inclusion funds, from April 2018, will be 100% funded from the Early Years Block. This is proposed in the context of the High Needs Block increasing its spending on early years SEND support through the proposed new Early Years Centres of Excellence. Indicatively, a budget of £0.8m is planned to be funded from the EYB in 2018/19 for allocation for inclusion. For reference, a budget of £0.6m has been held in 2017/18 with this funded 50/50 between the EYB and the HNB.
- Under the proposed Early Years Centres of Excellence and places creation framework, 'element 1' funding of children placed in these centres will be funded from the EYB via the EYSFF, with the HNB funding elements 2 (the £6,000) and 3 (the Plus Top Up element). This is different from current methodology for funding Childrens Centre Plus provision, where all funding comes from the HNB, but is in line with the DfE's technical adjustment for the funding of resourced provisions under National Funding Formula, which comes in at April 2018.

The modelling in Appendix 2 shows, indicatively, the changes in rates of funding for the 3&4 year old entitlements in 2018/19. This modelling illustrates:

- The rates of funding for nursery schools continue to be protected on a 'cash flat' basis.
- As the value of base rate funding for nursery classes was previously close to £4.12, it is the further reduction in rates of funding for deprivation, due to the reduction in the funding envelop, that have the biggest impact in 2018/19. This being said, the values of reductions are expected to be more limited than seen in the PVI sector.
- The impact of national reform is most significant for the PVI sector, where the protected base rate of £4.12 is £0.50 per hour lower than funded in 2017/18. The PVI sector in Bradford currently delivers around 40% of 3&4 year old entitlement provision. This funding reduction, although sight of this was given in autumn 2016, will mean significant cost pressure need to be managed within this sector.

Details of the Item for Consideration (continued)

For wider awareness, using the DfE's 2017/18 benchmarking data, the national average planned 3&4 year old base rate is £4.22 per hour. This includes London weighting. Excluding London authorities, regional total base rates range between £3.97 and £4.26 per hour. The average for Yorkshire and Humberside authorities is £4.09. The national median base rate, excluding London authorities, is £4.00. As set out in reports presented in autumn 2016, the DfE's national reform is 'resetting' the national funding picture, overriding previous decisions made locally to weight DSG formula funding towards early years.

Implications for the Dedicated Schools Grant (DSG) (if any)

Direct implications – as outlined in Appendices 1 and 3

Recommendations

The Schools Forum is asked to consider the matters raised in the report and agree for the consultation document to be published.

List of Supporting Appendices / Papers (where applicable)

Appendix 1 – Consultation – Bradford District's Early Years Single Funding Formula 2018/19 (including Technical Statement and responses questionnaire).
Appendix 2a – Example of monthly redetermination (PVI providers)
Appendix 2b – Example of monthly redetermination (nursery schools and classes)
Appendix 3a – Indicative 2018/19 modelling – Nursery Schools
Appendix 3b – Indicative 2018/19 modelling – Nursery Classes
Appendix 3c – Indicative 2018/19 modelling – PVI Providers

Contact Officer (name, telephone number and email address)

Andrew Redding, Business Advisor (Schools)
01274 432678
andrew.redding@bradford.gov.uk

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Consultation - Bradford District's Early Years Single Funding Formula 2018/19

1) Introduction

1.1 Attached with this introduction is the full draft Technical Statement, which sets out the proposed methodology and timetable for the calculation of funding allocations for individual providers delivering the 2, 3 and 4 year old free entitlements in 2018/19. This Statement includes direction on the funding of the extended 30 hours free entitlement for eligible 3 and 4 years olds, which began at September 2017. The major changes in the operation of Bradford's EYSFF for 2018/19 are set out at the beginning of the Statement.

1.2 Our proposals for 2018/19 incorporate our response to the changes set out by Government in its consultation on national funding formula and early years funding reform in 2017, which can be accessed [here](#). Our proposals follow what we set out for providers in our consultation in autumn 2016 and what we began to implement at April 2017. The only significant deviation from our autumn 2016 consultation is the proposed implementation of a monthly 'starters and leavers' counting and payment arrangement from 1 April 2018. This is a significant change in methodology and providers should review this closely.

1.3 As we set out in autumn 2016, the most significant 'directed' change resulting from the DfE's national reform is the reduction in the value of Setting Base Rates allocated in Bradford for the delivery of the 3 and 4 year old universal and extended entitlements. This is especially significant for the PVI sector in 2018/19. The rates of funding for Maintained Nursery Schools remain protected in 2018/19 (and 2019/20) because the DfE has allocated specific monies into the DSG to enable / require this.

1.4 Please note that the values of funding rates quoted in this consultation document, including the Setting Base Rates, are currently indicative and should be viewed as such. These indicative rates are highlighted in yellow. It is expected that rates of funding for 2018/19 will be set following the Schools Forum meeting on 10 January 2018. However, the rates presented in this document do represent what we aim to fund in 2018/19. Therefore, these do give providers a base on which to plan.

1.5 The Authority has developed the proposals for 2018/19 on the basis that:

- We will continue the policy of ring-fencing of the Early Years Block.
- We will move to monthly starters and leavers counting at April 2018, which will replace the termly headcount count methodology (and 2nd headcount for the 2 year old offer).
- We will seek to simplify the processes for PVI providers, which will include no longer publishing a 'hard copy' pre-calculated Confirmed Indicative Budget for PVI providers in March. Instead, we will begin monthly payments based on the latest confirmed position and we will enable providers to use a ready reckoner to estimate funding.
- Our Early Years Single Funding Formula will continue to 100% pass through the DSG funding rate for:
 - The 2 year old free entitlement
 - The Early Years Pupil Premium (required)
 - The Disability Access Fund (required)
- We will continue & increase the Early Years Block's contribution to EY SEN Inclusion funds, which is proposed to be managed through a new SEND EY Centres of Excellence structure. Early Years Inclusion monies will be 100% funded from within the Early Years Block from 1 April 2018.

- We will establish a Universal Base Rate for the 3 & 4 year old offer, as required by the DfE, with this overridden in 2018/19 for:
 - Nursery Schools – with the allocation of the specific MNS factor, meaning that the funding rates for each nursery school (base and deprivation) will continue to be retained at their 2016/17 values, as we have done in 2017/18.
 - PVI providers and nursery classes – through the allocation of additional one off monies on a transitional / temporary basis. The aim will be to set a base rate at £4.12 per hour, as set out in the autumn 2016 consultation.
- We will continue the nursery school sustainability supplement using the current methodology but bringing the 30 hours extended entitlement into the calculation (which will reduce the cost of the sustainability supplement).
- We will continue our current deprivation supplement within the 3&4 year old EYSFF in 2018/19, calculated at 9.5% of EYSFF, and will keep this under review. Deprivation rates will reduce in 2018/19 because the overall EYSFF funding envelope is reducing due to the impact of national reform.
- We will not introduce any further supplements in 2018/19 and will keep this position under review, noting that any additional supplements would erode the value of the deprivation supplement as the maximum spend on all supplements set by the DfE is 10% of EYSFF.
- We will aim to hold one off monies within the Early Years Block so that a minimum 3 & 4 year old base rate of £4.11 can be afforded in 2019/20, as set out in the autumn 2016 consultation. This will be subject to the value of one off monies available.

1.6 Please use the responses form attached at the end of this document to submit your views on the proposals outlined in the consultation. There is space on this form for you to comment on any aspect of the proposals. If you wish to discuss these proposals in more detail, or have any specific questions, please contact either Andrew Redding andrew.redding@bradford.gov.uk 01274 432678, Dawn Haigh dawn.haigh@bradford.gov.uk 01274 433775 or Jaclyn McManus jaclyn.mcmanus@bradford.gov.uk 01274 431965.

1.7 We are also currently setting up the facility for responses to be submitted via 'snap survey'. Details of how responses can be submitted in this way will be published shortly.

1.8 Please ensure that your response is submitted by the deadline of **Friday 1 December 2017**. Any responses received after this deadline date may not be included in the overall analysis presented to the Schools Forum.

1.9 It is anticipated that the Schools Forum will make its final recommendations on 2018/19 arrangements on Wednesday 10 January 2018. A confirmed Technical Statement, giving sight of the final Early Years Single Funding Formula, and rates of funding, for the 2018/19 financial year will be published very shortly after.

Bradford District Early Years Single Funding Formula 2018/19

(DRAFT VERSION FOR CONSULTATION)

PLEASE NOTE THAT THIS TECHNICAL STATEMENT IS WRITTEN ON THE RECOMMENDATIONS FOR THE 2018/19 FINANCIAL YEAR BUDGET MADE BY BRADFORD SCHOOLS FORUM AT ITS MEETING ON XX JANUARY 2018. A FINAL DECISION ON THESE RECOMMENDATIONS WILL BE TAKEN BY COUNCIL ON XX FEBRUARY 2018

INTRODUCTION AND SUMMARY

1) The Basic Early Years Single Funding Formula (EYSFF) for the 3 and 4 year olds universal and extended free entitlement in 2018/19 is:

$(a + b) \times c + d = \text{Total EYSFF Funding 2018/19}$

a) Provider Base Rate (£ per child per hour)

b) Provider Deprivation & SEN Rate (£ per child per hour)

$(a + b) = \text{Provider's Total Funding Rate}$

c) No. of Free Entitlement Hours actually delivered at the provider (per year)

d) Funding for Sustainability (Nursery Schools)

For example, on the simple basis that all children at a provider access 15 hours entitlement per week for 38 weeks per year, funding using the EYSFF in 2018/19 will look like *:

a) Provider Base Rate £4.12 ** Example Rate Only

b) Provider Deprivation & SEN Rate £0.30 ** Example Rate Only

* Please note that counting arrangements are more sensitive than set out in this example. Providers are funded on a full 'starters and leavers' methodology for the actual number of hours delivered across the full year.

The provider's funding rate per hour = (£4.12 + £0.30) = £4.42

c) No. of Free Entitlement Hours actually delivered at the provider (per year) = **39,660** calculated as follows:

	Children	Hours Delivered
i Summer Term	78	14,040
ii Autumn Term	62	13,020
iii Spring Term	70	12,600

Sub Total EYSFF Funding = £4.42 x 39,660 = £175,297

2) The Basic Early Years Single Funding Formula (EYSFF) for the extended 30 hours entitlement for eligible 3 & 4 Year Olds is proposed to operate within the same framework as the universal 15 hours entitlement as set out in this Technical Statement.

Rates of funding, timetabling and counting arrangements are the same. Specific guidance about the funding of the 30 hours entitlement, where necessary, is incorporated into this Statement.

3) The 2 year old free entitlement in 2018/19 is proposed to continue to be funded via a simple flat rate per child per hour for all providers. The value of rate for all providers is set at **£5.20.**

The timetabling and counting arrangements for the funding of the 2 year old entitlement are the same as for the 3 and 4 year old entitlement. Specific guidance about the funding of the 2 year old entitlement, where necessary, is incorporated into this Statement. The movement to starters and leavers (explained below) removes the need to continue a 2nd headcount.

Question 1 – Do you agree with the proposal to retain the single funding rate value for all providers for the 2 year old entitlement set at the value the DfE funds Bradford’s Early Years Block (which in 2017/18 was £5.20 per hour)? If not, please can you explain why not.

4) We propose to move from a termly headcount to a monthly ‘starters and leavers’ based counting arrangement from April 2018 for the funding of all entitlements.

This technical statement explains this new counting arrangement and how monthly payments will be adjusted during the year. From 1 April 2018, all providers are required to submit information, at individual child level, on their actual delivery of entitlement hours on a monthly basis. This information is to be submitted through the Bradford Provider Gateway. This means that funding will be calculated on actual hours delivered, adjusted for school holidays and where children take up their entitlement over extended weeks. ‘Hours delivered’ are the free entitlement hours children are registered to take at that setting, taken from the contracts signed with parents.

Under the starters and leavers methodology, the number of hours delivered, rather than the headcount of children on roll, determines funding.

At the same time, responding to feedback, we have sought to simplify the payment methodology for PVI providers and have moved away from the use of a pre-populated estimated Indicative Budget as the basis of monthly payments. Confirmed Indicative Budgets will still be calculated and used for maintained providers.

There are 2 different proposed methodologies for the timing of payment adjustments, one for PVI providers and one for maintained providers. A worked example for each is attached with this Statement. Both are based on the monthly re-calculation of funding for actual delivery. However, whereas the PVI methodology *implements* a payment adjustment monthly, the maintained provider methodology groups the monthly adjustments together to implement payment changes 3 times a year. This is because maintained schools already have a well-established monthly advances payments system and EYSFF funding will continue to be allocated using this. These systems will be kept under review.

The starters and leavers methodology is somewhat different from the previous termly headcount methodology and providers in all sectors may find that their total levels of funding and the profile of this funding across the year are affected by this. All providers must, using the Ready Reckoner, assess how the starters and leavers methodology affects their funding levels and should consider what action they take in response. In certain circumstances, for example, where providers admit children late in the term, the new methodology will fund hours previously not counted under the single termly count method and these providers may see their funding increase. However, the Authority can identify that the funding levels of providers in the following circumstances could be reduced by this change:

- Providers that have informal or formal staggered intakes of nursery children. For example, where occupancy in September is lower than what would have been recorded previously in that term’s census collected in October, the funding the provider would receive in the autumn term would be lower than allocated under the single termly count method.
- Providers that do not deliver provision equivalent to a full 190 days annually due to holiday and other closed days e.g. INSET days.
- Maintained providers that have a holiday calendar that is different from the Authority’s standard calendar. These providers see may see larger adjustments vs. the Confirmed Indicative Budgets as

these budgets will estimate funding per term based on the Authority's standard calendar. This would possibly be more of an issue for providers where the numbers per term are significantly different.

- Providers, where the numbers on roll vary significantly week on week. The previous single termly count 'smoothed' these variations. The actual starters and leavers methodology will not do this.

The Authority's main advice is for all providers to use the Ready Reckoner, which will be published again in February 2018, to assess the impact and any risk within their 2018/19 budget planning. Prior to this, providers can use the examples attached to this Statement to gain a better understanding of the change.

Question 2 – Do you agree with the proposal to move to a monthly 'starters and leavers' based counting arrangement from 1 April 2018 for all entitlements? If not, please can you explain why not.

Question 3 – Do you agree with the proposed approach to the calculation of monthly payments, and adjustments, as set out in this Technical Statement? If not, please can you explain why not.

Question 4 – Do you have any comments on how we could improve the proposed arrangements, including where our guidance could be clearer?

5) We propose to move towards the establishment of a Universal Base Rate for the 3 and 4 year old entitlements at April 2018, as we set out in the autumn 2016 consultation

A Universal Base Rate for the funding of 3 and 4 year old provision is a requirement of the DfE's national early years funding reform. Local authorities are required to have this in place at April 2019 at the latest.

We developed, and consulted on, the principles on which the 2018/19 EYSFF is based in our response to the DfE's reform at April 2017, on which our current 2017/18 year's formula is set. We set out the intention in autumn 2016 to adopt new arrangements in 2018/19 under protection, including a universal base rate. A key guiding principle for 2018/19 proposals has been to guard against moving away from what we have agreed and set out for providers previously, on the basis that providers have used this information to inform their business planning.

Below are the rates of funding we forecasted and published within the autumn 2016 consultation:

ESTIMATED Rate Per Hour	2016/17	2017/18	2018/19	2019/20
2 YO Offer - Universal Base Rate	£4.83	£5.20	£5.20	£5.20
3 & 4 Year Old Entitlement				
Setting Base Rate – Nursery Schools	£5.70	£5.45	£4.12	£4.11
Setting Base Rate – Nursery Classes	£4.13	£4.11	£4.11	£4.11
Setting Base Rate – PVI Providers	£4.62	£4.42	£4.12	£4.11
Mean Deprivation & SEN Rate	£0.68	£0.50	£0.49	£0.47
Nursery Schools Supplement	£1.07	£1.87	£3.16	£3.18
Looked After Children Additional	£1.75			
Early Years Pupil Premium	£0.53	£0.53	£0.53	£0.53

In its recommendations for 2017/18 the Schools Forum agreed:

- To 'ring-fence' the Early Years Block in 2017/18 and to apply this principle in future years.
- To identify a (minimum) sum of £500,000 of DSG one off monies held to allocate into the 2018/19 EYSFF in particular to support the value of the setting base rate for the PVI sector.
- The enhancement of the Early Years Block's SEN Inclusion budget from April 2017 (a budget total of £600,000, funded 50/50 between the Early Years and the High Needs Block).

So, in 2018/19 it is proposed that there is now a single Universal Base Rate per hour for the 3 and 4 year old free entitlements. The value of this is £4.12 per hour. It is made up of £4.01 of on-going Early Years Block DSG funding and £0.11 of one off monies, which is funded from Early Years Block DSG reserves. All providers are funded on this starting Base Rate. Maintained Nursery Schools then receive an additional amount, from the DfE's specific Maintained Nursery School Supplement, to bring the Base Rate for Maintained Nursery Schools up to £5.70 per hour, which is the value of their Base Rate in 2016/17 prior to the implementation of the DfE's national formula reform.

It is important that providers understand that an element of the base rate funding in 2018/19 is funded by one off reserves, which can only be allocated whilst reserves are present.

Question 5 – Do you agree with the proposal to seek to retain the universal base rate funding values in 2018/19 that were published in the Authority's consultation in autumn 2016, incorporating the allocation of some Early Years Block DSG reserves? If not, please can you explain why not.

Question 6 – Do you have any comments on this estimated universal base rate?

6) One off funding is included within the proposed the Setting Base Rate for the 3 and 4 year old universal and extended entitlements in 2018/19, which is time limited and may not continue after April 2019.

The Authority's intention is to seek to retain the base rate funding values in 2019/20 that were published in the autumn 2016 consultation. The delivery of this is subject in particular to a) the continuation of a sufficient value of reserve to allocate in 2019/20 and b) the value of the Early Years Block at and after April 2019. Without the allocation of one off monies in 2018/19, the setting base rate for nursery classes and PVI providers would be £4.01 per hour. The extent to which a higher rate can be maintained from 1 April 2019 is subject to the 2 factors highlighted above, but also how the move to starters and leavers and the full establishment of the extended 30 hours entitlement affects the cost of our provision vs. the value of the Early Years Block as well as other considerations, such as the value of the deprivation and SEN supplement and the value of the Early Years Inclusion Fund. These matters will be considered further in annual review of the EYSFF. Certainly, the position may be that the on-going value of the Universal Base Rate, from April 2019, could fall to around £4.00 per hour.

The alternative to holding reserve for 2019/20 would be to allocate more reserve into the 2018/19 EYSFF to provide for a higher funding rate than £4.12. This would mean that settings would have a higher rate in 2018/19 but potentially a rate lower than £4.11 / closer to or at £4.00 in 2019/20.

The overall spending on the deprivation and SEN supplement is proposed to be retained at 9.5% in 2018/19. Because the values within the EYSFF have reduced (due to national reform) the rates of deprivation and SEND funding have also reduced (as these are calculated on 9.5% of a budget smaller than existed in 2017/18). We do not propose to introduce any further supplements in 2018/19 and will keep this position under review, noting that any additional supplements would erode the value of the deprivation supplement (with the supplements cap being set by the DfE at 10% in total).

Question 7 – Do you agree with the proposal to seek to hold Early Years Block reserve so that we can retain the base rate funding value in 2019/20 that was published in the Authority's consultation in autumn 2016 (£4.11) rather than allocate all reserve into the 2018/9 EYSFF? If not, please can you explain why not.

Question 8 – Do you agree with the proposal to continue our current Deprivation and SEN supplement factor in 2018/19 set to allocate 9.5% of the EYSFF? If not, please can you explain why not.

Question 9 – Do you agree with the proposal not to add any further supplements into the Early Years Single Funding Formula in 2018/19? If not, please can you explain why not.

7) Funding is allocated in addition to the basic Early Years Single Funding Formula for 3 purposes, which are explained further in this Statement:

- Early Years Pupil Premium
- Disability Access Fund
- Early Years SEND Inclusion

Question 10 – Are there any changes that you would like to see made to the Early Years Single Funding Formula in 2018/19 that have not been proposed?

Question 11 – Do you have any other comments that you have not made elsewhere in your response?

SECTION 1

a) There is now a single Universal Base Rate per hour for the 3 and 4 year old free entitlements. In 2018/19 the value of this is £4.12

- The Base Rate is expressed as a value of funding per child per hour.
- It is made up of £4.01 of on-going Early Years Block DSG funding and £0.11 of one off monies, which is funded from Early Years Block DSG reserves.
- All providers are funded on this starting Base Rate. Maintained Nursery Schools then receive an additional amount, from the DfE's specific Maintained Nursery School Supplement, to bring the Base Rate for Maintained Nursery Schools up to £5.70 per hour, which is the value of their Base Rate in 2016/17 prior to the implementation of the DfE's national formula reform.
- The Universal Base Rate is used to fund both the universal 15 hours entitlement and the additional extended 15 hours entitlement, up to a maximum of 30 hours per child, for eligible children.
- The Universal Base Rate is fixed and will not change during 2018/19 (it is fixed at the point the 1st draft of Indicative Budgets are published, which for 2018/19 is in February 2018) (please see the [timetable](#)).
- For Primary schools and academies with Nursery classes, funding allocated to support whole school costs remains fully within the Primary sector funding formula (e.g. business rates).

b) The value of a provider's 'Deprivation & Special Educational Needs (SEN) Rate' for 3 and 4 year olds is based on the measured level of deprivation of children taking the free entitlement at that provider

- All Local Authorities are required by the Department for Education (DfE) to have a deprivation factor within their EYSFF. This funding is allocated, in addition to the Base Rates, specifically to:
 - Support raising the educational outcomes and life chances of children from more deprived backgrounds
 - Support the reduction of the attainment gap that currently exists between children from more deprived and children from more affluent backgrounds
 - Support providers for the additional costs associated with the delivery of the free entitlement to children from more deprived backgrounds and to children that have additional lower level educational needs (Early Years Action, Early Years Action +).
 - Please note that this funding does not replace the provision and processes in place within the Bradford District to support children with higher level special educational needs.
- As with the Base Rate:
 - A provider's 'Deprivation & SEN Rate' is expressed as a value per child per hour,
 - These rates are fixed at the point the 1st draft of Indicative Budgets are published, which for 2018/19 is in February 2018. They will not change during 2018/19.
 - All 3 and 4 year old entitlement hours, including the extended 30 hours, delivered at a provider are funded at the same Deprivation and SEN Rate.
 - The DfE's Maintained Nursery Schools Supplement is allocated to maintain each Maintained Nursery School's 'Deprivation and SEN Rate' at the 2016/17 value.
- Unlike the Base Rate, Deprivation and SEN Rates vary according to the measured level of deprivation of children attending each provider. Each provider's Deprivation and SEN Rate is calculated using the Index of Multiple Deprivation and the postcodes of children taking up the free entitlement at the provider, recorded in the January 2018, January 2017 and January 2016 censuses (3 year rolling average). Because of the time lag in data, the Local Authority appreciates that using this approach may produce some anomalous funding results, especially for smaller providers. We keep this approach under review.

- Rates of funding have been calculated, based on the estimates of funded hours delivered used to calculate the Indicative Budgets, using the Index of Multiple Deprivation (IMD) scores linked to individual children's postcodes. Where this data for an individual provider cannot be properly determined or is not available, and for providers that newly establish during the year, the provider's deprivation rate will be calculated using the average IMD scores for all providers of this type. This is especially applicable for Childminders.

c) Each provider is funded on the number of 3 and 4 year old free entitlement hours actually delivered with this information being collected monthly on a full 'starters and leavers' basis

- This is a change in process for 2018/19. Previously providers have been funded on the basis of a termly count, collected 3 times a year (in May, October and January).
- From 1 April 2018, providers are required to submit information, at individual child level, on their actual delivery of entitlement hours on a monthly basis. This information is to be submitted through the Bradford Provider Gateway. Specific technical guidance on the use of the Gateway, and the information that is required to be submitted, is provided [here \(link to be added\)](#).
- This means that funding allocated will be calculated on actual hours delivered, adjusted for school holidays and where children take up their entitlement over extended weeks. As a simple example, a maintained school will not receive funding in August if the school is fully closed and no hours have been delivered. However, if a school is open and delivers hours over the summer holidays, it will receive funding for that delivery.
- 'Hours delivered' are the free entitlement hours children are registered to take at that setting, taken from the contracts signed with parents.
- The Gateway will open on the first day of each month, beginning 1 April 2018, and will close on the last day of each month, but allowing specifically for more time at the beginning of September where schools return after 1 September. Once the Gateway is closed, the Local Authority will process the delivery information and will calculate / amend funding and payments as set out in paragraph f. Payments to PVI providers will be made monthly and will be adjusted monthly. Payments to maintained providers will be made monthly and adjusted termly.
- The Gateway will open at the start of each month with pre-populated information from the previous month. This means that providers do not have to enter information from scratch. Providers are advised to update their information on the Gateway 'as they go' so that the job of inputting / revising this is not left until the end of each month.
- The Authority reserves the right to make adjustments to the funding paid, including continuing to fund on the previous month's data, or basing a payment on an estimate, or not making any payment, where the information submitted by providers is demonstrably incorrect or is missing.
- The timing of certain duplicate checks may mean that funding is corrected, or withdrawn, at a later date.
- The censuses required by the DfE are no longer used for EYSFF purposes. However, schools are still required to submit a termly census and PVI providers an annual census in January.

d) Only children eligible for the 3 and 4 year old free entitlements will be funded

Universal 15 Hours Entitlement

- The EYSFF for 3 and 4 year olds will only allocate funding for children in providers that are accessing the free entitlement from the term after their 3rd birthday. The 1 September, 1 January and 1 April are taken as start dates for each of the terms. The offer has been extended to eligible 2 year olds, but this does not mean all children accessing provision under aged 3 are eligible for EYSFF funding.

- The maximum number of hours any child will be funded for, for the period 1 April 2018 to 31 March 2019, for the universal entitlement is 15 hours per week (for 38 weeks) or the annual equivalent of this total. This is the same for any child regardless of their age, so a four or five year old child staying in nursery (rather than starting Reception) will only be funded for the maximum on this basis, unless they are eligible for the extended 30 hours or they are continued to be placed at the request of the Local Authority (e.g. children with SEND), where they will be funded for 30 hours.
- The monthly 'starters and leavers' methodology will identify where a child stretches their take up of their entitlement over more than 38 weeks and will fund this accordingly.
- Although a child can take up their entitlement over two providers, the maximum entitlement is still the equivalent of 15 hours per week over 38 weeks per year, unless otherwise agreed. Where a child attends two providers, the Local Authority will fund each provider on a pro-rata basis only up to a maximum of 15. Where a child attends two providers, the individual providers should ensure they are aware of the free entitlement hours being accessed by that child at another provider; this should help to avoid funding discrepancies regarding duplicate pupils. This may involve discussion with the providers involved where the pro-rata split is not clear from the census returns.
- The ESYFF no longer applies a cap on the number of hours funded based on the published admission number of a maintained setting.

Extended 30 Hours Entitlement

- Some children will be entitled to 30 hours per week (for 38 weeks per year) and, for these children, 30 hours x 38 weeks is the maximum number of hours that will be funded by the EYSFF between 1 April 2018 and 31 March 2019.
- The monthly 'starters and leavers' methodology will identify where a child is stretching their take up of their entitlement over more than 38 weeks and will fund this accordingly.
- More detailed guidance on the eligibility requirements for the extended 30 hours entitlement, the processes for determining this and how the Authority is required to verify eligibility, can be found on Bradford Schools Online [here](#).

e) The Confirmed Indicative Budget published in March 2018 for maintained providers only gives an estimate of funding. A pre-calculated Indicative Budget for PVI providers is replaced with a flexible Ready Reckoner

- A pre-calculated 1st draft Indicative Budget for 2018/19 will be published at the end of February 2018 only for maintained providers. This will show a provider's Base Rate and Deprivation and SEN Funding Rate, which are fixed for 2018/19. For the purposes of calculating these Indicative Budgets, simple estimates of the funded free entitlement hours for the following year will be used. The pre-calculated Indicative Budget will be largely calculated on hours delivered by each school recorded in the previous year i.e. estimating that a school's numbers will be the same, adjusted for known changes, such as the full year delivery of the extended 30 hours entitlement.
- Maintained providers will have the opportunity to revise their estimates, should they wish, to incorporate their latest information on admissions for the coming financial year, including anticipated numbers of children taking up the extended 30 hours offer. A Confirmed Indicative Budget for 2018/19 will then be published in mid-March 2018. This budget will be used to begin payments to maintained schools within the whole-school advances system. A ready reckoner for maintained providers to use to estimate funding adjustments will be published, as now, alongside the Confirmed Indicative Budgets.
- Pre-calculated Indicative Budgets will no longer be published for PVI providers. Instead, an electronic (Excel) Ready Reckoner will be published in February 2018, showing the per hour rates of funding for each provider and allowing providers to calculate their own indicative budgets based on their estimates of hours to be delivered across the next financial year. This change is in response to the requests from providers to simply the information that is published. Please note

that the publication of a ready reckoner for PVI providers is not new (this is done now), but its publication will be brought forward from March to February.

f) A provider's actual funding will be adjusted to reflect differences between estimated and actual entitlement hours delivered during the financial year

- Because of the time lag in the collection of actual information e.g. we cannot make a payment in April 2018 based on actual April delivery as this data will not be available until after the Gateway closes on 30 April, initial payments that are made will be based on estimates.
- The first payment of the year, in April 2018, for maintained providers will be based on the Confirmed Indicative Budget. For PVI providers this will be based on spring term 2018 actual delivery information (from 1 April 2019 this will be based on the March 2019 actual).
- The collection of actuals information monthly then allows for the redetermination of payments on a monthly basis in arrears. So the estimated payment for April 2018 can be adjusted in May 2018. We can then fund May using the April actual, June using the May actual, and so on.
- There are 2 different methodologies for the timing of adjusting payments, one for PVI providers and one for maintained providers. A worked example for each is attached with this Statement. Both are based on the monthly re-calculation of funding for actual delivery. However, whereas the PVI methodology *implements* a payment adjustment monthly, the maintained provider methodology groups the monthly adjustments together to implement payment changes termly 3 times a year. This is because maintained schools already have a well-established monthly advances payments system and EYSFF funding will continue to be allocated using this. Schools are already familiar with the way in which these advances are set at the start of the financial year, but are then adjusted to take account of changes in funding during the course of the year. The adjustments to EYSFF funding will be incorporated into the September 2018, January 2019 and March 2019 advances. Please see the [timetable](#).
- The table below summarises the different methodologies:

Payment	PVI	Maintained
April 2018	March actual	As per the Confirmed Indicative Budget estimate for summer term
May 2018	April actual + adjustment for the difference between the April payment and April actual	As per the Confirmed Indicative Budget estimate for summer term
June 2018	May actual + adjustment for the difference between May payment and May actual	As per the Confirmed Indicative Budget estimate for summer term
July 2018	June actual + adjustment for the difference between June payment and June actual	As per the Confirmed Indicative Budget estimate for summer term
August 2018	July actual + adjustment for the difference between July payment and July actual	As per the Confirmed Indicative Budget estimate for summer term
September 2018	August actual + adjustment for the difference between August payment and August actual	As per the Confirmed Indicative Budget estimate for autumn term + adjustment for summer term actuals (April through to August)
October 2018	September actual + adjustment for the difference between September payment and September actual	As per the Confirmed Indicative Budget estimate for autumn term
November 2018	October actual + adjustment for the difference between October payment and October actual	As per the Confirmed Indicative Budget estimate for autumn term

December 2018	November actual + adjustment for the difference between November payment and November actual	As per the Confirmed Indicative Budget estimate for autumn term
January 2019	December actual + adjustment for the difference between December payment and December actual	As per the Confirmed Indicative Budget estimate for spring term + adjustment for autumn term actuals (September through to December)
February 2019	January actual + adjustment for the difference between January payment and January actual	As per the Confirmed Indicative Budget estimate for spring term
March 2019	February actual + adjustment for the difference between February payment and February actual	Payment based on actual spring term incorporating any required adjustment for over / under payment (January through to February)

- Under both methods it is not possible to make the final payment in March 2019 using the March actual delivery information as this will not be collected until 31 March. Therefore, for both PVI and maintained providers, the March 2019 payment will be based on the February actual, meaning that an adjustment will be made in the first payment in the new 2019/20 financial year for the difference between the March payment and the March actual. Essentially, all providers will be paid in 12 instalments in the 2018/19 financial year for the actuals between April 2018 and February 2019 (11 actuals) with 1 estimate for March 2019. For maintained providers, the spring term adjusted funding will be based on the January actual plus the February actual x2.
- Please also see the [timetable](#) for when adjustments will be published and actioned in 2018/19.
- This is a new methodology that will be tested and reviewed for 2019/20. We welcome feedback from providers on the payments adjustment system.
- Additional notes on the calculation of adjustments:
 - Other funds – Early Years Pupil Premium and Disability Access Fund especially – will be paid within the monthly system.
 - For academies, the default method of payment / adjustment will be that of the maintained providers.
 - Funding adjustments will take account of the Maintained Nursery School sustainability funding; the ready reckoner provided by the Local Authority will incorporate this.
 - The value of adjustments for maintained providers is influenced by the accuracy of the estimates of funded hours within the Confirmed Indicative Budget used to begin payments.
 - The movement to the ‘starters and leavers’ methodology means that settings that have previously staggered intakes into nursery provision may see larger negative adjustments where their number on roll is low at the start of each term. Settings should use the Ready Reckoner to predict this and to consider what action to take.
 - Adjustment values are likely to be larger in settings that have more volatile numbers that change month on month. Settings should use the Ready Reckoner.
 - The positioning of school holidays differently from the Authority’s standard timetable may affect the value of adjustments. Settings should use the Ready Reckoner.
 - Adjustments for all providers can be both positive and negative.
 - Where closed or closing providers owe funding to the Local Authority that cannot be recovered through the adjustment of advances the provider will be asked to pay the funding back via cheque or BACs. Open providers that have significant negative adjustments, that would take more than one month to repay, or are present at the end of the financial year, may be asked by the Authority to repay via cheque or BACs.

g) In 2018/19 EYSFF funding will continue to be paid monthly to all providers

- Maintained schools already have a well-established monthly advances payment system and EYSFF funding will be allocated using this.
- We moved to monthly payments for PVI providers at April 2016. 2018/19 arrangements are revised and simplified on those of 2017/18 as explained above.
- Payment schedules will continue to be published monthly on Bradford Schools Online. The PVI schedules will automatically give sight of basis for the calculation of payments on actuals data. For maintained providers, an additional schedule will be published alongside the whole-school advances schedules in September, January and March so that providers can see the detail of the EYSFF adjustment calculations.
- Please note that, following the revised methodology, the 2nd payment to PVI providers in April, which is currently made, will cease. Only 1 payment will be made per month to each provider.
- PVI providers, as now, should contact the Authority to ask for increased payments during the year, so that they receive payments appropriate to their volume of business in real time, where the standard methodology for estimating payments means that that the provider is initially substantially under funded. As the Authority operates monthly payments, there is flexibility to adjust payments quickly in response to identified cash flow pressures. This also means that providers can request for their payments to be reduced or stopped.

h) Approach to funding Sustainability Issues in 2018/19

- The EYSFF in 2018/19 continues to include a “sustainability” factor, which works on a sliding scale basis to allocate funding specifically to Maintained Nursery Schools in addition to the funding per children per hour. This factor ensures that funding allocations continue to reflect specific:
 - Site related costs: buildings and grounds maintenance costs, rates and insurance,
 - Fixed type costs incurred by maintained providers in leadership and management and administration and premises staffing.
- Both maintained and PVI providers can access dedicated business support, provided by Bradford Council Early Years Service, for advice on any budget or sustainability issues.
- The Schools Forum has established a process, which is currently used to consider the allocation of additional funding, on a one off basis, to Primary schools facing exceptional cost pressures during the financial year. Requests for funding, submitted by schools, are reviewed on an individual case basis against set criteria. The most common reason for requests is a significant increase in pupil numbers during the financial year, where the school has had to make additional provision, such as setting up a new class. This established process will be used in 2018/19 as the basis on which to consider the allocation of additional funding to any maintained or PVI provider that may face exceptional cost pressures. A likely common reason for provider’s asking for exceptional funding may have previously been where a provider has admitted a significant number of children after the census has been collected for that term. Given that we have moved to a full ‘starters and leavers’ methodology, the Authority would not expect to receive requests in the future from providers for funding support for this reason. Exceptional circumstances will always be measured in terms of the level of additional cost pressure faced by the provider.

i) The Early Years Pupil Premium (EYPP) in 2018/19

- Providers will receive up to **£300** per year, or **£0.53** per child per hour, for each eligible child.
- Early Years Service has access to the DfE’s Eligibility Checking Service which will be used to check whether a child is eligible for the Pupil Premium. Providers will then be funded, along with their main Early Years Single Funding Formula, through the established monthly adjustments process.

- The eligible groups for the Early Years Pupil Premium will be as follows:
 - children from low income families (defined as meeting the criteria for free school meals);
 - children that have been looked after by the local authority for at least one day;
 - children that have been adopted from care; have left care through special guardianship;
 - and children subject to a child arrangement order (formerly known as residence orders)
- As with the school-age Pupil Premium, the Government believes providers are best placed to know how to support their disadvantaged pupils with the Early Years Pupil Premium. Restrictions will therefore not be imposed on how providers spend the Early Years Pupil Premium. Instead, Ofsted will hold providers to account for how they've used their Early Years Pupil Premium to support their disadvantaged children through the regular inspection process.
- The DfE's web-page gives further information on the Early Years Pupil Premium:

<https://www.gov.uk/guidance/early-years-pupil-premium-guide-for-local-authorities>

j) Disability Access Funding (DAF)

- 3 and 4 year olds will be eligible for the DAF if they meet the following criteria:
 - the child is in receipt of child disability living allowance and;
 - the child receives free early education.
- Please note that four-year olds in primary school reception classes are not eligible for DAF funding. Children become eligible for free early education at different points in the year depending on when they turn 3. Details of the dates when children become eligible are available in existing guidance.
- The providers of three- and four-year-olds eligible for the DAF will be entitled to receive a one-off payment of **£615** per year. The DAF is not based on an hourly rate and is an additional entitlement. Children do not have to take up the full 570 hours of early education they are entitled to in order to receive the DAF. Children in receipt of the DAF will be eligible where they take-up any period of free entitlement.
- Providers will be funded for the DAF, along with their main Early Years Single Funding Formula, through the established monthly adjustments process.
- Early years providers are responsible for identifying eligible children. Providers should speak to parents in order to find out who is eligible for the DAF. Providers will be able to use a parent declaration form template, due to be published by the DfE alongside the Model Agreement, in early 2017. The template is for parents whose child is attending their provider and is due to include a box for parents to tick if their child is in receipt of disability living allowance. The Local Authority is required to check that the DAF eligibility requirements are met and must be satisfied that the child in question is receiving disability living allowance. The Authority may wish to see evidence of the child's disability living allowance award letter and will keep a copy of this evidence on file.
- From January 2018, the DfE collects data from local authorities about DAF take-up via the school census and early years census. Providers must therefore, record their children that are taking up the DAF.
- Local authorities are required to fund all early years providers providing a place for each child eligible for the DAF in their area at the fixed annual rate of **£615** per eligible child. The DAF is payable as a lump sum once a year per eligible child. If a child eligible for the DAF is splitting their free entitlement across two or more providers, local authorities are expected to ask parents to nominate the main provider. This provider will be where local authorities should pay the DAF for the child. If a child receiving DAF moves from one provider to another within a financial year, the new provider is not eligible to receive DAF funding for this child within the same financial year. DAF funding received by the original provider will not be recouped. In cases where a child who lives in one authority area attends a provider in a different local authority, the provider's local authority is responsible for funding the DAF for the child and eligibility checking. All early years providers who

are eligible to receive funding for the 3- and 4-year-old early entitlement education are also eligible to receive the DAF.

k) SEN Inclusion Fund

- Under the DfE's National Early Years Funding reforms, all local authorities are required to establish an SEN Inclusion fund. The purpose of the fund is to support local authorities to work with providers to address the needs of individual children with SEND. This structure will also support local authorities to undertake their responsibilities to strategically commission SEN services as required under the Children and Families Act 2014.
- The Local Authority is currently consulting on significant reform of the District's SEND strategy and approach to supporting SEND in early years settings. More information on this review can be found [here](#).
- A fund of a value of £600,000 was established in 2017/18 identified to support the inclusion of children with SEND in Early Years settings. Details of how this fund currently operates, including how to access, can be found [here](#).
- The Authority intends for Early Years Inclusion funding to be controlled by, and allocated through, the proposed Centres of Excellence, with support taking the form of allocations for individual children as well as access to support staffing and services. How this is taken forward will be subject to the consultation.

SECTION 2

l) The Free Entitlement for Eligible 2 year olds

- Free early education became a statutory entitlement for eligible 2 year olds from 1 September 2013. Eligible children are defined as children who are looked after and children who meet the Free School Meals eligibility criteria. The programme was extended from September 2014 to include around 40% of 2 year olds.
- The 2 year old entitlement is funded at a single flat rate per hour, £5.20 for all children. The Funding Regulations only permit a single flat rate to be used to allocate funding for the 2 year old offer.
- The timetabling and counting arrangements for the funding of the 2 year old entitlement are the same as for the 3 and 4 year old entitlement. Providers will be funded for their delivery of the 2 year old entitlement within their single monthly payment from the Authority.

SECTION 3

m) Who do I contact?

- The key Local Authority contacts for any queries about the EYSFF are:

Maintained providers: Dawn Haigh, School Funding Team, City of Bradford Metropolitan District Council, 01274 433775, dawn.haigh@bradford.gov.uk

Private, Voluntary & Independent providers: Jaclyn McManus, Early Years Service, City of Bradford Metropolitan District Council, 01274 431965, jaclyn.mcmanus@bradford.gov.uk

- Key contact details will be included in all correspondence relating to Indicative Budgets and adjustments to funding.

Appendix: Bradford District Early Years Single Funding Formula 2018/19 Timetable

Please read this timetable alongside the separate '[Technical Statement](#)', which explains how the Early Years Single Funding Formula (EYSFF) will be applied across the Bradford District for the 2018/19 financial year.

Date	Key Activity
January 2018	a) Department for Education (DfE) January Census 18 January
February 2018	<p>a) 1st draft of Indicative Budgets for 2018/19 published week commencing 19 February</p> <ul style="list-style-type: none"> • <u>Maintained providers</u> will be able to access on the Bradford Schools Online (BSO) website pre-calculated annual forecasted allocations for 2018/19 (on estimated funded hours based on the previous year's delivery and incorporating further estimates of full year delivery of the 30 hours extended entitlement) as part of their S251 Budget Statements. Providers will then have approximately 3 weeks to review the estimates of funded hours, with the opportunity to change these up or down, prior to the publication of Confirmed Indicative Budgets. • <u>PVI providers</u> will be able to access on the Bradford Schools Online (BSO) website an electronic (Excel) Ready Reckoner, showing rates of funding for 2018/19 and allowing providers to calculate forecasted annual allocations on their estimates of numbers for 2018/19. Pre-calculated annual forecasts will not be published. <p>b) Spring Term 2018 Adjustments Statement Published week commencing 26 February</p> <ul style="list-style-type: none"> • A reconciliation statement for all providers will be published, which will show the differences between estimated and actual spring term funded hours delivered and the value of adjustments due. • <u>Maintained providers</u> and <u>PVI providers</u> will be able to access this statement on the BSO website.
March 2018	<p>a) Confirmed Indicative Budgets for 2018/19 published week commencing 12 March</p> <ul style="list-style-type: none"> • <u>Maintained Providers</u>: the Confirmed Indicative Budgets will establish the starting point for funding / payments for the 2018/19 financial year. These budgets will be different from the 1st draft where providers have asked for their estimates of funded numbers to be altered. Where a provider has not asked for their estimates to be altered their confirmed Indicative Budget will be the same as their 1st draft. • The Confirmed Indicative Budgets will be published with a warning that these budgets are subject to change, for differences between estimates of and actual funded hours delivered recorded in the termly censuses. • The Confirmed Indicative Budgets will be published in the same way as the 1st draft Indicative Budgets. • At the same time Confirmed Indicative Budgets are published, the Authority will provide a 'ready reckoner', which providers can use to anticipate likely adjustments to funding for actual funded hours delivered.

	<p>b) Monthly Advances for <u>Maintained and PVI providers</u> amended to incorporate Spring Term 2018 adjustment</p> <ul style="list-style-type: none"> • For <u>Maintained providers</u>, the value of Local Authority I01 funding used to calculate the monthly advances will be amended in the final advances update in March 2018 to take account of the adjustment due from the January census. This adjustment will impact on each school's March 2018 carry forward balances position. Schools should use the ready reckoner provided by the Authority to ensure that this adjustment is incorporated by schools in their forecast of their year end balances position. • For <u>PVI providers</u>, any positive adjustment following the re-calculation of funding using the January Census actual numbers will be paid in a single additional payment. A provider that has been overpaid must repay the value of overpayment by cheque by 30 April 2018. Where a cheque is not received by 30 April 2018, the Local Authority will deduct the value of the outstanding overpayment from the next available monthly advance in the summer term. This is likely to be in May 2018. 																																				
<p>April 2018</p>	<p>a) For <u>Maintained and PVI providers</u>, initial payments for 2018/19 will begin</p> <ul style="list-style-type: none"> • For <u>Maintained providers</u>, monthly advances for 2018/19 will be calculated from the Section 251 Budget Statements and a schedule & breakdown of payments will be published at the beginning of April. • For <u>PVI Providers</u>, an initial single payment for April will be made based on March 2018 actual delivery. Please see the Technical Statement. 																																				
<p>April 2018 to March 2019 (12 times in the year)</p>	<p>a) For <u>Maintained and PVI providers</u>, the Bradford Provider Gateway opens at the beginning and closes at the end of each month for all providers to submit to the Authority actual delivery data for all funded hours for that month</p> <table border="0"> <tr> <td>• April 2018:</td> <td>Gateway Opens: 1 April</td> <td>Gateway Closes: 30 April</td> </tr> <tr> <td>• May 2018:</td> <td>Gateway Opens: 1 May</td> <td>Gateway Closes: 31 May</td> </tr> <tr> <td>• June 2018:</td> <td>Gateway Opens: 1 June</td> <td>Gateway Closes: 30 June</td> </tr> <tr> <td>• July 2018:</td> <td>Gateway Opens: 1 July</td> <td>Gateway Closes: 31 July</td> </tr> <tr> <td>• August 2018:*</td> <td>Gateway Opens: 1 Aug</td> <td>Gateway Closes: 10 Sept</td> </tr> <tr> <td>• September 2018:</td> <td>Gateway Opens: 10 Sept</td> <td>Gateway Closes: 30 Sept</td> </tr> <tr> <td>• October 2018:</td> <td>Gateway Opens: 1 Oct</td> <td>Gateway Closes: 31 Oct</td> </tr> <tr> <td>• November 2018:</td> <td>Gateway Opens: 1 Nov</td> <td>Gateway Closes: 30 Nov</td> </tr> <tr> <td>• December 2018:</td> <td>Gateway Opens: 1 Dec</td> <td>Gateway Closes: 31 Dec</td> </tr> <tr> <td>• January 2019:</td> <td>Gateway Opens: 1 Jan</td> <td>Gateway Closes: 31 Jan</td> </tr> <tr> <td>• February 2019:</td> <td>Gateway Opens: 1 Feb</td> <td>Gateway Closes: 28 Feb</td> </tr> <tr> <td>• March 2019:</td> <td>Gateway Opens: 1 Mar</td> <td>Gateway Closes: 31 Mar</td> </tr> </table> <p>b) For <u>PVI Providers</u>, payments are then calculated / adjusted each subsequent month for actual delivery data, as explained in the Technical Statement. A payments schedule is published each month on Bradford Schools Online, which sets out the value and timing of payments and how these have been calculated.</p> <p>c) For <u>Maintained Providers</u>, monthly payments are made within the established whole-school advances system, with these payments adjusted termly (in September, January and March), rather than monthly, for the difference between estimated (CIB) and actual monthly EYSFF delivery data, as explained in the Technical Statement. A whole-school advances schedule is published monthly. Specific adjustment schedules are</p>	• April 2018:	Gateway Opens: 1 April	Gateway Closes: 30 April	• May 2018:	Gateway Opens: 1 May	Gateway Closes: 31 May	• June 2018:	Gateway Opens: 1 June	Gateway Closes: 30 June	• July 2018:	Gateway Opens: 1 July	Gateway Closes: 31 July	• August 2018:*	Gateway Opens: 1 Aug	Gateway Closes: 10 Sept	• September 2018:	Gateway Opens: 10 Sept	Gateway Closes: 30 Sept	• October 2018:	Gateway Opens: 1 Oct	Gateway Closes: 31 Oct	• November 2018:	Gateway Opens: 1 Nov	Gateway Closes: 30 Nov	• December 2018:	Gateway Opens: 1 Dec	Gateway Closes: 31 Dec	• January 2019:	Gateway Opens: 1 Jan	Gateway Closes: 31 Jan	• February 2019:	Gateway Opens: 1 Feb	Gateway Closes: 28 Feb	• March 2019:	Gateway Opens: 1 Mar	Gateway Closes: 31 Mar
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• March 2019:	Gateway Opens: 1 Mar	Gateway Closes: 31 Mar																																			

	<p>published termly (in September, January and March alongside the whole-school advances statements for these respective months) to show how EYSFF funding has been revised for actual delivery.</p>
<p>May 2018</p>	<p>a) May (Summer Term) Census 17 May 2018</p> <ul style="list-style-type: none"> • <u>Maintained providers</u> will submit their termly census to the DfE via COLLECT. This Census is not used for EYSFF funding purposes.
<p>September 2018</p>	<p>a) Monthly Advances for <u>Maintained providers</u> amended to incorporate Summer Term adjustments</p> <ul style="list-style-type: none"> • For Maintained providers, the value of LA I01 funding used to calculate the monthly advances will be amended in September to take account of the adjustment due from the summer term actual delivery data. • A reconciliation statement for maintained providers will be published, alongside the advances schedule, which will show the differences between estimated and actual summer term funded hours delivered and the value of adjustments due.
<p>October 2018</p>	<p>a) October (Autumn Term) Census 4 October 2018</p> <ul style="list-style-type: none"> • <u>Maintained providers</u> will submit their termly census to the DfE via COLLECT. This Census is not used for EYSFF funding purposes.
<p>January 2019</p>	<p>a) Monthly Advances for <u>Maintained providers</u> amended to incorporate Autumn Term adjustments</p> <ul style="list-style-type: none"> • For Maintained providers, the value of Local Authority I01 funding used to calculate the monthly advances will be amended in December to take account of the adjustment due for the autumn term for actual delivery data. • A reconciliation statement for maintained providers will be published, alongside the advances schedule, which will show the differences between estimated and actual autumn term funded hours delivered and the value of adjustments due. <p>b) DfE January (annual) Census 17 January 2019</p> <ul style="list-style-type: none"> • <u>Maintained providers</u> will submit their termly census to the DfE via COLLECT. This Census is not used for EYSFF funding purposes. • <u>PVI providers</u> will submit their census directly to Bradford Council EYS via the Bradford Provider Gateway. This Census is not used for EYSFF funding purposes.
<p>February 2019</p>	<p>a) 1st Draft of Indicative Budgets for 2019/20 Published (see notes for February 2018)</p>
<p>March 2019</p>	<p>a) Monthly Advances for <u>Maintained providers</u> amended to incorporate Spring Term adjustments</p> <ul style="list-style-type: none"> • For Maintained providers, the value of Local Authority I01 funding used to calculate the monthly advances will be amended in March to take account of the

	<p>adjustment due for the autumn term for actual delivery data.</p> <ul style="list-style-type: none">• A reconciliation statement for maintained providers will be published, alongside the advances schedule, which will show the differences between estimated and actual spring term funded hours delivered and the value of adjustments due.
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The Local Authority has sought to plan this timetable as comprehensively as possible. Please note however, that all dates in this timetable are provisional and subject to change. Where we anticipate that any dates will significantly change, the Local Authority will do it's best to notify all providers as soon as possible.

If you have any queries, please contact:

- Maintained providers: Dawn Haigh, 01274 433775 dawn.haigh@bradford.gov.uk
- PVI providers: Jaclyn McManus, 01274 431965, jaclyn.mcmanus@bradford.gov.uk

RESPONSES FORM

Consultation on the Early Years Single Funding Formula 2018/19

Name _____ Setting Name _____

THE DEADLINE FOR RESPONSES TO THIS CONSULTATION IS FRIDAY 1 DECEMBER 2017

Please send completed questionnaire responses to:

School Funding Team
City of Bradford Metropolitan District Council
1st Floor, Britannia House,
Hall Ings
Bradford
BD1 1HX

Tel: 01274 432678

Fax: 01274 435054

Email: andrew.redding@bradford.gov.uk

Please complete the questionnaire by marking the appropriate boxes. There is a space below each question for you to record comments.

Question 1 – Do you agree with the proposal to retain the single funding rate value for all providers for the 2 year old entitlement set at the value the DfE funds Bradford’s Early Years Block (which in 2017/18 was £5.20 per hour)? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 2 – Do you agree with the proposal to move to a monthly ‘starters and leavers’ based counting arrangement from 1 April 2018 for all entitlements? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 3 – Do you agree with the proposed approach to the calculation of monthly payments, and adjustments, as set out in this Technical Statement? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 4 – Do you have any comments on how we could improve the proposed arrangements, including where our guidance could be clearer?

Question 5 – Do you agree with the proposal to seek to retain the universal base rate funding values in 2018/19 that were published in the Authority’s consultation in autumn 2016, incorporating the allocation of some Early Years Block DSG reserves? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 6 – Do you have any comments on this estimated universal base rate?

Question 7 – Do you agree with the proposal to seek to hold Early Years Block reserve so that we can retain the base rate funding value in 2019/20 that was published in the Authority’s consultation in autumn 2016 (£4.11), rather than allocate all reserve into the 2018/9 EYSFF? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 8 – Do you agree with the proposal to continue our current Deprivation and SEN supplement factor in 2018/19 set to allocate 9.5% of the EYSFF? If not, please can you explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

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Question 9 – Do you agree with the proposal not to add any further supplements into the Early Years Single Funding Formula in 2018/19? If not, please can you explain why not.

Strongly Agree

On Balance Agree (some reservations)

Strongly Disagree

If not, please provide further explanation here:

Question 10 – Are there any changes that you would like to see made to the Early Years Single Funding Formula in 2018/19 that have not been proposed?

Question 11 – Do you have any other comments that you have not made elsewhere in your response?

	Universal 3 & 4 Year Old Extended 3			Sub Total 'in month' Actual Funding Entitlement	Add EYPP	Add DAF	Total Actual 'in month' Funding Entitlement	Diff Between Actual and Previous Month's Payment	Total to Pay
	2 Year Old	Old	& 4 Year Old						
a	Funding Rate (Per Hour)	£5.20	£4.12	£4.12					
b	<u>April Payment</u> (using spring term actual)						£10,000	£1,000	£11,000
	<u>May Payment</u>								
c	April - actual hours delivered	1,000	1,000	1,000					
	April - actual funding to receive (a x c)	£5,200	£4,120	£4,120	£13,440		£13,440	£3,440	£16,880
	<u>June Payment</u>								
d	May - actual hours delivered	1,000	1,000	1,000					
	May - actual funding to receive (a x d)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>July Payment</u>								
e	June - actual hours delivered	1,000	1,000	1,000					
	June - actual funding to receive (a x e)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>August Payment</u>								
f	July - actual hours delivered	1,000	1,000	1,000					
	July - actual funding to receive (a x f)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>September Payment</u>								
g	August - actual hours delivered	1,000	1,000	1,000					
	August - actual funding to receive (a x g)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>October Payment</u>								
h	September - actual hours delivered	1,000	1,000	1,000					
	September - actual funding to receive (a x h)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>November Payment</u>								
i	October - actual hours delivered	1,000	1,000	1,000					
	October - actual funding to receive (a x i)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>December Payment</u>								
j	November - actual hours delivered	1,000	1,000	1,000					
	November - actual funding to receive (a x j)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>January Payment</u>								
k	December - actual hours delivered	1,000	1,000	1,000					
	December - actual funding to receive (a x k)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>February Payment</u>								
l	January - actual hours delivered	1,000	1,000	1,000					
	January - actual funding to receive (a x l)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
	<u>March Payment</u>								
m	February - actual hours delivered	1,000	1,000	1,000					
	February - actual funding to receive (a x m)	£5,200	£4,120	£4,120	£13,440		£13,440	£0	£13,440
n	Total Funding to Receive 2018/19 / Total Payments Made						£161,280		£161,280
o	Value of Overpayment to be Repaid by Setting / Carried into 2019/20								£0

Notes

Each monthly payment = actual from the previous month's data + adjustment for diff between this actual and the payment made in the previous month + additional EYPP and DAF

The 1st payment of the year uses the spring term actual data + adjustment for the difference between this actual and the payment made in March

So basically payments are adjusted a month in arrears from an initial estimate in April. E.g. May's payment uses April's actual data, June uses May etc

This means that funding for the 2018/19 financial year will be based on the actuals recorded between April 2018 and February 2019

This also means that an adjustment for the actual in March 2019 is carried forward into the new financial year (to be added to the April 2019 payment); based on previous year's rates

Where settings wish to adjust their payments they can still do so. The adjustment we calculate (column j) will compare vs. whatever the actual payment was in the previous month

Negative positions (where the Authority has paid too much money) will be carried forward and will show in cell K54 if they still remain at the end of the year

There would only be 1 payment a month (the double payment in April would cease)

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	Universal 3 & 4 Year Old			Extended 3 & 4 Year Old	Sub Total 'in term' Actual Funding Entitlement	Add EYPP	Add DAF	Total Actual 'in term' Funding Entitlement	Adjustment to Funding (Termly)
	2 Year Old	Old							
a	Funding Rate (Per Hour)	£5.20	£4.12	£4.12					
Initial S251 Confirmed Indicative Annual Budget Totals									
b	Summer Term	£10,000	£20,000	£20,000	£50,000				
c	Autumn Term	£15,000	£25,000	£25,000	£65,000				
d	Spring Term	£10,000	£20,000	£20,000	£50,000				
e	Sustainability (Nursery Schools)	£0	£0	£0	£0				
f	Total	£35,000	£65,000	£65,000	£165,000				£165,000
g	Previous year adjustment for the difference between estimated and actual March (would begin in April 2019; not in 2018/19)								£0
Summer Term									
h	April - actual hours delivered (easter holiday)	1,000	1,000	1,000					
i	May - actual hours delivered (spring bank holiday)	500	500	500					
j	June - actual hours delivered	1,000	1,000	1,000					
k	July - actual hours delivered	1,000	1,000	1,000					
l	August - actual hours delivered (actuals <i>not</i> same as July)	0	0	0					
m	Total Summer Term Hours	3,500	3,500	3,500					
	Total Funding to Receive (m x a) - adjustment in September	£18,200	£14,420	£14,420	£47,040	£0	£0	£47,040	-£2,960
Autumn Term									
n	September - actual hours delivered	1,000	1,000	1,000					
o	October - actual hours delivered (half term)	1,000	1,000	1,000					
p	November - actual hours delivered	1,000	1,000	1,000					
q	December - actual hours delivered (Christmas holidays)	1,000	1,000	1,000					
r	Total Autumn Term Hours	4,000	4,000	4,000					
	Total Funding to Receive (r x a) - adjustment in January	£20,800	£16,480	£16,480	£53,760	£0	£0	£53,760	-£11,240
Spring Term									
s	January - actual hours delivered	1,000	1,000	1,000					
t	February - actual hours delivered (half term)	1,000	1,000	1,000					
u	Repeat February - actual hours delivered	1,000	1,000	1,000					
v	Total Spring Term Hours	3,000	3,000	3,000					
	Total Funding to Receive (v x a) - adjustment in March	£15,600	£12,360	£12,360	£40,320	£0	£0	£40,320	-£9,680
w	Adjustment to the value of Sustainability (Nursery schools only)								£0
x	Total Funding to Receive								£141,120

Notes

Payments work in a different way from PVI as we add an annual value into a school's payments at the start of the year and we have a set payments profile This is therefore, more about how and when we adjust funding rather than how we calculate and adjust payments

Actuals data would still be collected on a monthly basis and funding re-calculated on this

Monthly actuals though would be grouped into 3 terms and funding amended 3 times a year as per timetable (September, January, March)

August would be based on actual hours delivered meaning if school is closed = 0 funding

The only change from the current timetable is a movement of the autumn term adjustment from December to January (so December actuals can be included)

Because data is grouped into terms we have more time to collect summer term actuals (meaning that we don't have to start the year funding a month in arrears)

However, we run out of time for including the March actual in the spring term adjustment. February is used twice.

This then means that an adjustment needs to be included in the new year for the difference between February and March actual (using the previous year's rates)

But February actual hours likely to be reduced for half term so most schools could see a positive adjustment in a normal year (without early easter interference)

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2018/19 Indicative Variances Analysis - Maintained Nursery Schools - EYSFF 3 /4 Year Old Free Entitlement Funding Indicative Rates

Type	DfE	Setting	Total EYSFF Confirmed Indicative Budgets 2017/18	2017/18 Total Funding Rate	2018/19 Indicative Universal Setting Base Rate	2018/19 Indicative Setting Base Rate Protection (MNS Supplement)	2018/19 Indicative Deprivation Rate	2018/19 Indicative Total Rate	Variance in Funding Rate 18/19 vs. 17/18
NURSERY	1008	Abbey Green Nursery	286,623	£6.99	£4.01	£1.69	£1.29	£6.99	£0.00
NURSERY	1012	Canterbury Children's Centre	436,630	£7.13	£4.01	£1.69	£1.43	£7.13	£0.00
NURSERY	1001	Hirst Wood Nursery	337,254	£6.15	£4.01	£1.69	£0.45	£6.15	£0.00
NURSERY	1002	Lilycroft Nursery	402,673	£6.65	£4.01	£1.69	£0.95	£6.65	£0.00
NURSERY	1009	Midland Road Nursery	409,556	£6.81	£4.01	£1.69	£1.11	£6.81	£0.00
NURSERY	1010	St Edmund's Nursery	537,227	£6.56	£4.01	£1.69	£0.86	£6.56	£0.00
NURSERY	1000	Strong Close Nursery	309,929	£6.30	£4.01	£1.69	£0.60	£6.30	£0.00
Totals			2,719,893						

Notes

EYSFF allocations shown exclude high needs funding for children centre plus provision

These also exclude any funding associated with the delivery of the 2 year old offer

2017/18 allocations shown are taken from the Confirmed Indicative Budgets for nursery schools published in March 2017

2018/19 allocations are based on the proposal to continue to retain the 2016/17 funding rates for individual schools

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2018/19 Early Years Single Funding Formula - Nursery Classes INDICATIVE 3&4 Year Old Funding Rates

Type	Setting	2018/19 INDICATIVE Funding Rate	2017/18 Total Funding Rate	Diff in Rate v. 2017/18	Cash Difference based on 17/18 Hours	% Rates Diff
PRIMARY	All Saints' CE Primary School (Bradford)	£4.73	£4.78	-£0.05	-£1,617	-1.1%
RECOUPMENT ACADEMY	Beckfoot Allerton Primary Academy	£4.55	£4.56	-£0.01	-£359	-0.3%
RECOUPMENT ACADEMY	Appleton Academy	£4.48	£4.49	-£0.02	-£363	-0.4%
PRIMARY	Ashlands Primary School	£4.20	£4.21	-£0.01	-£200	-0.2%
RECOUPMENT ACADEMY	Atlas School	£4.78	£4.83	-£0.05	-£824	-1.0%
PRIMARY	Baildon CE Primary School	£4.23	£4.25	-£0.02	-£502	-0.4%
PRIMARY	Bankfoot Primary School	£4.59	£4.62	-£0.03	-£1,243	-0.7%
RECOUPMENT ACADEMY	Barkerend Academy	£4.77	£4.86	-£0.09	-£3,010	-1.9%
PRIMARY	Bowling Park Primary School	£4.70	£4.74	-£0.04	-£1,466	-0.8%
PRIMARY	Brackenhill Primary School	£4.54	£4.54	£0.00	-£119	-0.1%
RECOUPMENT ACADEMY	Bradford Academy	£4.63	£4.65	-£0.02	-£603	-0.4%
PRIMARY	Byron Primary School	£4.66	£4.71	-£0.05	-£2,223	-1.1%
PRIMARY	Carrwood Primary School	£4.92	£4.96	-£0.04	-£1,030	-0.8%
PRIMARY	Cavendish Primary School	£4.61	£4.64	-£0.03	-£922	-0.6%
RECOUPMENT ACADEMY	Christ Church Primary Academy	£4.50	£4.53	-£0.03	-£415	-0.6%
PRIMARY	Clayton CE Primary School	£4.42	£4.43	£0.00	-£115	-0.1%
RECOUPMENT ACADEMY	Copthorne Primary	£4.53	£4.55	-£0.02	-£866	-0.4%
PRIMARY	Cottlingley Village Primary School	£4.29	£4.33	-£0.04	-£543	-0.9%
PRIMARY	Crossflatts Primary School	£4.25	£4.27	-£0.02	-£686	-0.5%
PRIMARY	Crossley Hall Primary School	£4.53	£4.54	-£0.01	-£281	-0.2%
RECOUPMENT ACADEMY	Denholme Primary	£4.30	£4.32	-£0.02	-£423	-0.5%
RECOUPMENT ACADEMY	Dixons Allerton Academy	£4.50	£4.52	-£0.02	-£510	-0.4%
RECOUPMENT ACADEMY	Dixons Marchbank Academy	£4.65	£4.70	-£0.06	-£2,116	-1.2%
PRIMARY	Eastwood Primary School	£4.70	£4.73	-£0.04	-£1,602	-0.8%
PRIMARY	Eldwick Primary School	£4.19	£4.20	-£0.01	-£399	-0.3%
PRIMARY	Fagley Primary School	£4.67	£4.73	-£0.05	-£1,628	-1.1%
PRIMARY	Farfield Primary	£4.64	£4.65	-£0.01	-£262	-0.2%
PRIMARY	Farnham Primary School	£4.59	£4.61	-£0.02	-£725	-0.4%
PRIMARY	Fearnville Primary School	£4.71	£4.73	-£0.02	-£435	-0.4%
RECOUPMENT ACADEMY	Feversham Primary Academy	£4.70	£4.77	-£0.07	-£2,433	-1.4%
PRIMARY	Foxhill Primary School	£4.30	£4.31	-£0.01	-£118	-0.2%
PRIMARY	Frizinghall Primary School	£4.44	£4.47	-£0.02	-£605	-0.6%
PRIMARY	Girlington Primary School	£4.65	£4.68	-£0.03	-£1,079	-0.6%
PRIMARY	Glenaire Primary School	£4.45	£4.48	-£0.03	-£536	-0.8%
RECOUPMENT ACADEMY	Green Lane Primary	£4.79	£4.84	-£0.04	-£1,737	-0.9%
PRIMARY	Greengates Primary School	£4.50	£4.51	-£0.02	-£340	-0.3%
PRIMARY	Grove House Primary School	£4.38	£4.39	-£0.01	-£224	-0.2%
RECOUPMENT ACADEMY	Haworth Primary Academy	£4.30	£4.31	-£0.02	-£457	-0.4%
RECOUPMENT ACADEMY	Beckfoot Heaton Primary Academy	£4.52	£4.51	£0.01	£640	0.2%
RECOUPMENT ACADEMY	High Craggs Primary Academy	£4.60	£4.64	-£0.04	-£980	-0.9%
PRIMARY	Hill Top CE Primary School	£4.38	£4.41	-£0.03	-£818	-0.7%
PRIMARY	Hollingwood Primary School	£4.40	£4.42	-£0.02	-£596	-0.5%
PRIMARY	Holybrook Primary School	£4.77	£4.84	-£0.07	-£1,022	-1.5%
PRIMARY	Holycroft Primary School	£4.64	£4.70	-£0.05	-£1,294	-1.2%
PRIMARY	Home Farm Primary School	£4.55	£4.54	£0.01	£269	0.2%
RECOUPMENT ACADEMY	Horton Grange Primary	£4.56	£4.58	-£0.03	-£1,250	-0.6%
PRIMARY	Ingrow Primary School	£4.53	£4.55	-£0.02	-£566	-0.5%
RECOUPMENT ACADEMY	Iqra Primary Academy	£4.77	£4.81	-£0.04	-£1,257	-0.9%
PRIMARY	Keelham Primary School	£4.30	£4.33	-£0.03	-£218	-0.6%
PRIMARY	Keighley St Andrew's CE Primary School	£4.73	£4.78	-£0.05	-£1,086	-1.0%
PRIMARY	Killinghall Primary School	£4.65	£4.69	-£0.04	-£1,637	-0.8%
PRIMARY	Knowleswood Primary School	£4.87	£4.93	-£0.05	-£1,497	-1.0%
RECOUPMENT ACADEMY	Lapage Primary School and Nursery	£4.67	£4.73	-£0.06	-£2,740	-1.2%
PRIMARY	Ley Top Primary School	£4.64	£4.68	-£0.04	-£626	-0.9%
PRIMARY	Lidget Green Primary School	£4.60	£4.62	-£0.02	-£724	-0.4%
PRIMARY	Lister Primary School	£4.58	£4.61	-£0.03	-£836	-0.7%
PRIMARY	Long Lee Primary School	£4.38	£4.40	-£0.01	-£311	-0.3%
PRIMARY	Low Ash Primary School	£4.39	£4.40	-£0.01	-£223	-0.2%
PRIMARY	Lower Fields Primary School	£4.69	£4.73	-£0.04	-£1,033	-0.8%
RECOUPMENT ACADEMY	Margaret McMillan Primary School	£4.54	£4.57	-£0.03	-£1,119	-0.8%
PRIMARY	Marshfield Primary School	£4.57	£4.61	-£0.04	-£927	-0.8%
RECOUPMENT ACADEMY	Merlin Top Primary Academy	£4.66	£4.70	-£0.04	-£1,069	-0.9%

Type	Setting	2018/19 Total INDICATIVE Funding Rate	2017/18 Total Funding Rate	Diff in Rate v. 2017/18	Cash Difference based on 17/18 Hours	% Rates Diff
PRIMARY	Miriam Lord Community Primary School	£4.79	£4.82	-£0.04	-£777	-0.7%
PRIMARY	Myrtle Park Primary School	£4.29	£4.31	-£0.02	-£189	-0.4%
PRIMARY	Nessfield Primary School	£4.37	£4.40	-£0.03	-£801	-0.7%
PRIMARY	Newby Primary School	£4.70	£4.77	-£0.07	-£2,442	-1.6%
PRIMARY	Newhall Park Primary School	£4.50	£4.53	-£0.03	-£808	-0.6%
RECOUPMENT ACADEMY	Oakworth Primary Academy	£4.25	£4.26	-£0.02	-£516	-0.4%
RECOUPMENT ACADEMY	Our Lady of Victories Catholic Primary Academy	£4.59	£4.62	-£0.03	-£941	-0.7%
PRIMARY	Parkland Primary School	£4.56	£4.60	-£0.04	-£641	-0.8%
RECOUPMENT ACADEMY	Parkwood Primary School	£4.58	£4.60	-£0.02	-£289	-0.5%
PRIMARY	Peel Park Primary School	£4.63	£4.66	-£0.04	-£1,220	-0.8%
PRIMARY	Poplars Farm Primary School	£4.46	£4.45	£0.02	£312	0.4%
RECOUPMENT ACADEMY	Beckfoot Priestthorpe Primary School	£4.29	£4.30	-£0.01	-£139	-0.3%
PRIMARY	Princeville Primary School and Children's Centre	£4.60	£4.62	-£0.02	-£780	-0.5%
RECOUPMENT ACADEMY	Reevy Hill Primary School	£4.62	£4.66	-£0.04	-£467	-0.9%
PRIMARY	Riddlesden St Mary's CE Primary	£4.45	£4.47	-£0.02	-£384	-0.4%
PRIMARY	Russell Hall Primary School	£4.31	£4.34	-£0.03	-£631	-0.6%
RECOUPMENT ACADEMY	Ryecroft Primary Academy	£4.84	£4.91	-£0.07	-£1,109	-1.4%
PRIMARY	Sandal Primary School and Nursery	£4.23	£4.26	-£0.02	-£678	-0.6%
PRIMARY	Shipley CE Primary School	£4.40	£4.40	-£0.01	-£100	-0.2%
RECOUPMENT ACADEMY	Shirley Manor Primary Academy	£4.53	£4.57	-£0.04	-£515	-0.9%
PRIMARY	Silsden Primary School	£4.25	£4.27	-£0.02	-£959	-0.5%
RECOUPMENT ACADEMY	Southmere Primary Academy	£4.66	£4.65	£0.00	£45	0.1%
RECOUPMENT ACADEMY	Dixons Manningham Primary Academy	£4.82	£4.86	-£0.03	-£429	-0.7%
RECOUPMENT ACADEMY	St Anne's Catholic Primary Academy	£4.58	£4.62	-£0.03	-£550	-0.7%
PRIMARY	St Anthony's Catholic Primary School (Clayton)	£4.49	£4.50	-£0.01	-£225	-0.3%
PRIMARY	St Columba's Catholic Primary School	£4.73	£4.75	-£0.03	-£757	-0.5%
PRIMARY	St Cuthbert & the First Martyrs' Catholic Primary	£4.51	£4.55	-£0.05	-£454	-1.0%
PRIMARY	St Francis' Catholic Primary School	£4.40	£4.41	-£0.02	-£335	-0.4%
RECOUPMENT ACADEMY	St James' Church Primary School	£4.62	£4.66	-£0.03	-£701	-0.7%
PRIMARY	St John's CE Primary School	£4.59	£4.63	-£0.04	-£1,469	-0.8%
PRIMARY	St Joseph's Catholic Primary School (Bradford)	£4.76	£4.81	-£0.05	-£874	-1.1%
RECOUPMENT ACADEMY	St Joseph's Catholic Primary, Keighley	£4.49	£4.53	-£0.04	-£704	-0.8%
PRIMARY	St Mary's and St Peter's Catholic	£4.68	£4.77	-£0.09	-£1,296	-1.8%
PRIMARY	St Matthew's Catholic Primary School	£4.65	£4.68	-£0.03	-£516	-0.6%
PRIMARY	St Matthew's CE Primary School	£4.60	£4.62	-£0.02	-£602	-0.5%
RECOUPMENT ACADEMY	St Oswald's CE Primary Academy	£4.81	£4.81	£0.00	£30	0.0%
RECOUPMENT ACADEMY	St Philip's CE Primary Academy	£4.66	£4.70	-£0.04	-£585	-1.0%
PRIMARY	St Stephen's CE Primary School	£4.68	£4.74	-£0.06	-£1,946	-1.2%
RECOUPMENT ACADEMY	St Walburga's Catholic Primary School	£4.35	£4.39	-£0.04	-£458	-0.8%
RECOUPMENT ACADEMY	St Winefride's Catholic Primary	£4.44	£4.45	-£0.02	-£364	-0.4%
PRIMARY	Stanbury Village School	£4.28	£4.31	-£0.04	-£277	-0.8%
PRIMARY	Swain House Primary School	£4.46	£4.46	£0.00	-£5	0.0%
PRIMARY	Thackley Primary School	£4.31	£4.34	-£0.03	-£1,312	-0.7%
RECOUPMENT ACADEMY	Thornbury Academy	£4.72	£4.77	-£0.05	-£1,764	-1.0%
RECOUPMENT ACADEMY	Thornton Primary School	£4.39	£4.40	-£0.01	-£327	-0.2%
PRIMARY	Trinity All Saints CE Primary School	£4.30	£4.32	-£0.03	-£451	-0.6%
RECOUPMENT ACADEMY	Victoria Primary School	£4.58	£4.63	-£0.05	-£881	-1.0%
PRIMARY	Wellington Primary School	£4.46	£4.47	-£0.01	-£491	-0.3%
RECOUPMENT ACADEMY	Westbourne Primary School	£4.74	£4.78	-£0.05	-£1,187	-1.0%
RECOUPMENT ACADEMY	Westminster CE Primary Academy	£4.67	£4.72	-£0.05	-£1,472	-1.0%
RECOUPMENT ACADEMY	Whetley Primary Academy	£4.72	£4.74	-£0.02	-£699	-0.5%
PRIMARY	Wibsey Primary School	£4.46	£4.45	£0.00	£112	0.1%
RECOUPMENT ACADEMY	Woodside Academy	£4.52	£4.54	-£0.01	-£392	-0.3%
RECOUPMENT ACADEMY	Worth Valley Primary	£4.53	£4.57	-£0.04	-£787	-1.0%
			Min	£0.02	£640	0.4%
			Max	-£0.09	-£3,010	-1.9%
			Median			-0.6%

Please note that deprivation rates for individual settings will be re-calculated for 2018/19 using January 2018 census data, when this is available

2018/19 Indicative Rates of Funding for Private, Voluntary and Independent Providers - EYSFF 3/4 Year Old Offer

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
PVI Day	1	£4.62	£0.05	£4.67	£4.12	£0.05	£4.17	£-0.51	-10.8%
PVI Day	3	£4.62	£0.25	£4.87	£4.12	£0.26	£4.38	£-0.49	-10.0%
PVI Day	6	£4.62	£0.42	£5.04	£4.12	£0.38	£4.50	£-0.54	-10.8%
PVI Day	10	£4.62	£0.16	£4.78	£4.12	£0.16	£4.28	£-0.50	-10.4%
PVI Day	11	£4.62	£0.23	£4.85	£4.12	£0.25	£4.37	£-0.47	-9.7%
PVI Day	12	£4.62	£0.05	£4.67	£4.12	£0.05	£4.17	£-0.50	-10.8%
PVI Day	14	£4.62	£0.50	£5.12	£4.12	£0.51	£4.63	£-0.49	-9.5%
PVI Day	15	£4.62	£0.56	£5.18	£4.12	£0.50	£4.62	£-0.56	-10.7%
PVI Day	16	£4.62	£0.57	£5.19	£4.12	£0.52	£4.64	£-0.54	-10.5%
PVI Day	17	£4.62	£0.30	£4.92	£4.12	£0.30	£4.42	£-0.50	-10.2%
PVI Day	18	£4.62	£0.52	£5.14	£4.12	£0.46	£4.58	£-0.57	-11.0%
PVI Day	19	£4.62	£0.06	£4.68	£4.12	£0.05	£4.17	£-0.51	-10.9%
PVI Day	20	£4.62	£0.59	£5.21	£4.12	£0.56	£4.68	£-0.53	-10.3%
PVI Day	21	£4.62	£0.16	£4.78	£4.12	£0.17	£4.29	£-0.49	-10.2%
PVI Day	22	£4.62	£0.24	£4.86	£4.12	£0.23	£4.35	£-0.51	-10.4%
PVI Day	23	£4.62	£0.34	£4.96	£4.12	£0.32	£4.44	£-0.52	-10.5%
PVI Day	25	£4.62	£0.42	£5.04	£4.12	£0.40	£4.52	£-0.53	-10.5%
PVI Day	26	£4.62	£0.15	£4.77	£4.12	£0.15	£4.27	£-0.49	-10.3%
PVI Day	29	£4.62	£0.07	£4.69	£4.12	£0.06	£4.18	£-0.51	-10.9%
PVI Day	31	£4.62	£0.21	£4.83	£4.12	£0.21	£4.33	£-0.51	-10.5%
PVI Day	32	£4.62	£0.24	£4.86	£4.12	£0.23	£4.35	£-0.51	-10.5%
PVI Day	34	£4.62	£0.25	£4.87	£4.12	£0.23	£4.35	£-0.51	-10.5%
PVI Day	35	£4.62	£0.38	£5.00	£4.12	£0.40	£4.52	£-0.49	-9.7%
PVI Day	38	£4.62	£0.53	£5.15	£4.12	£0.53	£4.65	£-0.51	-9.8%
PVI Day	41	£4.62	£0.05	£4.67	£4.12	£0.05	£4.17	£-0.50	-10.7%
PVI Day	42	£4.62	£0.13	£4.75	£4.12	£0.10	£4.22	£-0.52	-11.0%
PVI Day	43	£4.62	£0.20	£4.82	£4.12	£0.19	£4.31	£-0.50	-10.5%
PVI Day	44	£4.62	£0.16	£4.78	£4.12	£0.15	£4.27	£-0.51	-10.8%
PVI Day	45	£4.62	£0.30	£4.92	£4.12	£0.33	£4.45	£-0.47	-9.6%
PVI Day	46	£4.62	£0.48	£5.10	£4.12	£0.44	£4.56	£-0.54	-10.6%
PVI Day	47	£4.62	£0.59	£5.21	£4.12	£0.54	£4.66	£-0.55	-10.6%
PVI Day	49	£4.62	£0.32	£4.94	£4.12	£0.30	£4.42	£-0.52	-10.5%
PVI Day	50	£4.62	£0.47	£5.09	£4.12	£0.42	£4.54	£-0.55	-10.8%
PVI Day	51	£4.62	£0.06	£4.68	£4.12	£0.06	£4.18	£-0.50	-10.7%
Private Pre School	52	£4.62	£0.65	£5.27	£4.12	£0.65	£4.77	£-0.50	-9.5%
PVI Day	55	£4.62	£0.13	£4.75	£4.12	£0.12	£4.24	£-0.51	-10.7%
PVI Day	56	£4.62	£0.06	£4.68	£4.12	£0.06	£4.18	£-0.51	-10.8%
PVI Day	57	£4.62	£0.33	£4.95	£4.12	£0.33	£4.45	£-0.50	-10.1%
PVI Day	59	£4.62	£0.25	£4.87	£4.12	£0.23	£4.35	£-0.52	-10.7%
PVI Day	63	£4.62	£0.29	£4.91	£4.12	£0.28	£4.40	£-0.51	-10.4%
PVI Day	64	£4.62	£0.30	£4.92	£4.12	£0.30	£4.42	£-0.50	-10.2%
PVI Day	66	£4.62	£0.14	£4.76	£4.12	£0.13	£4.25	£-0.51	-10.7%
PVI Day	69	£4.62	£0.21	£4.83	£4.12	£0.20	£4.32	£-0.51	-10.6%
PVI Day	70	£4.62	£0.33	£4.95	£4.12	£0.32	£4.44	£-0.51	-10.3%
PVI Day	71	£4.62	£0.17	£4.79	£4.12	£0.16	£4.28	£-0.51	-10.7%
PVI Day	72	£4.62	£0.52	£5.14	£4.12	£0.52	£4.64	£-0.50	-9.7%
PVI Day	73	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	£-0.50	-10.0%
PVI Day	76	£4.62	£0.41	£5.03	£4.12	£0.42	£4.54	£-0.49	-9.7%
PVI Day	80	£4.62	£0.36	£4.98	£4.12	£0.32	£4.44	£-0.54	-10.8%
PVI Day	81	£4.62	£0.25	£4.87	£4.12	£0.26	£4.38	£-0.49	-10.1%
PVI Day	82	£4.62	£0.19	£4.81	£4.12	£0.18	£4.30	£-0.51	-10.6%
PVI Day	83	£4.62	£0.31	£4.93	£4.12	£0.28	£4.40	£-0.53	-10.7%
PVI Day	84	£4.62	£0.13	£4.75	£4.12	£0.13	£4.25	£-0.50	-10.5%
PVI Day	85	£4.62	£0.55	£5.17	£4.12	£0.52	£4.64	£-0.53	-10.3%
PVI Day	86	£4.62	£0.48	£5.10	£4.12	£0.45	£4.57	£-0.53	-10.5%
PVI Day	87	£4.62	£0.37	£4.99	£4.12	£0.35	£4.47	£-0.52	-10.4%
Independent Classes	89	£4.62	£0.04	£4.66	£4.12	£0.04	£4.16	£-0.51	-10.8%
Independent Classes	90	£4.62	£0.13	£4.75	£4.12	£0.13	£4.25	£-0.50	-10.5%
Independent Classes	91	£4.62	£0.06	£4.68	£4.12	£0.06	£4.18	£-0.50	-10.7%

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
Independent Classes	92	£4.62	£0.34	£4.96	£4.12	£0.31	£4.43	-£0.53	-10.7%
PVI Day	93	£4.62	£0.32	£4.94	£4.12	£0.33	£4.45	-£0.49	-10.0%
Voluntary Pre School	95	£4.62	£0.06	£4.68	£4.12	£0.05	£4.17	-£0.51	-10.8%
Voluntary Pre School	96	£4.62	£0.06	£4.68	£4.12	£0.06	£4.18	-£0.50	-10.7%
Voluntary Pre School	98	£4.62	£0.09	£4.71	£4.12	£0.09	£4.21	-£0.50	-10.5%
Voluntary Pre School	99	£4.62	£0.05	£4.67	£4.12	£0.04	£4.16	-£0.50	-10.8%
Voluntary Pre School	100	£4.62	£0.24	£4.86	£4.12	£0.25	£4.37	-£0.49	-10.1%
Voluntary Pre School	101	£4.62	£0.49	£5.11	£4.12	£0.57	£4.69	-£0.43	-8.3%
PVI Day	102	£4.62	£0.51	£5.13	£4.12	£0.51	£4.63	-£0.50	-9.7%
Voluntary Pre School	103	£4.62	£0.23	£4.85	£4.12	£0.19	£4.31	-£0.54	-11.1%
Voluntary Pre School	104	£4.62	£0.14	£4.76	£4.12	£0.13	£4.25	-£0.50	-10.6%
Voluntary Pre School	105	£4.62	£0.10	£4.72	£4.12	£0.10	£4.22	-£0.51	-10.7%
Voluntary Pre School	106	£4.62	£0.27	£4.89	£4.12	£0.25	£4.37	-£0.52	-10.6%
Voluntary Pre School	107	£4.62	£0.21	£4.83	£4.12	£0.21	£4.33	-£0.49	-10.2%
Voluntary Pre School	110	£4.62	£0.11	£4.73	£4.12	£0.11	£4.23	-£0.49	-10.5%
Voluntary Pre School	111	£4.62	£0.55	£5.17	£4.12	£0.51	£4.63	-£0.54	-10.4%
Voluntary Pre School	112	£4.62	£0.18	£4.80	£4.12	£0.18	£4.30	-£0.50	-10.5%
Voluntary Pre School	114	£4.62	£0.06	£4.68	£4.12	£0.06	£4.18	-£0.50	-10.7%
Voluntary Pre School	115	£4.62	£0.14	£4.76	£4.12	£0.12	£4.24	-£0.52	-10.8%
Voluntary Pre School	116	£4.62	£0.06	£4.68	£4.12	£0.05	£4.17	-£0.51	-10.8%
PVI Day	117	£4.62	£0.42	£5.04	£4.12	£0.41	£4.53	-£0.51	-10.2%
Voluntary Pre School	118	£4.62	£0.04	£4.66	£4.12	£0.04	£4.16	-£0.50	-10.8%
Voluntary Pre School	119	£4.62	£0.13	£4.75	£4.12	£0.12	£4.24	-£0.51	-10.7%
Voluntary Pre School	120	£4.62	£0.13	£4.75	£4.12	£0.12	£4.24	-£0.50	-10.6%
Voluntary Pre School	121	£4.62	£0.13	£4.75	£4.12	£0.12	£4.24	-£0.51	-10.7%
Voluntary Pre School	122	£4.62	£0.23	£4.85	£4.12	£0.21	£4.33	-£0.52	-10.7%
Voluntary Pre School	123	£4.62	£0.05	£4.67	£4.12	£0.04	£4.16	-£0.51	-10.9%
Voluntary Pre School	124	£4.62	£0.20	£4.82	£4.12	£0.18	£4.30	-£0.52	-10.7%
Voluntary Pre School	126	£4.62	£0.33	£4.95	£4.12	£0.33	£4.45	-£0.49	-10.0%
Voluntary Pre School	127	£4.62	£0.43	£5.05	£4.12	£0.47	£4.59	-£0.46	-9.1%
PVI Day	128	£4.62	£0.34	£4.96	£4.12	£0.32	£4.44	-£0.52	-10.5%
Voluntary Pre School	129	£4.62	£0.57	£5.19	£4.12	£0.49	£4.61	-£0.58	-11.1%
Voluntary Pre School	130	£4.62	£0.31	£4.93	£4.12	£0.34	£4.46	-£0.48	-9.7%
Voluntary Pre School	131	£4.62	£0.13	£4.75	£4.12	£0.14	£4.26	-£0.49	-10.2%
PVI Day	132	£4.62	£0.06	£4.68	£4.12	£0.05	£4.17	-£0.51	-11.0%
Private Pre School	133	£4.62	£0.03	£4.65	£4.12	£0.03	£4.15	-£0.50	-10.8%
Childminders	134	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	135	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	137	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	139	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	141	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	145	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	147	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	154	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	156	£4.62	£0.45	£5.07	£4.12	£0.42	£4.54	-£0.52	-10.3%
Childminders	157	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Independent Classes	159	£4.62	£0.34	£4.96	£4.12	£0.32	£4.44	-£0.52	-10.6%
Childminders	160	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	161	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	163	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	164	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	165	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	169	£4.62	£0.49	£5.11	£4.12	£0.48	£4.60	-£0.52	-10.1%
PVI Day	172	£4.62	£0.74	£5.36	£4.12	£0.70	£4.82	-£0.54	-10.1%
PVI Day	174	£4.62	£0.34	£4.96	£4.12	£0.34	£4.46	-£0.49	-10.0%
PVI Day	175	£4.62	£0.13	£4.75	£4.12	£0.09	£4.21	-£0.54	-11.4%
Voluntary Pre School	176	£4.62	£0.12	£4.74	£4.12	£0.13	£4.25	-£0.49	-10.4%
Childminders	177	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	180	£4.62	£0.32	£4.94	£4.12	£0.35	£4.47	-£0.48	-9.7%
Childminders	182	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	183	£4.62	£0.29	£4.91	£4.12	£0.37	£4.49	-£0.41	-8.4%
Voluntary Pre School	186	£4.62	£0.73	£5.35	£4.12	£0.69	£4.81	-£0.54	-10.0%
Childminders	188	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
Childminders	193	£4.62	£0.29	£4.91	£4.12	£0.30	£4.42	-£0.49	-10.0%
Childminders	196	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	197	£4.62	£0.31	£4.93	£4.12	£0.28	£4.41	-£0.52	-10.6%
Voluntary Pre School	202	£4.62	£0.60	£5.22	£4.12	£0.55	£4.67	-£0.55	-10.4%
Childminders	210	£4.62	£0.31	£4.93	£4.12	£0.28	£4.41	-£0.53	-10.7%
Childminders	211	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	213	£4.62	£0.44	£5.06	£4.12	£0.53	£4.65	-£0.41	-8.1%
Childminders	214	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	216	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	217	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Voluntary Pre School	219	£4.62	£0.41	£5.03	£4.12	£0.38	£4.50	-£0.53	-10.5%
Independent Classes	220	£4.62	£0.48	£5.10	£4.12	£0.46	£4.58	-£0.52	-10.1%
PVI Day	221	£4.62	£0.48	£5.10	£4.12	£0.48	£4.60	-£0.50	-9.8%
Childminders	222	£4.62	£0.40	£5.02	£4.12	£0.45	£4.57	-£0.45	-8.9%
Childminders	223	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	225	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	226	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	227	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	228	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	229	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	231	£4.62	£0.41	£5.03	£4.12	£0.37	£4.49	-£0.54	-10.8%
Childminders	233	£4.62	£0.29	£4.91	£4.12	£0.31	£4.43	-£0.48	-9.8%
PVI Day	235	£4.62	£0.09	£4.71	£4.12	£0.09	£4.21	-£0.50	-10.7%
Childminders	237	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	236	£4.62	£0.48	£5.10	£4.12	£0.45	£4.57	-£0.53	-10.4%
Childminders	238	£4.62	£0.37	£4.99	£4.12	£0.31	£4.43	-£0.56	-11.2%
Childminders	239	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	240	£4.62	£0.33	£4.95	£4.12	£0.34	£4.46	-£0.49	-10.0%
Childminders	242	£4.62	£0.44	£5.06	£4.12	£0.40	£4.52	-£0.54	-10.7%
Childminders	243	£4.62	£0.32	£4.94	£4.12	£0.38	£4.50	-£0.44	-9.0%
Voluntary Pre School	244	£4.62	£0.31	£4.93	£4.12	£0.30	£4.42	-£0.52	-10.5%
PVI Day	245	£4.62	£0.55	£5.17	£4.12	£0.55	£4.67	-£0.50	-9.7%
PVI Day	246	£4.62	£0.36	£4.98	£4.12	£0.37	£4.49	-£0.49	-9.8%
Childminders	247	£4.62	£0.31	£4.93	£4.12	£0.30	£4.42	-£0.51	-10.4%
Childminders	249	£4.62	£0.29	£4.91	£4.12	£0.30	£4.42	-£0.48	-9.8%
Childminders	252	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	253	£4.62	£0.21	£4.83	£4.12	£0.15	£4.27	-£0.56	-11.6%
Independent Classes	254	£4.62	£0.58	£5.20	£4.12	£0.53	£4.65	-£0.55	-10.6%
Childminders	255	£4.62	£0.37	£4.99	£4.12	£0.54	£4.66	-£0.33	-6.5%
Private Pre School	258	£4.62	£0.49	£5.11	£4.12	£0.55	£4.67	-£0.44	-8.6%
Childminders	259	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	260	£4.62	£0.32	£4.94	£4.12	£0.39	£4.51	-£0.43	-8.6%
Childminders	261	£4.62	£0.34	£4.96	£4.12	£0.30	£4.42	-£0.54	-10.9%
Childminders	262	£4.62	£0.40	£5.02	£4.12	£0.39	£4.51	-£0.51	-10.1%
PVI Day	263	£4.62	£0.32	£4.94	£4.12	£0.32	£4.44	-£0.50	-10.2%
Childminders	265	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	266	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	268	£4.62	£0.30	£4.92	£4.12	£0.30	£4.42	-£0.50	-10.1%
Childminders	270	£4.62	£0.58	£5.20	£4.12	£0.54	£4.66	-£0.54	-10.4%
Childminders	273	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	274	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	275	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	276	£4.62	£0.34	£4.96	£4.12	£0.43	£4.55	-£0.41	-8.4%
Childminders	277	£4.62	£0.42	£5.04	£4.12	£0.45	£4.57	-£0.47	-9.2%
Childminders	279	£4.62	£0.31	£4.93	£4.12	£0.29	£4.41	-£0.52	-10.5%
Childminders	280	£4.62	£0.43	£5.05	£4.12	£0.52	£4.64	-£0.41	-8.1%
Childminders	281	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	282	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	283	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	284	£4.62	£0.35	£4.97	£4.12	£0.48	£4.60	-£0.37	-7.5%
Childminders	285	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	286	£4.62	£0.32	£4.94	£4.12	£0.30	£4.42	-£0.52	-10.5%
Childminders	287	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
PVI Day	288	£4.62	£0.45	£5.07	£4.12	£0.36	£4.48	-£0.59	-11.6%
PVI Day	289	£4.62	£0.55	£5.17	£4.12	£0.54	£4.66	-£0.51	-9.9%
PVI Day	290	£4.62	£0.36	£4.98	£4.12	£0.33	£4.45	-£0.53	-10.6%
Childminders	291	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	293	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	294	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	295	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	296	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	298	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	299	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	300	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	303	£4.62	£0.29	£4.91	£4.12	£0.29	£4.41	-£0.50	-10.2%
Childminders	305	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.28	-5.7%
Childminders	306	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	307	£4.62	£0.29	£4.91	£4.12	£0.60	£4.72	-£0.18	-3.7%
Childminders	308	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	309	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	310	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	312	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	313	£4.62	£0.29	£4.91	£4.12	£0.41	£4.53	-£0.38	-7.7%
PVI Day	315	£4.62	£0.52	£5.14	£4.12	£0.48	£4.60	-£0.54	-10.4%
PVI Day	316	£4.62	£0.40	£5.02	£4.12	£0.42	£4.54	-£0.48	-9.5%
PVI Day	317	£4.62	£0.32	£4.94	£4.12	£0.32	£4.44	-£0.50	-10.1%
PVI Day	318	£4.62	£0.50	£5.12	£4.12	£0.59	£4.71	-£0.41	-8.0%
Childminders	320	£4.62	£0.57	£5.19	£4.12	£0.53	£4.65	-£0.54	-10.4%
Childminders	321	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	322	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	324	£4.62	£0.29	£4.91	£4.12	£0.37	£4.49	-£0.41	-8.4%
Childminders	327	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	328	£4.62	£0.29	£4.91	£4.12	£0.37	£4.49	-£0.41	-8.5%
Childminders	329	£4.62	£0.29	£4.91	£4.12	£0.37	£4.49	-£0.41	-8.4%
Childminders	331	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	332	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	333	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	334	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	335	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	336	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	337	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	338	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	341	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	342	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	343	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	345	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	347	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	349	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	351	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	352	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	353	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	354	£4.62	£0.29	£4.91	£4.12	£0.38	£4.50	-£0.41	-8.4%
Childminders	355	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	356	£4.62	£0.36	£4.98	£4.12	£0.54	£4.66	-£0.33	-6.6%
Childminders	357	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	359	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	360	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	361	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	364	£4.62	£0.24	£4.86	£4.12	£0.23	£4.35	-£0.50	-10.4%
Childminders	365	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	366	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	367	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	368	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	369	£4.62	£0.29	£4.91	£4.12	£0.47	£4.59	-£0.32	-6.5%
Childminders	370	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	371	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
Childminders	372	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	373	£4.62	£0.35	£4.97	£4.12	£0.14	£4.26	-£0.72	-14.4%
Childminders	374	£4.62	£0.29	£4.91	£4.12	£0.32	£4.44	-£0.46	-9.4%
PVI Day	375	£4.62	£0.14	£4.76	£4.12	£0.15	£4.27	-£0.50	-10.4%
Childminders	376	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	378	£4.62	£0.35	£4.97	£4.12	£0.38	£4.50	-£0.47	-9.4%
Childminders	380	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	381	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	382	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	383	£4.62	£0.29	£4.91	£4.12	£0.42	£4.54	-£0.36	-7.4%
Childminders	384	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	385	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	386	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	389	£4.62	£0.29	£4.91	£4.12	£0.68	£4.80	-£0.11	-2.2%
Childminders	390	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	392	£4.62	£0.29	£4.91	£4.12	£0.35	£4.47	-£0.43	-8.8%
PVI Day	393	£4.62	£0.40	£5.02	£4.12	£0.39	£4.51	-£0.51	-10.1%
Childminders	394	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	398	£4.62	£0.29	£4.91	£4.12	£0.54	£4.66	-£0.25	-5.0%
Childminders	399	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	400	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	414	£4.62	£0.17	£4.79	£4.12	£0.16	£4.28	-£0.50	-10.5%
Childminders	416	£4.62	£0.29	£4.91	£4.12	£0.30	£4.42	-£0.49	-10.0%
Childminders	418	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	425	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	428	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	431	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Independent Classes	432	£4.62	£0.45	£5.07	£4.12	£0.45	£4.57	-£0.51	-10.0%
PVI Day	410	£4.62	£0.26	£4.88	£4.12	£0.25	£4.37	-£0.51	-10.5%
PVI Day	437	£4.62	£0.33	£4.95	£4.12	£0.32	£4.44	-£0.51	-10.3%
Childminders	433	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	434	£4.62	£0.35	£4.97	£4.12	£0.05	£4.17	-£0.80	-16.2%
Childminders	444	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Private Pre School	445	£4.62	£0.27	£4.89	£4.12	£0.27	£4.39	-£0.50	-10.3%
Voluntary Pre School	446	£4.62	£0.10	£4.72	£4.12	£0.11	£4.23	-£0.49	-10.5%
Childminders	438	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	439	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.50	-10.1%
Childminders	441	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	451	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	452	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	453	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	454	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	455	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	456	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.50	-10.1%
Childminders	457	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	458	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	459	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	460	£4.62	£0.26	£4.88	£4.12	£0.26	£4.38	-£0.50	-10.3%
Childminders	465	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	467	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	401	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	402	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	403	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	404	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	406	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	407	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	409	£4.62	£0.64	£5.26	£4.12	£0.59	£4.71	-£0.55	-10.5%
Childminders	411	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	413	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	415	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	419	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	420	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	422	£4.62	£0.29	£4.91	£4.12	£0.38	£4.50	-£0.41	-8.3%

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		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
Childminders	423	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	424	£4.62	£0.29	£4.91	£4.12	£0.50	£4.62	-£0.29	-5.8%
Childminders	426	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	429	£4.62	£0.59	£5.21	£4.12	£0.58	£4.70	-£0.52	-9.9%
Private Pre School	430	£4.62	£0.35	£4.97	£4.12	£0.42	£4.54	-£0.43	-8.6%
Childminders	440	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	447	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	448	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	450	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	461	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	463	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	464	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	468	£4.62	£0.48	£5.10	£4.12	£0.45	£4.57	-£0.53	-10.3%
PVI Day	469	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.50	-10.1%
Childminders	470	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	471	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	472	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	474	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	475	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	476	£4.62	£0.15	£4.77	£4.12	£0.15	£4.27	-£0.51	-10.6%
Childminders	481	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	482	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	483	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	484	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	485	£4.62	£0.29	£4.91	£4.12	£0.29	£4.41	-£0.49	-10.0%
Childminders	486	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	488	£4.62	£0.29	£4.91	£4.12	£0.37	£4.49	-£0.42	-8.6%
Childminders	489	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Private Pre School	491	£4.62	£0.27	£4.89	£4.12	£0.20	£4.32	-£0.56	-11.6%
Childminders	492	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	493	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	494	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	495	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	496	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	497	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	500	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	501	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	502	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	503	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	504	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	505	£4.62	£0.29	£4.91	£4.12	£0.49	£4.61	-£0.30	-6.1%
Childminders	506	£4.62	£0.29	£4.91	£4.12	£0.44	£4.56	-£0.34	-7.0%
Childminders	507	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Private Pre School	508	£4.62	£0.27	£4.89	£4.12	£0.43	£4.55	-£0.34	-7.0%
Childminders	509	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	510	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	511	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	514	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	515	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	517	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	518	£4.62	£0.35	£4.97	£4.12	£0.09	£4.21	-£0.76	-15.4%
PVI Day	519	£4.62	£0.35	£4.97	£4.12	£0.42	£4.54	-£0.44	-8.8%
Childminders	526	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	527	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.50	-10.1%
Childminders	528	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	529	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	532	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	533	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	534	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	535	£4.62	£0.35	£4.97	£4.12	£0.18	£4.30	-£0.68	-13.6%
Childminders	524	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	536	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.50	-10.1%
PVI Day	538	£4.62	£0.35	£4.97	£4.12	£0.27	£4.39	-£0.59	-11.8%

Type of Provider	Provider Ref	2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
		Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
Childminders	540	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	542	£4.62	£0.29	£4.91	£4.12	£0.47	£4.59	-£0.32	-6.5%
Childminders	543	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	544	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Voluntary Pre School	545	£4.62	£0.27	£4.89	£4.12	£0.34	£4.46	-£0.43	-8.7%
Childminders	546	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	547	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	549	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	551	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	552	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	554	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	555	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	556	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	557	£4.62	£0.35	£4.97	£4.12	£0.33	£4.45	-£0.52	-10.5%
Childminders	558	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	559	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	560	£4.62	£0.29	£4.91	£4.12	£0.49	£4.61	-£0.30	-6.1%
Childminders	561	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	562	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	563	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	564	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Voluntary Pre School	565	£4.62	£0.27	£4.89	£4.12	£0.23	£4.35	-£0.54	-11.1%
Childminders	566	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	567	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	568	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
Childminders	531	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	569	£4.62	£0.35	£4.97	£4.12	£0.27	£4.39	-£0.58	-11.8%
PVI Day	570	£4.62	£0.35	£4.97	£4.12	£0.20	£4.32	-£0.65	-13.1%
Childminders	571	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	572	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	581	£4.62	£0.35	£4.97	£4.12	£0.11	£4.23	-£0.74	-14.8%
PVI Day	586	£4.62	£0.35	£4.97	£4.12	£0.19	£4.31	-£0.66	-13.3%
Childminders	573	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	574	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	575	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	576	£4.62	£0.35	£4.97	£4.12	£0.30	£4.42	-£0.55	-11.0%
Childminders	577	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	578	£4.62	£0.35	£4.97	£4.12	£0.43	£4.55	-£0.42	-8.5%
Childminders	579	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	580	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	582	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	583	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	584	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	585	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	587	£4.62	£0.35	£4.97	£4.12	£0.03	£4.15	-£0.82	-16.5%
PVI Day	588	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
Childminders	521	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	525	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	523	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	520	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	530	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	589	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	590	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	591	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	592	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	593	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
PVI Day	594	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
PVI Day	595	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
Childminders	596	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
Childminders	597	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	598	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
Childminders	599	£4.62	£0.29	£4.91	£4.12	£0.28	£4.41	-£0.50	-10.2%
PVI Day	600	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%

		2017/18			2018/19			Total Funding Rate Difference v. 2017	% Diff in Funding Rate
Type of Provider	Provider Ref	Setting Base Rate	Setting Deprivation Rate	Total Rate	Universal Base Rate + UBR Protection	Setting Deprivation Rate ESTIMATED	Total Indicative Rate		
PVI Day	601	£4.62	£0.35	£4.97	£4.12	£0.35	£4.47	-£0.51	-10.2%
Maximum Rate				£5.36			£4.82	-£0.54	-10.1%
Minimum Rate				£4.65			£4.15	-£0.50	-10.8%

Please note that deprivation rates for individual settings will be re-calculated for 2018/19 using January 2018 census data, when this is available

SCHOOLS FORUM AGENDA ITEM

For Action



For Information



Brief Description of Item (including the purpose / reason for presenting this for consideration by the Forum)

This report asks Members to agree the publication of the proposed consultation document on the High Needs Block funding model for 2018/19. This includes sight of the estimated number of places the Authority expects to commission and the arrangements for paying top up (Plus Element) funding.

Date (s) of any Previous Discussion at the Forum

The Forum considered the consultation on the 2017/18 high needs funding model on 19 October 2016 and set the High Needs Block budget in January 2017. High needs funding is regularly discussed by Members.

Background / Context

Please see Appendix 1 (the proposed consultation document itself) for the background to the proposals for the 2018/19 funding model.

This report focuses on High Needs Block technical and formula structure matters; how delegated budgets for individual providers are calculated and allocated in the 2018/19 financial year.

Members are reminded that the DfE has announced that, under National Funding Formula, local authorities retain responsibility for the management of their High Needs Block funding arrangements, with flexibility to adjust the basic 'Place-Plus' structure according to local needs. There are a small number of technical adjustments directed by the DfE for 2018/19 and these are explained within the consultation document. The Minimum Funding Guarantee, for special schools, can be set by the Authority between 0% and minus 1.5%.

Members are also reminded that size and continuing growth of the cost pressure within the High Needs Block, together with the development of specialist places, is one of key issues the Authority, with the Schools Forum, must manage. The Schools Forum was presented in January 2017 with a 'trajectory' forecast, which estimated the position of the High Needs Block under National Funding Formula over the next 5 years. Together with consideration of the data presented on the insufficiency of places, this trajectory lay behind the Forum's recommendations / agreement for the transfer of £5.7m from the Schools Block to the High Needs Block in 2017/18. Members should also refer to the separate report, Document HV, presented to this meeting, on the wider implications of National Funding Formula reform on the DSG.

Details of the Item for Consideration

Consultation Document for Publication

Please see Appendix 1, which is the draft of the consultation paper setting out proposals for the funding of High Needs provision in 2018/19. This document includes information on how the funding system works and other matters, including a comparison of our top up funding against other authorities based on 2017/18 data.

The document proposes continuity in most areas in 2018/19 but signals the need for further review of our top up arrangements and proposes some specific adjustments, most significantly in the cessation of certain top up funding arrangements for the PRUs and Behaviour Centres from September 2018. The latter, together with the holistic review of alternative provision and distribution of HNB resource across the District, is one of the key changes that the Schools Forum must consider for 2018/19 and beyond.

Regarding the 2018/19 funding model itself, the other key structural matter for the Schools Forum is whether the values of the top up (Plus) elements of funding within our Ranges Model remain cash flat in 2018/19 or whether a further reduction (up to a maximum of 1.5%) is implemented. These issues will be further considered by the Forum as we move towards setting, and balancing, the 2018/19 DSG allocation. The proposals for structural change for 2018/19 are discussed in paragraph 6 of Appendix 1.

Members are asked to consider the document and agree for this to be published. The outcomes of the consultation will be presented to the Forum in December and Members will be asked to make final recommendations on the structure of the funding at this point.

Details of the Item for Consideration

An Additional Note on Planned Places 2018/19

An indicative view of the number of places estimated to be funded in Bradford-located settings is given in Appendix 2 of the consultation document. These include the development of additional places. In summary:

- 2,117 SEND and 371 AP places (2,488 in total) are planned to be funded from the HNB in 2018/19.
- This represents an increase of 389 places for the 2018/19 academic year on the places that were allocated (rather than held in contingency) within the 2017/18 HNB for the 2017/18 academic year. Within this figure 170 additional places are provided by special schools and academies.
- Looking slightly wider, 2,488 places for the 2018/19 academic year represents 468 more places than was planned to be funded from the HNB for the 2016/17 academic year. This is the scale of the creation of places so far, and the additional cost within the HNB. This total also incorporates growth of places the post 16 Further Education sector and the enhancement of resourced places in the early years phase.
- Adjusting for some of the places in 2018/19 being allocated on a part year basis only, 150 places out of the identified 450 additional places are to be created and funded in future years and following the establishment of new free school provision (c. £3.5m further revenue cost on top the 2018/19 planned HNB spending).

An Additional Note on Notional SEN Funding & the SEN Floor

Local authorities are currently required to define for each primary and secondary school the value of formula funding that is 'notionally' allocated for SEND (for meeting the first £6,000 of needs for pupils with EHCPs and the needs of pupils without EHCPs).

The DfE has signalled that the local calculation of this will cease upon implementation of the hard National Funding Formula, where the DfE will be looking for other ways to define SEND funding resources.

Under Bradford's current notional SEN calculation 100% of a school's allocation under the SEND low prior attainment factor is considered to be allocated for supporting pupils with SEND, along with set percentages of other AEN factors and base £app funding. Due to the way that NFF re-focuses AEN formula funding, away from deprivation towards low prior attainment, and also significantly increases the proportion of funding that is allocated for low prior attainment, under our current calculation, the values of notional SEN allocations for schools will quite considerably increase in 2018/19 where we adopt NFF. This will be the case even though a school may receive (under a 0% MFG) the same total amount of formula funding. In this circumstance, we appreciate that schools will have mixed feelings about this change. However, the NFF is refocusing and increasing the targeting of SEND through low prior attainment. It can therefore, be said to be valid to ask schools to consider and to evidence how they are spending the full value of their prior attainment monies on the needs of their pupils. This change will have a knock on consequence on the SEN Floor, which we propose to at the very least negate in 2018/19, as set out in the attached consultation document.

In addition, a recommendation from the FFWG meeting on 4 October, linking in with the Schools Block consultation, is that, where there is headroom left in the Schools Block in 2018/19 for the primary phase as a result of the MFG, consideration is given to this headroom being transferred from the Schools Block to the High Needs Block to enable the enhancement of the SEN Floor factor, which provides a minimum level of funding for SEND taking account of higher proportions of children with EHCPs placed in schools. Further modelling work is currently taking place on this and a proposal will be set out in December. Please note that this proposal will be subject to there being headroom left in the primary phase School's Block allocation once the cost of formula funding is calculated using the October 2017 census dataset. We will not be able to confirm this until late December. Please also note that this would require the Schools Forum to approve a transfer from the Schools Block to the High Needs Block in 2018/19. Such a transfer would only be temporary for 1 year and would need to be reviewed for 2019/20.

5 Year Trajectory of the High Needs Block under National Funding Formula

An update will be provided to the Schools Forum verbally on the forecasted 5 year trajectory of the High Needs Block under National Funding Formula. The position of the 2018/19 HNB, as well as being subject to the outcomes of this consultation, is also moving as spending estimates are firmed up. The outcomes of the SEND review are also important to the calculation of 2018/19 HNB planned expenditure. It is expected that a detailed report on the HNB will be presented to the Schools Forum in December.

The consultation on the primary and secondary formula funding approach for 2018/19 identifies the 5th of 5 key decisions being the extent to which, and under what circumstances, could a contribution from the Schools Block be made to the High Needs Block in 2018/19. The Forum will wish to carefully consider the detailed information to be presented on the HNB in order to form its conclusion on this.

Implications for the Dedicated Schools Grant (DSG) (if any)

Yes – as referred to in Appendix 1.

How does this item support the achievement of the District's Education Priorities

Ensuring appropriate resources are available, in the right places, to support the most vulnerable children across the District, must be a key focus for the Forum, building on current good practices. It is also vitally important that, alongside managing increasing cost pressures, that sufficient resources are available to the Local Authority and to schools to meet statutory responsibilities around SEND and meeting pupil need.

Recommendations

The Forum is asked to agree to the publication of the proposed consultation on the High Needs Block funding model for 2018/19.

List of Supporting Appendices / Papers (where applicable)

Appendix 1 - Consultation on Funding High Needs Provision 2018/19 (with its appendices)

Contact Officer (name, telephone number and email address)

Andrew Redding, Business Advisor (Schools)
01274 432678
andrew.redding@bradford.gov.uk

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INFORMATION AND CONSULTATION ON FUNDING HIGH NEEDS PROVISION **2018/19 FINANCIAL YEAR**

1. Introduction and Summary

1.1 The purpose of this information and consultation document is to set out, and collect views on, the formula approach that Bradford Council proposes to use to delegate High Needs Block funding to providers in the 2018/19 financial year. This is known and referred to as our 'Place-Plus' system.

1.2 Bradford Council proposes to continue the system that is currently in place in this financial year with some targeted adjustments. Please see a summary of these adjustments at paragraph 1.11.

1.3 Information is also presented on spending pressures within the High Needs Block and a warning is given about the possible necessity for the further reduction in Top Up funding rates (the Plus element). The main priority for 2018/19, and for future financial years, is to identify sufficient funding to increase the quantity of specialist places available at the same time as meeting other areas of spending pressure. The Schools Forum will consider again for 2018/19 the rates of funding applied through our Ranges Model. Providers will be aware that values of the Plus elements in our Ranges Model were reduced in this current year by 1.50% as part of a suite of measures implemented to release additional funding to balance the HNB and to enable the creation of additional places.

1.4 The Authority would like to highlight that we have identified the benefit that holistic review of our Top Up funding arrangements will have, in particular in insuring that our Top Up funding continues to be based on clear descriptors of need, continues to follow our continuum of provision as this develops, and is allocated on accurate moderation of pupil-need. The Authority plans to bring the outcomes of this holistic review into the 2019/20 cycle.

1.5 Mainstream schools and academies are asked to note the impact that the primary & secondary National Funding Formula will have on the value of resource within school budget shares that is prescribed for SEND support. This is known as the 'notional SEN'.

1.6 Providers can use their responses to this consultation to set out their views on rates of funding, and other funding matters. Providers are encouraged to keep track of the School Forum's discussions on DSG spending pressures, and the impact of National Funding Formula reform, as these progress over the autumn term. It is expected that the Schools Forum will make its final recommendations on rates of funding for 2018/19 at its meeting on 10 January 2018.

1.7 The deadline for responses to this consultation is Monday 27 November 2017. Please address all questions and responses to Andrew Redding 01274 432678 andrew.redding@bradford.gov.uk. A response form is included at Appendix 4.

1.8 All local authorities are following a direction of travel set by the DfE towards National Funding Formula. Significant changes to the way 'High Needs' provision is funded were required to be implemented by the Department for Education (DfE) for the 2013/14 financial year. These changes, which are now well established, affected activities funded by the High Needs Block (HNB), which is a specific block within the Dedicated Schools Grant (the DSG) that amounts to about 10% of the overall DSG resources available to the Local Authority funding, for:

- Children with Statements in all mainstream settings
- Special Schools, Academies and Free Schools

- Resourced Units attached to mainstream schools, academies and Free Schools
- Pupil Referral Units (PRUs)
- Behaviour Centres
- Behaviour & Attendance Collaboratives (the BACS)
- Provision for students aged post 16 in Further Education (FE) settings
- Services for high needs children that are managed centrally by the Local Authority
- Education in Hospital provision
- Children placed in out of authority and non-maintained settings

1.9 The HNB funding approach is based on the financial definition of a 'High Needs' student being one whose education (incorporating all additional support) costs more than £10,000 per annum. This threshold lays the foundation of the national 'Place Plus' framework and the basis of the definition of the financial responsibility that maintained schools, academies and other settings have for meeting the needs of children from their delegated budgets.

1.10 In terms of further changes to come from the development of National Funding Formula, the key proposals relating to the High Needs Block that have been put forward by the DfE so far are:

- The NFF proposals do not introduce a provider-level national formula for HNB funded providers. Local authorities will continue to have responsibility for the management / formula funding of High Needs Block (HNB) provisions.
- Continuation of the Place-Plus system; "not much change is planned" in this apart from some technical adjustments. Therefore, we assume for the medium term the continuation of the basics: place funding set on an annual basis via a formal process, top up monthly re-calculation etc. A technical simplification of the place funding of resourced provisions attached to mainstream settings is being implemented for 2018/19.
- The distribution of HNB local authority level funding from April 2018 will be formularised using proxy measures, with an extended timescale of transition to new funding levels (transition referencing currently levels of spending).
- The Schools Block is to be more 'ring-fenced', with only limited flexibility locally for the transfer of funds from the Schools to the High Needs Block in support of spending pressures in 2018/19 (a maximum of 0.5% of the Schools Block subject to consultation and agreement by the Schools Forum).
- The DfE expects much closer collaboration between local authorities in funding arrangements and in commissioning provision.
- The DfE also expects that local authorities will consider the organisation of their alternative provisions and how these are funded, being clear about the relative responsibilities of the HNB and school delegated budgets. The DfE is considering options for the review of alternative provision, to "make AP more rigorous" and will publish plans on this. This may affect how the different kinds of AP are funded.
- The DfE sees the importance of local authorities (and high needs providers) finding significant efficiencies in their HNB provisions, including collaborative arrangements, but also using reserves within the DSG to support initial pressures and transition and accessing the capital support, which will be made available to reshape and increase places.
- No national formula solution has been put forward yet for the funding of Education in Hospital provision (funding is still based on current levels of spending).
- Local authorities will continue to be able to spend HNB resource outside the Place-Plus framework (e.g. devolving monies for specialist services) and to support inclusion.

1.11 As set out in this consultation document, we propose to make only targeted adjustments to Bradford's Place-Plus system for the 2018/19 financial year, with the purposes of:

- **Complying with the directed change from the DfE for the transfer of the funding of element 1 (the first £4,000 of the place-element) to the Schools Block formula for resourced provisions, meaning that places occupied when the October 2017 census is taken will be funded in 2018/19 at £6,000. Places not occupied in the October 2017 census will continue to be funded at £10,000 as now.**

- **Responding to the implications of the primary & secondary National Funding Formula (NFF) on the calculation of the 'notional SEN', and the knock on impact to the SEN Funding Floor**, where we choose to implement NFF at April 2018. As the value of funding allocated via the SEN low prior attainment factor under the NFF is significantly increased, the values of notional SEN in schools are also significantly increased and the eligibility for the SEN Funding Floor is significantly decreased. We do not propose to adjust our notional SEN calculation to compensate for this; schools will see their notional SEN allocations increase where we implement NFF in 2018/19. However, we do propose that we protect the values of SEN Floor allocations for individual schools in 2018/19 so that schools receive at least the values they have received in 2017/18 under this factor. This is important in particular for the primary sector. Please also be aware that the Schools Forum is currently considering whether further support for SEND can be provided for primary schools and academies through the Floor mechanism in 2018/19 by using primary phase headroom within the Schools Block. This would require the transfer of headroom from the Schools Block to the High Needs Block. The continuation of our SEN Floor approach will be reviewed for 2019/20.
- **Implementing the changes that have been set out and considered by the Schools Forum and other working groups already.** These are:
 - **The cessation of the High Needs Block's funding of Top Up (the Plus element) for the placement of pupils in alternative provision settings without EHCPs that remain on the roll of mainstream schools.** This especially affects the HNB direct funding positions of Bradford Central PRU and the Primary Behaviour Centres. It is proposed that the Top Up funding from the HNB will cease at 1 September 2018 with the expectation that these settings will develop direct financial relationships with the schools (or BACs) that commission places. Please note that the HNB will continue to fund the place-element at £10,000 in 2018/19. This proposal seeks purely to correct the current 'double funding' of these placements (the HNB pays Top Up as well as the commissioning schools retaining in full its AWPU funding). Please also note that the position of the HNB's funding of non-EHCP placements specifically in District PRU is subject to the outcomes of the Authority's wider alternative provision review.
 - **The full establishment of Bradford's Place-Plus model for the funding of the newly developed early years DSP provision**, replacing previous temporary methodologies that have been in place for the funding of Children's Centre Plus provisions.

1.12 Finally, please note that the Authority proposes that the specific resources for inclusion in Early Years settings, which are required to be established by the DfE following its national early years funding reform, will be fully funded from the Early Years Block from April 2018. Therefore, the allocation of Early Years Inclusion monies is a matter picked up by the separate Early Years Block consultation rather than here.

2. High Needs Block Rates Comparisons and Spending Pressures

Top Up (Plus element) Benchmarking

2.1 Please note that the values of formula factors quoted in this document e.g. the values of 'Plus' funding by Range shown in Appendix 1, are indicative only for 2018/19. In particular, these values will be subject to the School Forum's management of spending pressures within the High Needs Block.

2.2 The Authority's benchmarking of Top up (Plus element) rates against other authorities is shown below. Accepting the limitations of the data taken from 2017/18 Section 251 Planned Budget returns, and that this makes no reference to differences in levels of need between authorities or in how provision is delivered or the nature of PRU provision, this data indicates that our top up rates per place (this is the total of funding allocated in addition to the nationally set place-element) compare as follows:

2017/18	Bradford	National Median	Statistical Neighbour Median
SEN Places (maintained special schools)	£10,387	£10,789	£10,131
Alternative Provision Places – All our PRUs *	£10,464	£7,440	£3,431

Alternative Provisions Places – our turn-around PRUs only	X3 settings: £7,416; £9,613; £10,355	£7,440	£3,431
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** we have PRUs that act more like special schools, so we would expect their funding rates to be higher, assuming that the PRUs in other authorities are only for turn-around provision. This is not as robust a comparison as that for special schools.*

2.3 Compared with the benchmarking for 2016/17 (national average of £7,713; statistical neighbour average of £6,021) it is evident that there has been some review of the funding of top up for alternative provision from the High Needs Block (HNB) nationally, to the extent that the HNB's responsibility for such appears to have reduced in other authorities. Outlined in the document is the proposal to cease the High Needs Block's funding of top up for non-EHCP placements for turnaround provision in PRUs and Behaviour Centres from September 2018. This has been highlighted as a proposal for the last 12 months. Alongside the double funding position, the spending comparison above adds to the evidence base for proposing this cessation.

2.4 For completeness, the averages for SEN places top up in 2016/17 were £10,485 (national) and £10,564 (statistical neighbours), which evidences that there have been some movements in these numbers.

High Needs Block and National Funding Formula

2.5 The Schools Forum agreed with the Authority for the transfer of £5.7m of Schools Block monies to the High Needs Block for the current 2017/18 financial year. This has enabled the creation of additional specialist places, as the table in paragraph 5 shows.

2.6 Our 2017/18 High Needs Block spending baseline is £63.841m. It is estimated that our 2018/19 HNB allocation will be £65.791m (+ £1.95m).

2.7 Despite this increase, our High Needs Block continues to be under significant financial pressure, in 2018/19 and in future years. This is the result of stresses (resulting in spending pressures, including in the number of children in mainstream settings with EHCPs – estimated £1m annual increase in cost) as well the low historic spending base of our High Needs Block, which comes into play in the transition to National Funding Formula.

2.8 The DfE's initial proposals for the National Funding Formula, published in December 2016, suggested that the value of our High Needs Block should increase by £16m compared with our 2016/17 allocation. However, due to transition and capping, we would only receive half of this increase over the next 5 financial years. The DfE's September 2017 NFF announcement states that our High Needs Block would increase by £15m compared with our higher 2017/18 spending base if it was fully implemented without reference to historic spending levels. Due to transition and capping however, our allocation is increased only by £7.5m over the next 5 financial years.

2.9 It is in this context that proposals for the re-shaping of HNB funded provision and services, as well as the number of places and the values of Top Up (Plus element), must be viewed. Readers of this document will be aware of the Authority's current consultation on the future of SEND provision and services. As the purpose of this document is to set out the technical approach to the calculation of budget shares delegated to High Needs providers, it does not include the detail of the SEND review. However, it is important that readers are aware that the services included within the SEND review consultation are funded by the High Needs Block.

Funded Specialist Places

2.10 As outlined in paragraph 5, the Authority's indicative 2018/19 DSG planned budget currently assumes the funding of the following places:

- For individual settings, the greater of either actual occupancy at October 2017 or the 2017/18 planned places total, with some adjustments to individual settings for known specific changes and planned increases and reductions.
- The continuation / full year impact of the 259 additional places that have been created between April 2017 and April 2018, which are now allocated to individual settings, including the extended early years DSP provisions.

- A further 69 additional places created at September 2018 in Special schools, DSPs and ARCs.
- Growth in the number of post 16 places in Further Education Settings, currently estimated at 38 for the full year and a further 38 from August 2018 (to be confirmed).

2.11 The Authority will continue to firm up places forecasts over the autumn term and will talk to providers, prior to agreeing the DSG's provision with the Schools Forum for 2018/19 on 10 January 2018. A revised planned places list will be presented to the Schools Forum in December 2017.

3. Reminder of the Key Characteristics of the 'Place-Plus' Framework

3.1 Under 'Place-Plus', delegated budgets in 2018/19 will be constructed in 2 parts:

The Place Element - the value of the 'Place' element is set at

- £10,000 per place for specialist SEN settings (pre and post 16) and for specialist Alternative Provision settings (including Pupil Referral Units)
- £6,000 per post 16 place in resourced provisions attached to mainstream settings
- £6,000 per pre 16 place in resourced provisions attached to mainstream settings where these places were occupied at the October 2017 Census *
- £10,000 per pre 16 place in resourced provisions attached to mainstream settings where these places were not occupied at the October 2017 Census *

** this is a technical revision directed by the DfE for the 2018/19 financial year. It accompanies the cessation of the deduction of high needs funded places from a mainstream school's October Census count used for the calculation of mainstream formula funding budget shares.*

These values are set nationally by the DfE. The number of places per setting will be set with the Local Authority before the start of the 2018/19 financial year and will not reduce from these figures during the year.

The £10,000 value is made up of:

- Element 1: a basic £4,000, which is the funding that all pupils attract within formula funding,
- Element 2: an additional £6,000 for additional needs, which in the mainstream primary and secondary funding formula is allocated within already delegated budgets, calculated on measures of additional need such as Free School Meals, IDACI and prior low attainment.

The Plus Element – Element 3 - the Top Up, above the value of the Place element, which is allocated on an individual pupil basis. This will be calculated on an assessment of the additional needs of individual pupils (we use our 7 Ranges Model – see Appendix 1) and allocations will be re-calculated, on a monthly basis, to take account of the movement of children. The Plus element is the only vehicle through which differences in costs associated with settings (rather than pupils) can also be recognised e.g. split sites, smaller settings. It is for local authorities, in consultation with their providers, to set the values of their Plus elements.

Plus elements will be paid to settings by the commissioning authority, which in most instances is the Local Authority. However, we propose that the Top Up element relating to alternative provision placement, where the pupil remains on the roll of the mainstream school, will become the responsibility of the mainstream commissioning school, from September 2018. This primarily affects the Top Up arrangements for Bradford Central PRU and the Primary Behaviour Centres. Placing schools (or BACs) will be expected to fund this using their element 2 funding within their formula funding allocations. The DfE, in its operational guidance, states its expectation that the Plus element charges for non-EHCP placements in alternative provisions are managed on a formulaic basis, rather than with reference to individually identified need of pupils. Currently, Top Up for these placements is funded by the HNB at 50% Range 4D and 50% Range 5, plus some additional setting-need factors, including small setting protection. We would expect a formulaic basis to

continue following the change at September 2018 and we will be discussing this further with relevant providers.

3.2 Other key characteristics of 'Place-Plus' are:

- For academies and other non-maintained providers, including Further Education settings, the Place element will be allocated directly by the Education Funding Agency, rather than by the Local Authority.
- Specific stand-alone maintained high needs providers i.e. Special schools and PRUs, are not able to access de-delegated or centrally managed funds within the DSG in the way that they did prior to 1 April 2013. This means that, in areas such as maternity cover for employees and trade union facilities time, settings must either purchase services, where possible, from the Local Authority, or make their own arrangements, with the cost falling to their delegated budgets.
- A basic Minimum Funding Guarantee is still required in 2018/19 for special schools, to protect an individual school's Plus allocation against reductions. This can be set between 0% and minus 1.5%. This MFG is not a requirement in other phases e.g. alternative provision or resourced units. We implement this protection by not reducing the values of Top Up funded by our Ranges Model by more than the agreed MFG. This is simple way of looking at the MFG, which works because our Ranges Model has been in place for some time and because the place-element value continues to remain cash flat.
- Local authorities are permitted to continue to separately fund additional outreach and support services that may be managed centrally or may be devolved to providers under service level agreements. It has been specifically recognised by the DfE that this sort of separate approach may be required to provide effective support services for children aged 0-19 with low incidence sensory impaired requiring high levels of specialist support in mainstream settings.

4. Reminder of our funding approach in this current financial year

4.1 A helpful way to outline the basics of our approach is to explain the funding model for Special schools in this current financial year, as this has laid the foundations of the funding of all high needs provision.

Identification and Moderation of Pupil Need

4.2 As the majority of placements are commissioned by the Local Authority, the process for placing children into the 7 Ranges framework is led by the Local Authority, using the primary need data that is held by the Authority and the descriptors of need that have been agreed by school colleagues and applied for the funding of Special schools for a number of years.

4.3 As stated in the introduction, the Authority would like to highlight that we have identified the benefit that holistic review of our Top Up funding arrangements will have, in particular in insuring that our Top Up funding continues to be based on clear descriptors of need, continues to follow our continuum of provision as this develops, and is allocated on accurate moderation of pupil-need. The Authority plans to bring the outcomes of this holistic review into the 2019/20 cycle.

4.4 The Local Authority currently reviews existing pupil populations and discusses the outcomes of this with each setting. Assessment places are funded at Range 4D.

4.5 The processes for managing in year changes, and for the placement of pupils with EHCPs for the first time, are also led by the Local Authority. The Authority tracks the movement of children between settings and re-calculates funding on a monthly basis. SEN Services provides to each setting a list of pupils on roll and their funding range by the 5th day of each month. Any discrepancies in that month's data are resolved at this point, before the 10th of the month deadline. New EHCP children are placed into one of the 7 Ranges by the Authority using primary need data. Children initially placed at Range 4D are re-categorised following assessment and settings are notified of this. Settings are also notified of the proposed funding range of a child at the point of consultation on placement. Schools are able to refer to the monthly funding statements to check changes and the funding position of newly admitted pupils

4.6 Adjustments to reflect changes in the needs of individual children, where an issue has been raised by a setting, are referred to the SEN Strategy Manager / Assessment Manager. If agreement is not reached, the SEN Panel is asked to make a final decision. Where changes are agreed with the Authority, funding is updated from the next applicable month.

Funding Pupil-Based Need – the 7 Ranges Model

4.7 The agreed 7 Ranges Model, shown at Appendix 1, is used to assign pupils into categories of need for funding purposes. Each range has an applicable level of funding, and every pupil assigned to a range is allocated the set value of funding, regardless of setting. This model has been applied in the same way to both pre and post 16 students.

4.8 The Local Authority's intention has been to establish a single uniform framework for calculating 'Plus' funding. The Authority's expectation is that this framework will categorise the vast majority of pupils and will thus ensure consistency in the approach to the funding of high needs in mainstream and specialist settings. It is accepted that there will be a small number of children or young people that will sit outside the Ranges framework; most of whom will be placed in specialist independent provisions.

4.9 The values of funding per pupil set for each range in 2017/18 are set out below, along with an indication of what a 1.5% reduction in these rates in 2018/19 would look like.

Range	Plus Funding (annual value) 2017/18	Indicative Value of a 1.5% Reduction
Range 1	£0	n/a
Range 2	£0	n/a
Range 3	£0	n/a
Range 4A	£966.16	- £14
Range 4B	£3,045.23	- £46
Range 4C	£4,666.60	- £70
Range 4D	£7,269.52	- £109
Range 5	£10,599.32	- £159
Range 6	£14,122.18	- £212
Range 7	£23,205.05	- £348

The modelling at Appendix 3 shows notionally what the value of reduction would be, following a 1.5% reduction, for individual Bradford-located settings. Please see paragraph 7 for more information.

4.10 For example then, for a child assessed at Range 7 in a Special school or academy receives £10,000 Place funding and an additional £23,205 Plus funding; a total of £33,205 for a full year. Where a child is placed at a setting during the year, the setting receives the Plus value for the proportion of the year the pupil is on roll.

Question 1: Would you support a reduction, up to a maximum of 1.5%, in the values of the Plus Funding rates, as part of the suite of measures implemented to balance the High Needs Block spending in 2018/19? If not, please explain why not.

Funding Setting-Based Need

4.11 The following setting based needs factors are included in the calculation of Plus funding in 2017/18. These are allocated in addition to the values of pupil-based need funding shown in the table above.

- New Delegation Costs – an additional amount per pupil to reflect that stand alone specialist settings under Place Plus cannot access de-delegated and centrally managed services without charge - set at a flat £364 per pupil. So a setting with 100 pupils receives 100 x £364 = £36,400 additional funding.
- Small Setting Protection – an additional sum, for stand-alone settings with fewer than 75 places, to ensure a minimum level of funding for fixed costs. The formula in 2017/18 is:
A (75 x £10,000 x 20%)

B (setting's place funding x 20%)
= top up to the value of A where B is less than A

- Split Sites – an additional agreed sum to replicate existing cash values for schools that continue to operate across split sites (£162,850 full year allocation).
- Post 16 Places – an additional sum per Post 16 place, to continue the additional £1,100 per Post 16 place following the directed reduction from £11,100 to £10,000 place value within the national funding model. This ensures that special schools with post 16 places do not lose out from the technical simplification. This is a factor specific only to special schools.
- Cash Budget Protection – an additional total cash budget protection, for eligible settings only, which ensures that at no point during 2017/18 will the total 'Place Plus' calculated budget for an individual setting be more than 3.0% lower than the 2016/17 total level of funding (taking account of the income received for placements by other local authorities).

In Year Re-Calculation

4.12 The value of Plus funding is re-determined on a monthly basis for the movement of children. This re-calculation is based on the position recorded at the 10th of each month. Where a child is admitted after the 10th, funding begins from the next month.

4.13 For any errors in the data for a single month, or where the position has been estimated due to the most up to date data not being available (at September, picking up all changes for the new academic year), retrospective adjustments are made in the subsequent month's calculation.

4.14 Funding for August repeats the position recorded for July.

4.15 A ready reckoner is available, which helps settings predict the impact on funding of movements in pupil numbers / ranges on a monthly basis.

4.16 The funding of additional place-element, where a setting's number on roll exceeds the number of places set before the start of the financial year, is allocated in real time during the year. An end of year reconciliation is actioned, which means that a setting's place funding will be reduced (a negative adjustment) if the setting has been allocated too much additional places funding for its annual composite occupancy.

The Application of the Special School Approach for the funding of other High Needs Providers

4.17 The approach outlined in paragraphs 4.3 to 4.16 is currently used to calculate allocations for SEN Resourced Provisions attached to mainstream primary and secondary settings, with the following differences:

- Designated Specialist Provision (DSPs):
 - Of the setting based need factors listed in paragraph 4.11, only the cash budget protection and small setting protection factors are applied. The small setting protection factor is based on a place number sliding scale beginning at 24 places, rather than 75. The other factors are not applied, because DSPs are not stand alone units and because Post 16 places continue to be funded at the original value of £11,000 (£5,000 element 1; £6,000 element 2) within the national model.
- Additional Resourced Centres (ARCs – support for hearing and visually impaired pupils):
 - The funding model is applied to ARCs in the same way as for the DSPs above, with 3 differences. Firstly, as ARC provision is managed by the Local Authority, the monthly calculated 'Plus' element is retained by the Authority, plus the settings pay back to the Authority £6,000 for each funded place on a full year basis. Secondly, the New Delegated Costs factor is applied, as the Authority cannot access the de-delegated arrangements that resources provisions attached to maintained schools can. Thirdly, the cash budget protection factor is not applied, to enable the repayment of place-led funding.

4.18 The approach outlined in paragraphs 4.3 to 4.16 is used to calculate allocations for placements in Pupil Referral Units, with the following differences:

- The value of the Place element has now been set, by the DfE, at £10,000, but previously was set at £8,000. As a consequence, the small setting protection factor is calculated on the £8,000 per place value and an additional setting factor is included, which removes the £2,000 additional funding per place, so that the impact of the DfE's directed change to £10,000 is neutral. However, this adjustment is not applied to Primary PRU or to Ellar Carr, to recognise that, although PRUs in name, these settings act as special schools and have similar cost structures.
- For Bradford Central PRU, recognising the short term intensive nature of placements, rather than following the moderation processes, which are more suited to determining needs over the longer term, we have used a 'formulaic' basis to placing pupils into the Ranges model; placing 50% of pupils on roll in Range 4D and 50% in Range 5 on a monthly basis.
- This method is extended to calculate the Plus element for all non-EHCP students in other PRUs settings. These students are funded on a formula of 50% Range 4D and 50% Range 5.
- Of the setting based need factors listed in paragraph 4.11, only the New Delegation Costs and Small Setting Protection are employed. A separate (different) split site factor has been used. Please see below.
- The following additional setting based need factors are included in the funding model for the PRUs:
 - A split sites factor, which recognises where provision is delivered across sites that are geographically separated. For qualifying settings, we have doubled the value of the small setting protection, to recognise the duplication in running costs of a separate site (s).
 - A 'Churn' factor, for settings that delivery short term provision, to recognise additional pressures that relate to the continuous movement of children. For qualifying settings, we calculate funding on a monthly basis as follows: the mobility variable (taken from the secondary mainstream formula) x5 (this is a standard weighting for high needs provision) x number of pupils on roll.
 - A 'Rates' factor, for all settings. As special schools do not pay rates, our basic funding model does not include any provision for the cost of rates. However, PRUs are liable for rates charges.

4.19 The approach outlined in paragraphs 4.3 to 4.16 has been used to calculate allocations for placements in the Primary Behaviour Centres, with the following differences:

- The value of the Place element has now been set, by the DfE, at £10,000, but previously was set at £8,000. As a consequence, an additional setting factor is included, which removes the £2,000 additional funding per place, so that the impact of the DfE's directed change to £10,000 is neutral. This adjustment is not applied to the 5 SEN places at the Phoenix Centre.
- For SEN placements (at Phoenix Centre), pupil need is identified and moderated as outlined in paragraph 4.2. For all other behaviour placements, recognising the short term intensive nature of provision for children that do not necessarily have EHCPs, the same formulaic approach as used for the Bradford Central PRU is employed; 50% of pupils funded at Range 4D and 50% of pupils funded at Range 5 on a monthly basis.
- Like other resourced provisions, the Behaviour Centres are not stand alone units. As such, it is not applicable to apply all the setting-need based factors that are included within the special school and the PRU funding models. The only setting need based factors that have been included within the calculation of Plus funding for the Centres in 2017/18 are the Churn factor (as per Bradford Central PRU above and calculated on the same basis), the small setting protection factor and the cash budget protection factor.

4.20 An interim funding model is being used in 2017/18 for the funding of Early Years Children's Centre Plus provision as a review of this provision takes shape. This interim model applies the established principles of Place-Plus, setting the number of places on expected occupancy, funding all places at Range 4D, and including an additional allocation in response to estimated setting-based costs. Greater clarity on the proposed funding model for 2018/19, following the proposal for the fuller implementation of our Place-Plus framework, is provided later in this document.

4.21 For the funding of post 16 high needs students in the Further Education sector, it has been agreed with the relevant providers that, as, on average, colleges deliver around 60% of the hours delivered by schools, colleges are funded for the vast majority of students at 60% of the Ranges Model value for the primary need of the student. The exceptions are students with the primary need of sensory impairment (Hearing / Visual), where funding will continue to be allocated on an actual cost basis. Due to the specific support needs of these students in Further Education, and the diverse nature of their curriculum choices, it is not possible to formularise this funding element.

4.22 The funding for Education in Hospital in 2017/18 is allocated to local authorities based on a national formula with the requirement that local authorities continue the same amount per place funding as in 2016/17 (which for Bradford is £18,373 per place). As such, the Place-Plus framework is not fully applicable. This is a pragmatic, short term funding approach, in place until a longer term national solution can be developed (by the DfE). Tracks provision has been funded in 2017/18 on an amended Place-Plus formula, using the special schools Place-Plus model.

4.23 The Place-Plus framework for the funding of children with SEN in mainstream Primary and Secondary schools / academies mainstream has been applied in 2017/18 as follows.

- The vast majority of additional funding, which supports the additional costs of children at School Action, School Action Plus and with EHCPs, is allocated to schools / academies through the SEN funding formulae – calculated on low prior attainment, FSM and IDACI. This funding is allocated to schools / academies within their overall formula allocations at the start of the financial year. This is a separately identified amount on budget statements. The expectation then is that schools / academies will meet the vast majority of the costs of support for children with additional needs from these resources. This funding is known as 'element 2'.
- For children with EHCPs, a national threshold has been established, at a value of £6,000. For all children with EHCPs, the first £6,000 is allocated within the SEN formulae and the school / academy meets this proportion from their identified formula funding allocation (element 2).
- For EHCPs with a value greater than £6,000, the balance between the full cost of the EHCP (calculated using the established 7 Ranges Model) and the £6,000 threshold is allocated by the Local Authority as a separate individual amount, re-calculated on a monthly basis for the movement of pupils and changes in the value of EHCPs.
- A separate SEN Floor ensures that all mainstream settings receive a minimum amount of SEN formula funding, compared against the value of EHCPs of children at the school / academy. In effect, the Floor provides a top up for schools / academies with higher numbers of individual EHCPs at a value of greater than £6,000 that have lower levels of FSM and IDACI and generally higher levels of attainment. The SEN Floor is re-calculated on a monthly basis as the position of Plus funding changes for the movement of children.
- On top of SEN formula funding, the Local Authority publishes a 'notional SEN' figure for each school, which identifies the proportion of delegated resources that should be made available to contribute to supporting children with SEN.
- The Authority is increasingly rolling out the 'My Support Plan' initiative, which enables early access to funds for children with SEND.

4.24 Within the 2017/18 DSG, a number of centrally managed services and strategies have been continued to be funded. These have not operated according to the Place-Plus framework described above. As stated in paragraph 3.2, local authorities are permitted to continue to fund separately additional outreach and support services that may be managed centrally or may be devolved to other providers under service level

agreements. In Bradford in 2017/18, these include: the Junction Project, the Sensory Service and other SEN Teaching Support Services (formerly known as 'Learning Support Services or LSS').

4.25 The DSG continues to meet the cost of out of authority, independent and non-maintained placements for high needs children.

4.26 The DSG continues to fund mainstream and special school settings for the cost of non-transferrable education-focused specialist equipment for individual children. In 2015/16 this arrangement was extended to Early Years provision and the total DSG budget is now £100,000.

5. Places Setting for 2018/19

5.1 As summarised in paragraph 2.10, the 2018/19 planned (estimated) DSG allocation currently has provision for:

- For individual settings, the greater of either actual occupancy at October 2017 or the 2017/18 planned places total, with some adjustments to individual settings for known specific changes and planned increases and reductions.
- The continuation / full year impact of the 259 additional places that have been created between April 2017 and April 2018, which are now allocated to individual settings, including the extended early years DSP provisions.
- A further 69 additional places created at September 2018 in Special schools, DSPs and ARCs.
- Growth in the number of post 16 places in Further Education Settings, currently estimated at 38 for the full year and a further 38 from August 2018 (to be confirmed).

5.2 The Authority will continue to firm up places forecasts over the autumn term and will talk to providers, prior to agreeing the DSG's provision for high needs places with the Schools Forum for 2018/19 on 10 January 2018. There is some work that still needs to be done here for specific settings, including in confirming the forecasted need for places in the Further Education Sector as further data on numbers becomes available.

5.3 The Authority will comply with the Education Funding Agency's notification of place changes process for 2018/19 for high needs places in academies and Further Education Institutions. The deadline for the EFA's process is 17 November 2017. The Local Authority continues to have flexibility to adjust places numbers for individual settings in 2018/19 and this will include adjustments to both pre and post 16 places in academies and maintained schools.

5.4 The table in Appendix 2 lists the currently planned / estimated 2018/19 places by existing Bradford-located individual high needs setting. These numbers include all places (early years, pre and post 16), including placements from other local authorities. Please note that these numbers are shown prior to the further work that is taking place to firm up numbers e.g. in FE settings.

5.5 Noting that further work is taking place on planned place numbers at this stage, the Authority estimates that 2,488 places will be funded through the High Needs Block in the 2018/19 academic year in Bradford-located settings; 2,117 places in SEND provisions and 371 places in Alternative Provision settings.

5.6 At this stage, the High Needs Block planned budget for 2018/19 does not include an additional budget for further places to be allocated.

5.7 This represents a total planned increase of 468 places on the number of places funded for the 2016/17 academic year and 109 on the number funded for the 2017/18 financial year. The table in Appendix 2 highlights where the 109 additional places are.

5.8 DSP and ARC providers will be aware that an adjustment has previously been made each year to their October Census numbers that are used to calculate their primary or secondary mainstream formula allocations. This adjustment removes the number of funded places from the October Census number, so that

these pupils are not double funded for the £10,000 element e.g. a school that has 500 pupils and is funded for 20 DSP places receives mainstream formula funding for 480 pupils and 20 lots of £10,000 from the High Needs Block. This adjustment has now ceased from April 2018 at the direction of the DfE. This means that settings will only receive an additional £6,000 from the High Needs Block for places occupied at the October 2017 Census. The Authority is required to continue to fund place that were not occupied at the October 2017 Census at £10,000. We will adjust our monthly funding statements from April 2018 to reflect this direction.

5.9 It has been agreed that an end of academic year reconciliation be carried out of the number of placements (annual composite) made by each of the 3 Behaviour and Attendance Collaboratives (BACs) against their planned available number. Where a BAC has exceeded its allocation, it is agreed that the BAC will repay the difference to the High Needs Block using an average place-value cost. This reconciliation and repayment will continue and will be applied for the reconciliation of 2017/18 academic year placements at September 2018.

Question 2: Do you have any comments on the places (or the distribution of places) that are planned to be funded from the High Needs Block in 2018/19 (listed in Appendix 2)?

6. Proposed Place-Plus Funding Model for the 2018/19 Financial Year

6.1 It is the Authority's view that Bradford's current Place-Plus funding system is still largely robust and fit for purpose. As a result, we propose to make only targeted adjustments for the 2018/19 financial year, with the purposes of:

- **Complying with the directed change from the DfE for the transfer of the funding of element 1 (the first £4,000 of the place-element) to the Schools Block formula for resourced provisions.** As this is a revision directly by the DfE it is not a matter we are consulting on.
- **Responding to the implications of the primary & secondary National Funding Formula (NFF) on the calculation of the 'notional SEN', and the knock on impact to the SEN Funding Floor.**
- **Implementing the changes that have been set out and considered by the Schools Forum and other working groups already.** These are:
 - **The cessation of the High Needs Block's funding of Top Up (the Plus element) for the placement of pupils in alternative provision settings without EHCPs that remain on the roll of mainstream schools.**
 - **The full establishment of Bradford's Place-Plus model for the funding of the newly developed early years DSP provision,** replacing previous temporary methodologies that have been in place for the funding of Children's Centre Plus provisions.

6.2 We propose to continue to use the existing Ranges Model to categorise children for funding purposes. This Ranges Model is shown in Appendix 1. However, the Authority is asking for feedback from providers about their support for a reduction, up to a maximum of 1.5%, in the values of rates per Band.

6.3 The Authority would like to highlight that we have identified the benefit that holistic review of our Top Up funding arrangements will have, in particular in insuring that our Top Up funding continues to be based on clear descriptors of need, continues to follow our continuum of provision as this develops, and is allocated on accurate moderation of pupil-need. The Authority plans to bring the outcomes of this holistic review into the 2019/20 cycle.

6.4 Unless specifically discussed below we propose to apply our Place-Plus model in the same way in 2018/19 as we did in this current financial year as is set out in paragraph 4. For clarity this includes continuing to:

- Fund the Further Education Sector as set out in paragraph 4.21.
- Continue the cash budget protection factor at 3% for relevant settings.

- Continue the small setting protection factor for resourced provisions on the same basis as 2017/18.
- Calculate the basic SEN Funding Floor for mainstream settings using least the same cash values as 2017/18. We propose below to protect the allocations for schools and academies currently funded by this factor in 2018/19 where we also implement National Funding Formula within the Schools Block. Please also be aware that the Schools Forum is currently considering whether further support for SEND can be provided for primary schools and academies through the Floor mechanism in 2018/19 by using primary phase headroom within the Schools Block. This will require a transfer of this headroom from the Schools Block to the High Needs Block.
- Fund all assessment places at Range 4D, with the value of funding paid (where necessary) changing from the point the Assessment Panel has made its determination, as set out in paragraphs 4.4 to 4.6.
- Fund the additional place-element in real time during the year with an end of year reconciliation, which could mean a negative adjustment if the setting has been allocated too much additional places funding for its annual composite occupancy, as set out in paragraph 4.16.
- Fund Education in Hospital places at the same amount per place as set out in paragraph 4.22 plus 0.5%, to pass on the uplift the DfE has specifically provided for within the 2018/19 High Needs Block settlement.

Question 3: Do you agree with the proposal to continue to use the existing Ranges Model framework (as shown in Appendix 1) as the basis for the calculation of the pupil-led need 'Plus' funding element for the 2018/19 financial year? If not, please explain why not.

6.5 Where we move to National Funding Formula (NFF) for our primary and secondary phases at April 2018 the values of 'notional SEN' for individual schools will be affected. As the value of funding allocated via the SEN low prior attainment factor under the NFF is significantly increased, the values of notional SEN in schools will also significantly increase and the eligibility for the SEN Floor will significantly decrease. This will be the case even though a number of schools will not see any more funding in 2018/19 in total than they did in 2017/18. The impact of moving to National Funding Formula is set out in more detail in the separate consultation on the primary and secondary funding formula. In response to this:

- We do not propose to adjust our notional SEN calculation to compensate for this; schools will see their notional SEN allocations increase where we implement NFF in 2018/19. It is legitimate for this to take place, as NFF will allocate more funding into Bradford's schools through AEN factors than our current formula has done. It is legitimate for schools now to assess their spending on SEND vs. the NFF level.
- However, we do propose that we protect the values of SEN Floor allocations for individual schools and academies in 2018/19 that would otherwise be reduced. We propose that we ensure that schools and academies that are currently funded under the SEN Floor receive in 2018/19 at least the value of allocation they have received in 2017/18. This protection will be important in particular for the primary sector. Please also be aware that the Schools Forum is currently considering whether further support for SEND can be provided for primary schools and academies through the Floor mechanism in 2018/19 by using primary phase headroom within the Schools Block. This will require a transfer of this headroom from the Schools Block to the High Needs Block. The continuation of our SEN Floor approach will be reviewed for 2019/20.

Question 4: Do you agree with the proposal to allow the increase in NFF AEN allocations to uplift the value of 'notional SEN' funding identified for individual schools and academies? If not, please explain why not.

Question 5: Do you agree with the proposal to protect in 2018/19 the values of SEN Floor allocations for schools and academies currently in receipt of this funding at their 2017/18 levels? If not, please explain why not.

6.6 It is proposed that High Needs Block ceases to fund the Top Up (the Plus element) for the placement of pupils in alternative provision settings without EHCPs that remain on the roll of mainstream schools. This

especially affects the HNB direct funding positions of Bradford Central PRU and the Primary Behaviour Centres. It is proposed that the Top Up funding from the HNB will cease at 1 September 2018 with the expectation that these settings will develop direct financial relationships with the schools (or BACs) that commission places.

- The current 2017/18 full year cost to the HNB of Top Up for these placements is £0.766m (£0.466m Bradford Central PRU; £0.30m Primary Behaviour Centres).
- Please note that the HNB will continue to fund the place-element at £10,000.
- This proposal seeks purely to correct the current 'double funding' of these placements where the HNB pays Top Up but where the commissioning schools retain in full their AWPU funding related to that pupil.
- Further more detailed conversations on this proposal are currently taking place with directly affected providers.
- Please note that the position of the HNB's funding of non-EHCP placements specifically in District PRU is subject to the outcomes of the Authority's wider alternative provision review.

Question 6: Do you agree with the proposal to cease, from September 2018, the HNB's double funding of the cost of the placement of pupils in alternative provision settings without EHCPs that remain on the roll of the mainstream school? If not, please explain why not.

6.7 Following the establishment of Early Years DSP resourced provision, we propose to fully implement Bradford's Place-Plus model for the funding of these newly developed provisions from April 2018. This will replace the previous temporary methodologies that have been used to fund Children's Centre Plus provisions. Under this framework:

- Element 1 will be funded through the Early Years Single Funding Formula. Settings will receive their EYSFF rate for the children placed in their resourced centres. An additional sum will be added to each setting's actual EYSFF allocation where any resourced places are not filled. This has the affect of funding Element 1 on a fixed place-led basis for the number of places commissioned by the Local Authority.
- Element 2 will be funded at £6,000 per FTE place from the HNB (15 hours = 0.6 FTE; 30 hours = 1.2 FTE). Element 2 will be fixed before the start of the year for the number of FTE places to be commissioned by the Local Authority. The process for the allocation / reconciliation of additional place funding for over occupancy will be applied as year out in paragraph 4.16.
- Element 3 will be funded as per the 7 Ranges Model. This will be calculated on actual monthly occupancy as per other specialist settings. Pupils will be funded at Range 4D.

Question 7: Do you agree with the proposal to fully implement Bradford's Place-Plus model for the funding of Early Years resourced provisions from April 2018? If not, please explain why not.

Question 8: Are there any further changes that you would wish to see made to the funding model in 2018/19? Please give details.

Question 9 – Do you have any other comments on the funding model or the proposals that you have not recorded elsewhere?

7. Indicative Modelling (Appendix 3)

7.1 Appendix 3 gives sight of indicative allocations for Bradford-located settings for 2018/19. Please note that these do not represent final allocations for 2018/19. In particular, the Plus element funding shown in the modelling will be adjusted for:

- The outcomes of this consultation.
- Actual monthly occupancy and the actual distribution of pupils within the 7 Ranges Model.
- Final decisions on whether the rates of Plus funding are reduced (up to a maximum of 1.5%). The notional value of a 1.5% reduction is shown in the right hand column of the appendix. Please note that the Indicative Planned Plus Funding total for 2018/19 does not include any reduction (these totals assume the 2018/19 rates of funding are held at the same value as 2017/18).

Actual 2018/19 allocations will also be affected by the finalisation of the number of places commissioned at each setting.

8. Consultation Responses

8.1 Please use the responses form at Appendix 4 to submit your views on the proposals outlined in the consultation. There is space in this form for you to comment on any aspect of the proposals. If you wish to discuss these proposals in more detail, or have any specific questions, please contact Andrew Redding using the contact details shown in paragraph 1. Please ensure that your response is submitted by the deadline of **Monday 27 November 2017**.

9. Next Steps

9.1 The Schools Forum will make final recommendations on the approach to the funding of high needs provision for the 2018/19 financial year on 10 January 2018. These recommendations will be made following consideration of the responses received to this consultation and once the value of DSG funding allocated to the Authority for 2018/19 has been confirmed.

9.2 Subject to the agreement of Council, the recommended approach will be used to allocate DSG funding from 1 April 2018.

9. Appendices

- Appendix 1 Bradford's 7 Ranges Model 2017/18 (for reference)
- Appendix 2 2018/19 Planned Funded Places (Bradford-located settings)
- Appendix 3 Indicative Setting Modelling 2018/19
- Appendix 4 Consultation Responses Form

HIGH NEEDS PROVISION: FUNDING CATEGORIES, BANDS & AMOUNTS 2017/18

	Range 1	Range 2	Range 3	Range 4				Range 5	Range 6	Range 7
				Band A (16.5-21.5 hours)	Band B (22-27 hours)	Band C (27.5-34.5 hours)	Band D (35+ hours)			
PRIMARY NEED Additional "Plus" Funding			£0	£966	£3,045	£4,667	£7,270	£10,599	£14,122	£23,205
Mainstream Autism & SLCN						SLCN	ASD		ASD+	ASD++
Mainstream MLD/SLD/PMLD			MLD		MLD+	SLD	PMLD	SLD+	PMLD+	PMLD++
Mainstream PD							PD		PD+	PD++
Mainstream HI/VI						HI/VI		HI+/VI+		
Mainstream BESD							BESD		BESD+	BESD++

Mainstream funding is within colour coded Bands (mainly range 4)
Funding is determined by actual Primary Need and is shown as text

RESPONSES FORM**Consultation on Funding High Needs Provision 2018/19**

Name _____ Setting Name _____

THE DEADLINE FOR RESPONSES TO THIS CONSULTATION IS MONDAY 27 NOVEMBER 2017

Please send completed questionnaire responses to:

School Funding Team
 City of Bradford Metropolitan District Council
 1st Floor, Britannia House,
 Hall Ings
 Bradford
 BD1 1HX

Tel: 01274 432678

Fax: 01274 435054

Email: andrew.redding@bradford.gov.uk

Please complete the questionnaire by marking the appropriate boxes. There is a space below each question for you to record comments.

Question 1: Would you support a reduction, up to a maximum of 1.5%, in the values of the Plus Funding rates, as part of the suite of measures implemented to balance the High Needs Block spending in 2018/19? If not, please explain why not.

Strongly Agree On Balance Agree (some reservations) Strongly Disagree

If not, please provide further explanation here:

Question 2: Do you have any comments on the places (or the distribution of places) that are planned to be funded from the High Needs Block in 2018/19 (listed in Appendix 2)?

Question 3: Do you agree with the proposal to continue to use the existing Ranges Model framework (as shown in Appendix 1) as the basis for the calculation of the pupil-led need 'Plus' funding element for the 2018/19 financial year? If not, please explain why not.

Strongly Agree On Balance Agree (some reservations) Strongly Disagree

If not, please provide further explanation here:

Question 4: Do you agree with the proposal to allow the increase in NFF Additional Educational Needs allocations to uplift the value of 'notional SEN' funding identified for individual schools and academies? If not, please explain why not.

Strongly Agree On Balance Agree (some reservations) Strongly Disagree

If not, please provide further explanation here:

Question 5: Do you agree with the proposal to protect in 2018/19 the values of SEN Floor allocations for schools and academies currently in receipt of this funding at their 2017/18 levels? If not, please explain why not.

Strongly Agree On Balance Agree (some reservations) Strongly Disagree

If not, please provide further explanation here:

Question 6: Do you agree with the proposal to cease, from September 2018, the HNB’s double funding of the cost of the placement of pupils in alternative provision settings without EHCPs that remain on the roll of the mainstream school? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 7: Do you agree with the proposal to fully implement Bradford’s Place-Plus model for the funding of Early Years resourced provisions from April 2018? If not, please explain why not.

Strongly Agree **On Balance Agree (some reservations)** **Strongly Disagree**

If not, please provide further explanation here:

Question 8: Are there any further changes that you would wish to see made to the funding model in 2018/19? Please give details.

Question 9 – Do you have any other comments on the funding model or the proposals that you have not recorded elsewhere?

A large, empty rectangular box with a thin blue border, intended for the user to provide their comments on the funding model or proposals.

Setting	Type (AP or SEND) *	Sept 17 Occupancy (FTE)	17/18 Initial Planned Budget AY Funded Places (FTE)	18/19 FY Apr- Aug Updated Planned Places (FTE)	18/19 AY Sept- Mar Initial Planned Places (FTE)	Diff 18/19 AY vs. 17/18 AY
Bradford Central PRU	AP	48.0	50.0	50.0	50.0	0.0
Bradford District PRU	AP	72.0	160.0	160.0	160.0	0.0
Ellar Carr Primary PRU	AP	71.0	54.0	70.0	70.0	16.0
Willow Centre	AP	49.0	50.0	56.0	56.0	6.0
Horizons Centre	AP	8.0	10.0	10.0	10.0	0.0
Long View Centre	AP	6.0	10.0	10.0	10.0	0.0
Phoenix Centre	AP / SEND	7.0	10.0	10.0	10.0	0.0
Early Years Hubs	SEND	11.0	20.0	20.0	20.0	0.0
ARC - Girdlington Primary School	SEND	47.8	68.0	78.0	78.0	10.0
ARC - Swain House Primary School	SEND	15.0	17.0	20.0	20.0	3.0
ARC - Grove House Primary School	SEND	19.0	20.0	20.0	20.0	0.0
ARC - Hanson School	SEND	10.0	12.0	12.0	12.0	0.0
Special - Beechcliffe School	SEND	44.0	40.0	42.0	48.0	8.0
Special - Chellow Heights School	SEND	127.0	120.0	144.0	144.0	24.0
Special - Delius School	SEND	200.8	195.0	231.2	243.2	48.2
Special - Beckfoot Hazelbeck Academy	SEND	117.2	119.0	136.2	143.2	24.2
Special - High Park School	SEND	140.0	131.0	140.0	140.0	9.0
Special - Beckfoot Phoenix Primary Special School	SEND	107.0	116.0	124.0	130.0	14.0
Special - Southfield Academy	SEND	78.4	78.0	89.2	97.2	19.2
Special - Oastler School	SEND	256.0	255.0	279.0	287.0	32.0
DSP - Carrwood Primary School	SEND	91.0	90.0	90.0	90.0	0.0
DSP - Denholme Primary School	SEND	3.0	0.0	4.0	4.0	4.0
DSP - Green Lane Primary School	SEND	9.0	8.0	8.0	8.0	0.0
DSP - High Craggs Primary Academy	SEND	11.0	13.0	20.0	24.0	11.0
DSP - Crossflatts Primary School	SEND	4.0	6.0	6.0	6.0	0.0
DSP - Beckfoot Academy	SEND	14.0	12.0	14.0	14.0	2.0
DSP - Oasis Academy (Lister Park)	SEND	5.0	10.0	10.0	10.0	0.0
DSP - Grange Campus	SEND	4.0	4.0	4.0	4.0	0.0
DSP - Parkside School	SEND	11.0	9.0	12.0	12.0	3.0
DSP - The Holy Family Catholic School	SEND	12.0	13.0	12.0	12.0	-1.0
DSP - Beckfoot Thornton Academy	SEND	17.0	13.0	16.0	16.0	3.0
DSP - Titus Salt School	SEND	12.0	14.0	14.0	14.0	0.0
DSP - Bradford Academy	SEND	19.0	16.0	24.0	30.0	14.0
DSP - Bradford Forster Academy	SEND	21.0	22.0	27.0	27.0	5.0
DSP - Haworth Primary Academy	SEND	7.0	6.0	6.0	6.0	0.0
DSP - Crossley Hall Primary School	SEND	7.0	6.0	8.0	10.0	4.0
DSP - Long Lee Primary School	SEND	0.0	0.0	8.0	12.0	12.0
New ASD Primary 1	SEND	3.0	0.0	10.0	10.0	10.0
New ASD Primary 2	SEND		0.0	6.0	8.0	8.0
New SEMH Primary	SEND		0.0	10.0	10.0	10.0
New SEMH Secondary	SEND		0.0	18.0	20.0	20.0
Education in Hospital - Airedale	SEND	7.0	7.0	7.0	7.0	0.0
Education in Hospital - BRI	SEND	16.0	16.0	16.0	16.0	0.0
Tracks	SEND	26.0	26.0	26.0	26.0	0.0
Further Education - Bradford College**	SEND	133.0	133.0	133.0	133.0	0.0
Further Education - Shipley College**	SEND	94.0	94.0	94.0	94.0	0.0
Further Education - Aspire-Igen**	SEND	46.0	8.0	46.0	46.0	38.0
Post 16 in mainstream Bradford settings (schools and academies)	SEND	38.0	38.0	38.0	38.0	0.0
Additional Unallocated Places within 2018/19 DSG HNB	SEND	n/a	280.0	25.0	25.0	-255.0
Total Initial Planned Places 2018/19 Financial Year		2,044.2	2,379.0	2,419.6	2,488.6	109.6

* There is cross over between AP and SEND in some provisions in Bradford. The type recorded here is based on the main designation of the setting.

** Please note that Post 16 places in Further Education Colleges are set on an annual lagged basis.

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2017/18 FY Planned Budget at April 2017

2018/19 FY Indicative Planned Budget

Variances

Phase	School / Setting	2017/18 FY Planned Budget at April 2017				2018/19 FY Indicative Planned Budget				Variances			Notional Contribution (1.5% Top Up Reduction) *
		Planned Funded Places at April 2017	Planned Place Funding	Planned Plus Funding	Total Planned Funding	Planned Funded Places	Indicative Planned Place Funding	Indicative Planned Plus Funding	Total Indicative Planned Funding	Funded Places Difference 18/19 vs. 17/18	Total Planned Funding Difference 18/19 vs. 17/18	Difference in Top Up Funding Per Place 18/19 vs. 17/18	
TOTAL PRUs		314.00	3,140,000	3,218,426	6,358,426	336.00	3,360,000	3,374,890	6,734,890	22.00	£376,464	-£205	51,159
<u>Primary Behaviour Centres</u>													
PRIMARY ACADEMY	WILLOW CENTRE (BECKFOOT HEATON PRIMARY)	10.00	100,000	70,232	170,232	10.00	100,000	50,569	150,569	0.00	-£19,664	-£1,966	558
PRIMARY MAINTAINED	HORIZONS CENTRE (HOLYBROOK PRIMARY SCHOOL)	10.00	100,000	67,032	167,032	10.00	100,000	50,569	150,569	0.00	-£16,464	-£1,646	558
PRIMARY MAINTAINED	LONG VIEW CENTRE (LONG LEE PRIMARY SCHOOL)	10.00	100,000	67,032	167,032	10.00	100,000	50,569	150,569	0.00	-£16,464	-£1,646	558
PRIMARY MAINTAINED	PHOENIX CENTRE (CARRWOOD PRIMARY SCHOOL)	20.00	200,000	129,564	329,564	20.00	200,000	116,693	316,693	0.00	-£12,871	-£644	1,633
TOTAL PRIMARY BEHAVIOUR CENTRES		50.00	500,000	333,861	833,861	50.00	500,000	268,399	768,399	0.00	-£65,462	-£1,309	3,308
<u>Education in Hospital / Medical Provision</u>													
EDUCATION IN HOSPITAL	EDUCATION IN HOSPITAL - Airedale	7.00	128,611		128,611	7.00	129,254		129,254	0.00	£643	£0	
EDUCATION IN HOSPITAL	EDUCATION IN HOSPITAL - BRI	16.00	293,968		293,968	16.00	295,438		295,438	0.00	£1,470	£0	
TRACKS	TRACKS	26.00	260,000	161,009	421,009	26.00	260,000	247,704	507,704	0.00	£86,695	£3,334	3,370
TOTAL EDUCATION IN HOSPITAL / TRACKS		49.00	682,579	161,009	843,588	49.00	684,692	247,704	932,395	0.00	£88,808	£1,769	3,370
<u>Early Years Resourced Provision</u>													
TOTAL EARLY YEARS SEND PLACES (ELEMENT FUNDED FROM THE HIGH NEEDS BLOCK)		72.00	404,700		404,700	78.00	468,000	538,672	1,006,672	6.00	£601,972	£7,285	8,080
<u>Further Education Settings</u>													
FURTHER EDUCATION	Bradford College	123.67	742,000		742,000	133.00	798,000		798,000	9.33	£56,000	£0	
FURTHER EDUCATION	ShIPLEY College	93.67	562,000		562,000	94.00	564,000		564,000	0.33	£2,000	£0	
FURTHER EDUCATION	Aspire-Igen	10.00	60,000		60,000	46.00	276,000		276,000	36.00	£216,000	£0	
FURTHER EDUCATION	Top Up (Plus Element) Funding for All FE Providers			2,600,000	2,600,000			2,500,000	2,500,000				
TOTAL FURTHER EDUCATION		227.33	1,364,000	2,600,000	3,964,000	298.00	1,788,000	2,500,000	4,288,000	70.67	£424,000	-£3,048	37,500
Totals					38,775,048				45,276,101		6,601,053		333,656

* please note that this notional reduction is not included in the 2018/19 Indicative Planned Plus Funding for 2018/19 i.e. were a 1.5% reduction to take place, the Planned Plus Funding would reduce by these amounts

Value of Pre 16 Top Up Rates & Post 16 Top up rates for Non-FE Provision	2017/18	2018/19	Difference	% Difference
Range 3 £APP	£0	£0		
Range 4A £APP	£966	£966	£0	0.00%
Range 4B £APP	£3,045	£3,045	£0	0.00%
Range 4C £APP	£4,667	£4,667	£0	0.00%
Range 4D £APP	£7,270	£7,270	£0	0.00%
Range 5 £APP	£10,599	£10,599	£0	0.00%
Range 6 £APP	£14,122	£14,122	£0	0.00%
Range 7 £APP	£23,205	£23,205	£0	0.00%

SCHOOLS FORUM AGENDA ITEM

For Action



For Information



Brief Description of Item (including the purpose / reason for presenting this for consideration by the Forum)

This report asks the Forum to consider the position of the funding of Central Schools, Schools and Early Years Block centrally managed and de-delegated items from the DSG in 2018/19 and what further consideration should be given; what further review work should take place, in advance of making final recommendations for 2018/19 at the January 2018 meeting.

Date (s) of any Previous Discussion at the Forum

A final report for 2017/18 funds was presented to the Forum on 11 January 2017. The Schools Forum, in a separate report at this meeting, is asked to agree the publication of the primary and secondary consultation document, which asks for feedback from maintained schools on the continuation of de-delegated funds.

In making recommendations for 2017/18 (in January 2017), the secondary phase representatives agreed the cessation of de-delegation for the Maternity / Paternity 'insurance' scheme, Fischer Family Trust, Exceptional Circumstances and School Staff Public Duties and Suspensions from the secondary phase. It is assumed that the Schools Forum will not wish to revisit these decisions. Members are also reminded that the de-delegated fund for Minority Ethnic School Support ceased on 1 May 2016 and the DSG's Contribution to School Improvement ceased at 1 September 2017.

On the 5 July 2017, a communication from the CEO of BDAT regarding Trade Unions Facilities time was tabled. This communication asked for further consideration of the cost of arrangements going forward and how these engage in the academy sector. The Forum agreed that this be considered within the established review process, which informs the Schools Forum's annual decisions on de-delegation matters.

Background / Context

The following funds, excluding the Growth Fund (which is discussed separately), were held in this current financial year from the Schools and Early Years Blocks.

Type 1

Funds that are specifically permitted by the Funding Regulations or where existing historic commitments from the DSG remain in place. The cost of these funds is 'topsliced' from both schools and academies; it is then a requirement that schools and academies can access services on the same basis. **The 4 funds are:**

○ Schools Forum Costs	£10,000
○ School Admissions	£577,600
○ DSG matched contribution to school improvement	£458,305
○ Former ESG Funded Statutory Duties	£1,331,086

Type 2

Funds, where the funding is originally delegated to all schools and academies through formula funding, but where maintained schools can decide to 'de-delegate' amounts back to the centre for specific named purposes. Only maintained schools contribute to these funds and only maintained schools can access these within further contributions from their delegated budgets. **The 9 funds are:**

○ ESBD School Support Team	£348,527
○ FSM Eligibility Assessment	£79,938
○ Fischer Family Trust Licences	£33,560
○ School Maternity / Paternity 'insurance' fund	£1,838,489
○ Trade Union Facilities Time	£229,359
○ Trade Union Health & Safety Representative Time	£35,048
○ School Staff Public Duties and Suspensions Fund	£40,040
○ School Re-Organisation Costs	£199,324
○ Exceptional Circumstances / Schools in Financial Difficulty	£100,000

The table overleaf shows the amount per pupil contribution values to these funds in 2017/18 by phase. Appendix 1 provides an updated summary of the position of our funds against other local authorities in 2017/18. This shows our comparative spending per pupil as the percentage of local authorities that de-delegated for permitted purposes.

Background / Context (continued)

2017/18 Fund	Early Years £app	Primary £app	Secondary £app
<i>Schools Forum Costs</i>	£0.11	£0.11	£0.11
<i>School Admissions</i>	n/a	£6.71	£6.71
<i>DSG Contribution to School Improvement</i>	£5.11	£5.11	£5.11
<i>Former ESG Funded Statutory Retained Duties</i>	n/a	£15.51	£15.51
ESBD School Support Team *	n/a	£9.10	n/a
Fischer Family Trust – School Licences *	n/a	£0.88	n/a
School Maternity / Paternity 'insurance' *	£36.57	£36.57	£36.57
Trade Union Facilities Time *	£4.56	£4.56	£4.56
Trade Union Health and Safety Rep Time *	£0.70	£0.70	£0.70
School Staff Public Duties & Suspensions Fund *	£0.94	£0.96	n/a
School Re-Organisation Costs *	n/a	£5.12	£0.37
Exceptional Circumstances / SIFD *	n/a	£2.61	n/a
Total £app maintained schools	£47.98	£87.94	£69.64
Total £app academies (* do not contribute)	£47.98	£27.44	£27.44
FSM Eligibility Assessments (FSM based) *	n/a	£5.80	£5.14

Within the new National Funding Formula framework de-delegated funds remain funded by maintained primary and secondary schools within the Schools Block and from the Early Years Block for nursery schools. The non-de-delegated centrally managed funds previously funded from the Schools Block are now transferred into the newly created Central Schools Block. *The funds written in blue and italics in the table above are those that have been moved into the new Central Schools Block for the primary and secondary phases.* Forum Members are asked to note that the restrictions on the Schools Forum Costs and School Admissions funds, which limited the value of these funds to that in the previous year, have now been removed.

Details of the Item for Consideration

The information in this report is presented to continue the discussion with the Schools Forum on centrally managed and de-delegated funds. The Forum will be required to make its final recommendations for 2018/19 funds on 10 January 2018. In particular then, Forum Members are asked to consider what further information is needed; what review work should take place in order for final recommendations for 2018/19 to be made.

General Parameters and Expectations for 2018/19

Forum Members are asked to note and to consider the following:

- The benchmarking information presented in Appendix 1.
- Copyright licences must be managed centrally within the DSG (this is a 'national' topslice).
- The Schools Forum agreed to the cessation of the DSG's Matched Contribution to School Improvement at 1 September 2017 and it is assumed that the Forum will not wish to revisit this decision.
- Representatives of maintained secondary schools agreed in the 2017/18 DSG round to the cessation of de-delegation for the Maternity / Paternity 'insurance' scheme, Fischer Family Trust, Exceptional Circumstances and School Staff Public Duties and Suspensions from the secondary phase and it is assumed that the Forum will not wish to revisit this decision.
- Within the SEND review and consultation, the ESBD School Support Team is proposed to amalgamate into the Authority's single traded support offer for specialist teaching services. As such, subject to the outcomes of the consultation, separate de-delegation is anticipated to cease from the beginning of the 2018/19 academic year. Maintained schools will have the choice to buy into these services directly.
- The Authority expects that the Schools Forum will agree to the continuation of the pass back to the Authority of the ESG statutory retained duties funding that was transferred into the DSG at 1 April 2017.
- The Authority anticipates that the Schools Forum will agree to continue in 2018/19 the small budget for Schools Forum costs (£10,000), and the DSG's funding of admissions (£577,600), on the same basis and at least at the same values as in 2017/18.
- The Authority expects that costs of safeguarded salaries from re-organisation in maintained schools will continue to be funded on an actual cost basis in 2018/19.

The remainder of this report then focuses on the position of specific de-delegated funds and on the allocation of headroom that exists within the newly created Central Schools Block. Regarding de-delegation, the Authority would generally expect, and recommend, the Forum to continue de-delegation in 2018/19, subject to the consideration of feedback from the consultation, where there is still critical mass (a sufficient number of maintained schools) and / or where the framework is already in place for academies to buy into centrally managed arrangements, such as FSM eligibility assessments and trade union facilities time.

Details of the Item for Consideration (continued)

The Newly Created Central Schools Block & Headroom 2018/19

As set out in Document HV, the DfE's 14 September 2017 announcement on National Funding Formula indicates that, on a 2017/18 baseline of £2.33m, our newly created Central Schools Block will increase to £2.82m, which represents an increase of £0.5m. The value of our Central Schools Block will increase further where the number of pupils recorded in Bradford's schools and academies continues to increase. However, our gain will be capped to maximum of c. 2.1% a year per pupil, meaning that our allocation will roughly increase by £50k a year, before pupil numbers. Therefore, it is likely to take some time for the £0.5m increase to be fully allocated.

In addition, the DfE has stated that it will fund the historic commitment element transferred into the Central Schools Block in full in 2018/19. This is £0.44m in Bradford (the remaining budget associated with the DSG's matched contribution to school improvement). In total therefore, before additional pupils are included, it is expected that our Central Schools Block allocation in 2018/19 will be in the region of £2.84m. However, the funding of historic commitments is time limited; the DfE has indicated that it expects its funding of these to unwind from April 2019 (and we have already ceased these commitments at September 2017). Therefore, we should view the £0.44m as a one off allocation, which will not be present in 2019/20.

The table below lists the commitments that are already present within the Central Schools Block and are expected to continue:

Commitment	Value
Primary & Secondary Copyright Licences (estimated cost – confirmed in December)	£455,880
Admissions (value as 17/18)	£577,600
Retained Statutory Duties (ESG transferred into DSG April 2016) (value as 17/18)	£1,331,100
Schools Forum (value as £17/18)	£10,000
Total Commitments 2018/19	£2,374,500

On this indicative basis, it is estimated that there is £0.465m of headroom (unallocated budget) within the Central Schools Block in 2018/19, of which £0.44m will be in place for 2018/19 only. This will be confirmed in December 2017.

Linked with the discussions on the financial pressure within the High Needs Block, the Authority wishes to propose that this headroom, as well as the year on year growth in the on-going value of the Central Schools Block, is earmarked to enable the transfer, incrementally over time, of the majority of the following budgets that are currently met by the High Needs Block. This will have the impact of relieving, over time, some of the pressure on the High Needs Block. The nature of the expenditure proposed to be transferred is covered by the Regulations, which govern the purposes for which Central Schools Block monies can be used (statutory and regulatory duties for all maintained schools and academies regarding the exclusions of pupils and school attendance):

- Youth Offending £47,000
- Behaviour Support £160,000
- ESD Statutory Functions £192,000
- Travellers Children £389,000

The Schools Forum will be asked to make recommendations / take decisions on the Central Schools Block for 2018/19 in January 2018. It will be helpful for Members to begin to consider this outline proposal and to provide feedback.

De-Delegated Funds - Introduction

Members are reminded that we have asked maintained schools for views on the continuation of de-delegation within the consultation paper, which is to be agreed at this meeting. The deadline for responses to the primary and secondary consultation document is 4 December and will be considered at the December meeting.

Members are also reminded that the Schools Forum has previously established the principle that the values of contributions per pupil to some de-delegated funds will not exceed the value in the previous year to compensate for the loss in budget brought by further conversions of maintained schools to academy status i.e. all things being the same, as schools convert to academies, the cash value of these de-delegated funds will reduce, with any gap in funding as a result of this reduction being recovered through trading services.

This principle affects the following funds, de-delegated from nursery and primary & secondary phases: Trade Union Facilities Time, Trade Union Health and Safety Rep Time and FSM Eligibility Assessments.

The remaining funds are now de-delegated only from the nursery and primary phases (Fischer Family Trust Subscription – primary only, School Maternity / Paternity Insurance and School Staff Public Duties and

Details of the Item for Consideration (continued)

Although not confirmed, de-delegation may be required to cease from the point the National Funding Formula is fully implemented (now April 2020). In considering this, we have previously highlighted to the Schools Forum that the rate of conversion of maintained schools in Bradford to academy status may be such that consideration may need to be given, earlier than this, to whether de-delegation remains effective and efficient. The Schools Forum will need to consider the position of academy conversions in taking decisions about the position of de-delegated funds at 1 April 2018. De-delegation is a mechanism through which contributions can be easily collected from maintained schools for centrally managed funds. The cessation of de-delegation does not cease per se the existence of centrally managed services (perhaps with the exception of the maternity / paternity 'insurance' scheme). Where buy in by academies remains strong, these central services can continue.

For the 2018/19 financial year, de-delegation cannot be applied to a school that has converted to academy before 2 April 2018. In addition, de-delegation must cease, from 1 September 2018, for any school that converts between 2 April and 1 September 2018. So, there is a year on year impact as well as an in year impact on the values that can be taken out of maintained school budgets to fund de-delegated items. This means that the managers of these funds must trade services with the newly converted academies or must reduce their cost bases in order to avoid deficit. Managers must be quick in doing this during the year.

Trade Unions Facilities Time – All Phases

As reported, a communication from the CEO of BDAT regarding Trade Unions Facilities time was tabled in July 2017. This communication asked for further consideration of the cost of arrangements going forward. The Forum agreed that this be considered within the established review process, which informs the Schools Forum's annual decisions on de-delegation matters. This is being taken forward. The feedback 'in the system' continues to confirm the value seen in Bradford's collective agreement. It is the cost of Bradford's arrangement compared with the cost in other authorities that has been highlighted and asked to be reviewed. The benchmarking information in Appendix 1, which is based on 2017/18 planned budget information, shows how Bradford's spending compares with that in other local authorities. Schools Forum Members (maintained schools) must form a view about the 'volume' of capacity and the cost of arrangements going forward.

Maternity / Paternity 'Insurance' Scheme & Suspensions / Public Duties – Nursery Schools and Primary Phase

The Authority recommends that the de-delegated funds for maternity / paternity insurance and suspensions / public duties are continued for nursery and primary in 2018/19, with contributions set at a value to meet anticipated costs. Further work is taking place, but it is currently estimated that the cost of the maternity / paternity insurance scheme will be in the region of £30 per pupil (reduced from £36 in 2017/18). At time of writing this report, there is still a 'critical mass' of 104 maintained primary schools in Bradford plus 7 nursery schools.

FSM Eligibility Assessment

The Local Authority recommends that de-delegation is continued from both the primary and secondary phases for FSM Eligibility Assessment at the 2017/18 per FSM values, with contributions continuing to be taken using FSM Ever 6 data.

Fischer Family Trust (FFT) – Primary Phase

De-delegation was continued for FFT subscription for the primary phase in 2017/18 because of the significant saving that collective purchase delivers. The Authority has asked FFT for its pricing structure for 2018/19 and will present further details for members to inform their decision making. Although the secondary phase ceased de-delegation in 2017/18, all secondary schools and academies, as well as primary academies, were invited to buy into the Authority-led FFT arrangements and many have.

The Authority would anticipate that this approach would be the default option for FFT subscription in 2018/19. Members are asked for their initial feedback on this.

SIFD Provision (academy conversion deficit budgets) – Primary Phase

A de-delegated fund of £100,000 was continued in 2017/18 for maintained primary schools facing exceptional circumstances to access according to criteria agreed with the Schools Forum following consultation with schools. There have been no allocations from this budget to date this year. The Authority expects that a budget for exceptional circumstances will continue to be held for the primary phase in 2018/19.

Members are reminded that primary maintained members in 2017/18 established a new de-delegated fund, of £150,000, available specifically to meet the cost of any deficit balances of primary schools that convert to academy status under sponsored arrangements. There haven't been any deficit conversions and the £150,000 is currently uncommitted. Members will be asked for final decisions on de-delegated funds in January 2018. This will include, with updated sight of the forecasted position of academy conversions, a decision on whether any further deficits provision is made. The Authority would anticipate, at the very least, that primary school members would wish to carry over the £150,000 (or the balance of this should any commitments arise this year) so that this is available in 2018/19.

How does this item support the achievement of the District's Education Priorities

The recommendations on the future funding of services will need to support the development of the sector-led improvement model and must find the correct balance between cost effectiveness and value for money, the protection and delivery of essential services for vulnerable children, the protection of school and academy budgets against unpredictable expenditure and giving schools and academies flexibility to take their own decisions, in response to a changing landscape. These build on the principles previously established by the Forum.

Implications for the Dedicated Schools Grant (DSG) (if any)

Recommendations will have direct implications for the distribution of the Schools and Early Years Blocks and for delegated formula allocations.

Recommendations

The Forum is asked to consider the position of the funding of Central Schools, Schools and Early Years Block centrally managed and de-delegated items from the DSG in 2018/19 and what further consideration should be given; what review work should take place, in advance of making final recommendations for 2018/19 at the January 2018 meeting.

List of Supporting Appendices / Papers (where applicable)

Appendix 1 – Benchmarking of 2017/18 Funds

Contact Officer (name, telephone number and email address)

Andrew Redding, Business Advisor (Schools),
01274 432678
andrew.redding@bradford.gov.uk

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based on 2017/18 S251 database published 27.09.17; excluding Bradford's allocation of one off monies

Bradford Ongoing DSG Budget Comparison

Per Pupil Spend 2017/18

negative = Bfd is lower

Type	Bradford 2017/18 Ongoing DSG Budget	Bradford (Rounded figure)	England National Median *	Statistical Neighbours Median	Met Districts Median	Yorks & Humberside Median	Bfd Cash Difference to National	Bfd Cash Difference to Stat Neigh	Bfd Cash Difference to Met Dist	Bfd Cash Difference to Y&H	Comments
1.1.1 Contingencies	299,324	6	5	4	6	11	49,171	98,342	0	-245,855	
1.1.2 Behaviour Support Services	348,527	7	0	0	1	0	344,197	344,197	295,026	344,197	Linked to SEND Review
1.1.3 Support for UPEG and Bilingual Learners	0	0	0	0	3	0	0	0	-147,513	0	We no longer de-delegate
1.1.4 FSM Eligibility Assessment	79,938	2	0	1	1	1	79,938	30,767	30,767	30,767	
1.1.5 Insurance	0	0	0	0	0	0	0	0	0	0	We have never de-delegated
1.1.6 Museams / Libraries	0	0	0	0	0	0	0	0	0	0	We have never de-delegated
1.1.7 Licences / Subscriptions	33,560	1	0	0	0	0	33,560	33,560	33,560	33,560	FFT Subscription
1.1.8 Staff Costs Supply Cover - excluding Facilities Time	1,742,051	35	0	13	4	0	1,720,985	1,081,762	1,524,301	1,720,985	Maternity Scheme (now ceased for Secondary)
1.1.9 Staff Costs - Supply Cover for Facilities Time	245,270	5	2	4	4	2	147,513	49,171	49,171	147,513	
1.1.10 School Improvement	0	0	0	0	0	0	0	0	0	0	New provision 2017/18 - not de-delegated (sector-led)
Total De-Delegated Items (Maintained Schools)	2,748,669	56	31	43	37	39	1,229,275	639,223	934,249	835,907	
1.4.10 Growth Fund (primary & secondary)	1,789,776	18	21	26	10	12	-300,987	-802,632	802,632	601,974	
1.4.1 Contribution to Combined Budgets (all phases)	458,305	5	16	7	7	7	-1,103,619	-200,658	-200,658	-200,658	Ceased from September 2017
1.4.2 Admissions (all phases)	577,600	6	9	8	7	7	-300,987	-200,658	-100,329	-100,329	
1.4.3 Servicing of Schools Forums (all phases)	10,000	0	1	1	1	0	-100,329	-100,329	-100,329	0	
1.5.1 - 1.5.3 Functions covered by transferred ESG (all phases)	1,331,086	13	13	13	14	14	0	0	-100,329	-100,329	

Further Info on De-Delegated Funds

Type	No. of Authorities that De-Delegate (exc. Brfd)				% of Authorities that De-Delegate			
	England National *	Statistical Neighbours	Met Districts	Yorks & Humberside	England National	Statistical Neighbours	Met Districts	Yorks & Humberside
1.1.1 Contingencies	103	6	24	10	69%	60%	65%	67%
1.1.2 Behaviour Support Services	72	4	17	6	48%	40%	46%	40%
1.1.3 Support for UPEG and Bilingual Learners	69	5	18	6	46%	50%	49%	40%
1.1.4 FSM Eligibility Assessment	80	7	21	9	53%	70%	57%	60%
1.1.5 Insurance	21	5	7	2	14%	50%	19%	13%
1.1.6 Museams / Libraries	14	4	8	4	9%	40%	22%	27%
1.1.7 Licences / Subscriptions	51	4	8	3	34%	40%	22%	20%
1.1.8 Staff Costs Supply Cover - excluding Facilities Time	69	7	19	6	46%	70%	51%	40%
1.1.9 Staff Costs - Supply Cover for Facilities Time	115	9	31	11	77%	90%	84%	73%
1.1.10 School Improvement	29	3	9	4	19%	30%	24%	27%
					(out of 149)	(out of 10)	(out of 35)	(out of 14)

* excludes City of London and Isles of Scilly

= more than 50% of authorities de-delegate

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